CHIN2210
C Chinese Studies 5
Session 1, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer
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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
General Information

Unit convenor and teaching staff
Unit Convenor and lecturer
Shirley Chan
shirley.chan@mq.edu.au
Contact via 98507021
Monday 1:00pm or Tuesday 2:00pm by appointment

Credit points
10

Prerequisites
CHIN1220

Corequisites

Co-badged status

Unit description
This advanced-level unit of Chinese language and culture is designed for students who would like to improve their Chinese' language and cultural competence. Students will develop their Chinese language ability, both oral and written, and will enhance their cultural and intercultural understanding through acquiring knowledge of some various aspects of Chinese culture and society.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
ULO2: Identify, describe and evaluate nuanced aspects of Chinese-speaking cultures and societies.
ULO3: Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
ULO4: Apply relevant language conventions to create meaningful intercultural
encounters.

**ULO5**: Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

### General Assessment Information

Students should complete all assignments and assessment tasks on time.

All written assignments are required to be submitted via Turnitin.

**Late Penalties and Special Consideration**

Unless a Special Consideration request has been submitted and approved:

(a) a **penalty for lateness will apply**: two (2) marks out of 100 will be deducted per day for assignments submitted after the due date;

(b) **no assignment will be accepted more than seven (7) days (including weekends) after the original submission deadline.**

No late submissions are possible for timed assessments, such as quizzes or online tests.

If you experienced a disruption to your studies because of an unavoidable incident (such as illness, including mental health problems; family issues; or the like), you may apply for Special Consideration (formerly Disruption to Studies). Note that you must apply within 5 working days of the assessment due date. Information about how to apply for Special Consideration is available here: [https://students.mq.edu.au/study/my-study-program/special-consideration](https://students.mq.edu.au/study/my-study-program/special-consideration)

The full Special Consideration policy, for your information, can be found here: [https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration)

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>20%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Written Assignments</td>
<td>20%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Presentation</td>
<td>20%</td>
<td>No</td>
<td>Week 10</td>
</tr>
<tr>
<td>Test</td>
<td>40%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
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**Class Participation**

Assessment Type 1: Participatory task
Indicative Time on Task: 10 hours
Due: Ongoing
Weighting: 20%

This task assesses student active engagement in the learning process, including class preparation, revision, completion of assigned homework, and student discussions.

On successful completion you will be able to:
  • Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.

Written Assignments
Assessment Type: LOTE written composition
Indicative Time on Task: 10 hours
Due: Week 8
Weighting: 20%

This task assesses the writing skills of the students, and includes short essay writing and passages for translation.

On successful completion you will be able to:
  • Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
  • Identify, describe and evaluate nuanced aspects of Chinese-speaking cultures and societies.
  • Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.

Presentation
Assessment Type: Presentation
Indicative Time on Task: 10 hours
Due: Week 10
Weighting: 20%

This task assesses students' oral language proficiency. It may take the form of a role play or individual interview.
On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

**Test**

Assessment Type 1: Quiz/Test  
Indicative Time on Task 2: 20 hours  
Due: **Week 13**  
Weighting: **40%**

Testing assesses mastery of the content learned in the semester.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Chinese and in English.

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1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment  
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Students are required to attend class either in person or via Zoom.

Class participation, completing assigned tasks and on-going work over the course of the
semester is important.

*Integrated Chinese* 4th Ed, Vol 3 textbook and workbook will be used throughout semesters 1 (CHIN3010 Chinese Studies 5) and 2 (CHIN3020 Chinese Studies 6).

More details about textbooks and reading list will be provided via iLearn.

**TECHNOLOGY USED AND REQUIRED**

**Online Unit**

Login is via: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)


**Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: [https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students](https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students)

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian
Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.