AHIS7000

Advanced Studies in Ancient History

Session 1, Weekday attendance, North Ryde 2021

Department of History and Archaeology

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Paul McKechnie
paul.mckechnie@mq.edu.au

Leigh Boucher
leigh.boucher@mq.edu.au

Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply and assimilate information in a context and at a level appropriate to BPhil level study.

ULO2: Assess relevant sources and issues critically, analytically, and in an integrated fashion.

ULO3: Demonstrate understanding orally and in writing, by deduction and argumentation.

ULO4: Show, orally and in writing, critical understanding of factual questions and judgements of likelihood and value.

ULO5: Relate understanding of the ancient world to broad conceptual frameworks and modern contexts.

ULO6: Interpret, understand, and advance the state of thinking about the writing of history, including ancient history, and, when appropriate, read against the sources.

General Assessment Information

Please submit your assignments on time.

If you can't, please apply for special consideration (Disruption to Studies) via the system. A medical certificate or equivalent will be required. DON'T ask me (the unit coordinator) for an extension: I'm not allowed to give them.

'Unless a Disruption to Studies request has been submitted and approved, (a) a penalty for lateness will apply--2 marks (out of a total of 100 marks) will be deducted per day for assignment submitted after the due date--and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.'

This is an official wording. The interpretation of the bit about '2 marks out of 100 marks' is that one should pretend that a given task was going to be marked out of 100 (though it will not be, in this unit). So (for example) when an assignment is out of 40, one loses each day 2% of 40 marks, i.e. 0.8 of a mark. And so on. It does not mean '2% per day of the total available for the unit as a whole'--even though the final mark for the unit will be expressed as a percentage.

Assessment Tasks

Name	Weighting	Hurdle	Due
Minor essay	20%	No	14 March 2021
Major essay	40%	No	6 June 2021
seminar	40%	No	different for each student

Minor essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 15 hours
Due: **14 March 2021**
Weighting: **20%**

Students will write an essay (word-limit 1500 words including footnotes but not including bibliography list) on a title given in iLearn.

On successful completion you will be able to:

- Apply and assimilate information in a context and at a level appropriate to BPhil level study.
- Assess relevant sources and issues critically, analytically, and in an integrated fashion.

- Demonstrate understanding orally and in writing, by deduction and argumentation.
- Show, orally and in writing, critical understanding of factual questions and judgements of likelihood and value.

Major essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **6 June 2021**
Weighting: **40%**

The major essay will be a developed version of the study first presented as an in-class seminar If a student, having given an in-class seminar, finds that its topic has exhausted its potential and wants another, they may ask the unit convener: it will be possible to negotiate an amended or completely new topic. Otherwise, the in-class seminar should be developed into a fully-footnoted major essay (maximum length 3,000 words) with bibliography, on a historiographical theme linked to the original topic.

On successful completion you will be able to:
- Apply and assimilate information in a context and at a level appropriate to BPhil level study.
- Assess relevant sources and issues critically, analytically, and in an integrated fashion.
- Demonstrate understanding orally and in writing, by deduction and argumentation.
- Show, orally and in writing, critical understanding of factual questions and judgements of likelihood and value.
- Relate understanding of the ancient world to broad conceptual frameworks and modern contexts.
- Interpret, understand, and advance the state of thinking about the writing of history, including ancient history, and, when appropriate, read against the sources.

seminar

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 30 hours
Due: **different for each student**
Weighting: **40%**

At the beginning of the semester students will be given a topic for a seminar, and allocated a date and time. These seminars will be given two per lecture hour, and each seminar talk should

take between fifteen and twenty minutes to deliver. A presenter may use a powerpoint show or equivalent if desired, or just speak to the class. This may be done via a Zoom session. Questions and discussion will follow each seminar talk.

On successful completion you will be able to:

- Apply and assimilate information in a context and at a level appropriate to BPhil level study.
- Assess relevant sources and issues critically, analytically, and in an integrated fashion.
- Demonstrate understanding orally and in writing, by deduction and argumentation.
- Show, orally and in writing, critical understanding of factual questions and judgements of likelihood and value.
- Interpret, understand, and advance the state of thinking about the writing of history, including ancient history, and, when appropriate, read against the sources.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

To complete the unit satisfactorily you will need to achieve an overall mark worth 50% or above Lectures will be recorded and available via Echo 360. Resources are available in iLearn. There are items available for this unit in e-reserve.

Lectures will be given in person, but will be posted online afterwards.

Each student will give a seminar. Most seminars, but not all, will be given in the Friday 12.00 to 1.00 slot in 25 Wally's Walk A204. Distance students may give their seminars using Zoom, but others should be present in person to give their seminars.

PC and Internet access, including Zoom, are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Any problem, contact onehelp@mq.edu.au (9850 4357) and not the unit convener.

Unit Schedule

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Provisional lecture schedule 2021

Lecture no.	Date	Title
1	25 February	What this unit is about and how it works
		Allocation of tasks
2	26 February	Naming the parts
3	4 March	How can archaeology become history? David Randall-MacIver and Great Zimbabwe
4	5 March	Seminar □
5	11 March	Whose interest does history serve? The case of Manetho of Sebennytus
6	12 March	Seminar □
7	18 March	Whose interest does history serve? The case of Eusebius of Caesarea
8	19 March	Seminar □
9	25 March	Oxford Regius Professors of History
10	26 March	Seminar □
11	1 April	Edward Gibbon
12	2 April	Good Friday: no seminar
Recess 5-18 April (Easter Sunday 4 April)		
13	22 April	Seminar □
14	23 April	Seminar □
15	29 April	History in the Scottish universities
16	30 April	Seminar □
17	6 May	Prof. Ian Worthington: Ancient History in American Universities
18	7 May	Seminar □
Lecture no.	Date	Title

19	13 May	Assoc. Prof. Nikola Balnave: How and why I became a historian of cooperatives and the labour movement
20	14 May	Seminar □
21	20 May	Prof. Clare Monagle: The Mediæval in the Modern World
22	21 May	Seminar □
23	27 May	Mr. Zac Roberts: What is Indigenous knowledge in the field of history?
24	28 May	Seminar ?
25	3 June	Seminar ?
26	4 June	Seminar ?

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.