



LING3383

Morphosyntax: The Meaningful Components of Words

Session 2, Weekday attendance, North Ryde 2021

Department of Linguistics

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor

Joe Blythe

joe.blythe@mq.edu.au

Contact via email

566, 12 Second Way

by appointment

Margaret Wood

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Credit points

10

Prerequisites

50cp at 2000 level or above including 10cp of LING units at 2000 level

Corequisites

Co-badged status

Unit description

This unit examines the internal structure of words, taking a typological perspective on the world's languages. It considers the interface between morphology, syntax and phonological structure. Alternative theories of word formation will be critically compared and contrasted, especially in the light of the typological diversity vs. uniformity revealed by the world's 7000 languages.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically analyse morphologically complex words from a range of typologically diverse languages.

ULO2: Compare and contrast word structures across language and language families.

ULO3: Develop levels of argumentation sufficient to explain synchronic morphological and morphophonological processes, as well as diachronic processes such as

grammaticalization.

ULO4: Evaluate your analyses within the context of current debates on morphological theory.

ULO5: Communicate an understanding of how linguistic typology informs other fields of linguistics.

ULO6: Effectively communicate the importance of morphological diversity for theoretical linguistics.

General Assessment Information

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assessment task per day including weekend days (i.e. this is 5% of the total marks possible for the task – NOT 5% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late their mark for the task is reduced by 10 marks.)
- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration/>
- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Assessment Tasks

Name	Weighting	Hurdle	Due
Assignment 1	30%	No	Week 6
Assignment 2	30%	No	Week 9
Examination	40%	No	Week 13

Assignment 1

Assessment Type [1](#): Case study/analysis

Indicative Time on Task [2](#): 12 hours

Due: **Week 6**

Weighting: **30%**

Morphological problems sets

On successful completion you will be able to:

- Critically analyse morphologically complex words from a range of typologically diverse languages.
- Compare and contrast word structures across language and language families.
- Develop levels of argumentation sufficient to explain synchronic morphological and morphophonological processes, as well as diachronic processes such as grammaticalization.
- Evaluate your analyses within the context of current debates on morphological theory.
- Effectively communicate the importance of morphological diversity for theoretical linguistics.

Assignment 2

Assessment Type [1](#): Case study/analysis

Indicative Time on Task [2](#): 12 hours

Due: **Week 9**

Weighting: **30%**

Morphological problems sets

On successful completion you will be able to:

- Critically analyse morphologically complex words from a range of typologically diverse languages.
- Compare and contrast word structures across language and language families.
- Develop levels of argumentation sufficient to explain synchronic morphological and morphophonological processes, as well as diachronic processes such as grammaticalization.
- Evaluate your analyses within the context of current debates on morphological theory.
- Communicate an understanding of how linguistic typology informs other fields of linguistics.

Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 2 hours

Due: **Week 13**

Weighting: **40%**

Examination

On successful completion you will be able to:

- Critically analyse morphologically complex words from a range of typologically diverse languages.
- Compare and contrast word structures across language and language families.
- Develop levels of argumentation sufficient to explain synchronic morphological and morphophonological processes, as well as diachronic processes such as grammaticalization.
- Evaluate your analyses within the context of current debates on morphological theory.
- Communicate an understanding of how linguistic typology informs other fields of linguistics.
- Effectively communicate the importance of morphological diversity for theoretical linguistics.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is taught as 2 x 1 hour 'lectures' plus a 1 hour tutorial, per week.

The two hour seminar 11-1 pm on Tuesday will comprise the first 'lecture' plus the tutorial. When face-to-face teaching recommences, this will be held in 6 Eastern Rd - 308 Tutorial Rm. The second 'lecture' will be at 2pm on Wednesdays. It will be at 25 Wallys Walk - A105 Tutorial Rm.

For the first few weeks of semester all instruction will take place vi zoom. The zoom URL will be made available in the i-learn site.

There is no set textbook for this unit. A list of readings will be made available via Leganto. See the i-learn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.