



# FREN3020

## I FRENCH Studies 6

Session 2, Special circumstances 2021

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### Disclaimer

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#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Convenor & lecturer

Benedicte Andre

[benedicte.andre@mq.edu.au](mailto:benedicte.andre@mq.edu.au)

Contact via By email

B349, Level 3 25 Wally's Walk

Thursday, 10am-12pm

Credit points

10

Prerequisites

FRN336 or FREN3010

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the French language. It seeks to develop students' skills in reading, writing, comprehension and speaking in French and provides students with an opportunity to study French culture extensively. The unit aims to bring students' language skills from B2 moving toward C1 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a sophisticated awareness of language and language use, in both French and in English.

## General Assessment Information

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSIGNMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

**Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.**

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.
- If your assignment is more than 7 days late (including weekends), you will get 0 for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply:

<https://students.mq.edu.au/study/assessment-exams/special-consideration>

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Career preparation task</u></a>	10%	No	23:59 on 29/08/21, 12/09/21 and 10/10/21
<a href="#"><u>Project</u></a>	30%	No	23:59 on 19/09/21

Name	Weighting	Hurdle	Due
<u>Oral presentation and discussion</u>	20%	No	10:00-12:00 or 13:00-15:00 on 25/10/21 or 27/10 or 1/11/21
<u>Test / LOTE written composition</u>	20%	No	13:00-15:00 (campus) or 23:59 (online) on 3/11/21
<u>Independent Grammar Study</u>	20%	No	Ongoing - Final submission 23:59 on 7/11/21

## Career preparation task

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **23:59 on 29/08/21, 12/09/21 and 10/10/21**

Weighting: **10%**

This activity contributes to students becoming work ready and developing intercultural skills, demonstrating capacity to communicate abilities, career story, and learning experiences in the target language.

On successful completion you will be able to:

- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both French and in English.

## Project

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **23:59 on 19/09/21**

Weighting: **30%**

Students will develop and present a project around a set topic.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.

- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.

## Oral presentation and discussion

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **10:00-12:00 or 13:00-15:00 on 25/10/21 or 27/10 or 1/11/21**

Weighting: **20%**

Students will individually present on a topic relating to one of the themes studied during the semester. The topic will be drawn from a list of topics available on iLearn. Students will be assessed on their presentation as well as their capacity to answer follow- up questions.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Test / LOTE written composition

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **13:00-15:00 (campus) or 23:59 (online) on 3/11/21**

Weighting: **20%**

Students will write a timed 600-word essay in French relating to contemporary France. The essay will demonstrate a comprehensive understanding of the topics discussed during the semester through the use of precise examples and arguments. Students will also be expected to showcase command of the grammar topics covered in the independent grammar study module.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.

- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.

## Independent Grammar Study

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Ongoing - Final submission 23:59 on 7/11/21**

Weighting: **20%**

Throughout the session, Students will complete and review a list of selected grammar exercises.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both French and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Material

Required and Recommended Texts

- **Required:** *Difficultés expliquées du français... for English speakers*, Vercollier et al., Clé International.
- **Recommended:** *Grammaire essentielle du français B2*, Bourmayer et al., Editions Didier.

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?** [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

## Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit **Student Policies** (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit **Policy Central** (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).



The policy applies to all who connect to the MQ network including students.