FOSE3005
Global Challenges Project
Full year 1, Weekday attendance, North Ryde 2021
Science and Engineering Faculty level units

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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
General Information

Unit convenor and teaching staff
Scott Wilson
scott.p.wilson@mq.edu.au
Room 438, 12 Wally's Walk

Credit points
20

Prerequisites
(FOSE2005 or FOSC201) and 50cp at 2000 level

Corequisites

Co-badged status

Unit description
In this unit students will develop their understanding of global challenges by undertaking a large scale project applying Science and Technology to a significant real world problem. Students will work in groups at developing innovative and practical solutions to their chosen problem. Problems will be chosen from across the spectrum of challenges facing modern society, such as sustainable development, climate change, resource management, data security, health and global decision making. The group project will enable students to continue developing their skills in leadership, communication, entrepreneurial practice, reflection and leadership.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Analyse a complex global problem and propose a solution to an aspect or instance of that problem.
ULO2: Apply core knowledge from their discipline to the solution of a real world problem.
ULO3: Plan a major project, including the design of necessary processes, information management and records keeping.
ULO4: Communicate about science and technology, in the context of global challenges,
to a variety of audiences.

**ULO5**: Work effectively, constructively and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.

### General Assessment Information

Detailed information regarding each assessment task will be provided on the Unit's iLearn page.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Background To issue</td>
<td>20%</td>
<td>No</td>
<td>26/03/2021</td>
</tr>
<tr>
<td><strong>Market Analysis and Feasibility report</strong></td>
<td>20%</td>
<td>No</td>
<td>21/05/2021</td>
</tr>
<tr>
<td>Active participation in Workshops</td>
<td>10%</td>
<td>No</td>
<td>Various dates across the unit</td>
</tr>
<tr>
<td><em>Pitch</em></td>
<td>10%</td>
<td>No</td>
<td>08/10/2021</td>
</tr>
<tr>
<td>Final report</td>
<td>40%</td>
<td>No</td>
<td>29/10/2021</td>
</tr>
</tbody>
</table>

**Background To issue**

Assessment Type 1: Literature review  
Indicative Time on Task 2: 20 hours  
Due: **26/03/2021**  
Weighting: **20%**

This essay will outline in detail the background of the problem the project is aiming to solve and a brief proposal to solve it.

On successful completion you will be able to:

- Analyse a complex global problem and propose a solution to an aspect or instance of that problem.
- Apply core knowledge from their discipline to the solution of a real world problem.
- Communicate about science and technology, in the context of global challenges, to a variety of audiences.

**Market Analysis and Feasibility report**

Assessment Type 1: Project  
Indicative Time on Task 2: 60 hours  
Due: **21/05/2021**
Using principles taught in workshops, students will assess the feasibility of the proposal by interviewing a minimum of 20 stakeholders.

On successful completion you will be able to:

- Plan a major project, including the design of necessary processes, information management and records keeping.
- Communicate about science and technology, in the context of global challenges, to a variety of audiences.
- Work effectively, constructively and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.

**Active participation in Workshops**

Assessment Type 1: Participatory task
Indicative Time on Task 2: 20 hours
Due: Various dates across the unit
Weighting: 10%

Assessment of the extent of active, willful and consistent participation in activities and workshops held.

On successful completion you will be able to:

- Plan a major project, including the design of necessary processes, information management and records keeping.
- Work effectively, constructively and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.

**Pitch**

Assessment Type 1: Presentation
Indicative Time on Task 2: 30 hours
Due: 08/10/2021
Weighting: 10%

The pitch will be aimed at investors so will heavily focus on financial feasibility of the project.

On successful completion you will be able to:

- Communicate about science and technology, in the context of global challenges, to a variety of audiences.
- Work effectively, constructively and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.
Final report

Assessment Type 1: Report
Indicative Time on Task 2: 30 hours
Due: 29/10/2021
Weighting: 40%

A report in form of a stripped down business plan will be presented that communicates the most salient aspects of the project including submissions of prototypes of products or services.

On successful completion you will be able to:

- Analyse a complex global problem and propose a solution to an aspect or instance of that problem.
- Apply core knowledge from their discipline to the solution of a real world problem.
- Communicate about science and technology, in the context of global challenges, to a variety of audiences.
- Work effectively, constructively and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.

If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

Delivery and Resources

Teaching and Learning Strategy

Each student group is responsible for the delivery of a report on an environmental/ societal issue or need to a client. The client may be either inside or outside the University. The projects are real projects that the client wants done to advance their environmental or sustainability practice in one way or another.

The teaching and learning strategy includes:

- skills workshops;
- self learning resources on handling group work for clients;
- regular group meetings on managing team processes, project management, and substantive components of the task with the convenor;
• group interaction, dialogue and problem solving in a participative way;
• through class interaction, practice of presentations;
• learning to give and receive professional feedback from peers;
• reflection on your own professional practice;
• feedback from clients.

Technology and Resources
There is an ilearn site associated with this unit. This will be the main form of communication for
detailed information and updates. Students must be able to access the internet to research
background for these projects. Some resources such as equipment, laboratories and minor
consumables may be available for student use.

Unit Schedule

The unit will have 10 formal workshop style classes plus informal update meetings. This will be
scheduled at fortnightly intervals. As the unit is project based, work outside of these times and in
session breaks is likely to be required.

FOSE3005 Unit Schedule 2021

<table>
<thead>
<tr>
<th>S1 Week</th>
<th>Topic</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Unit Overview and Project Ideas</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Writing Literature Reviews</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Scoping a Project</td>
<td>Literature Review (20%) – 26/03/2021</td>
</tr>
<tr>
<td>7</td>
<td>Project Updates</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Feasibility Reporting</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Meeting Client Needs</td>
<td>Proposal and Feasibility report (20%) – 21/05/2021</td>
</tr>
<tr>
<td>13</td>
<td>Project Updates</td>
<td></td>
</tr>
<tr>
<td>Mid Year Break</td>
<td>Some project work may be required</td>
<td></td>
</tr>
</tbody>
</table>
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy.
The policy applies to all who connect to the MQ network including students.