MEDI3901
Further Research Experience
Session 2, Special circumstances 2021
Medicine, Health and Human Sciences Faculty level units

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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities. Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
General Information

Unit convenor and teaching staff
Angela Laird
angela.laird@mq.edu.au
Cara Hildreth
cara.hildreth@mq.edu.au

Credit points
10

Prerequisites
(MEDI307 or MEDI3900) and permission by special approval

Corequisites

Co-badged status

Unit description
This unit builds on your learning undertaken during MEDI3900 and will allow you to gain further research experience within the Faculty of Medicine, Health and Human Sciences. You will be provided the opportunity to continue your placement undertaken during MEDI3900 or engage in a completely new area of research and thereby obtain a more in-depth knowledge of the fields of contemporary research. You will finesse your research communication ability learning the important skills of lay-communication and scientific oral presentation.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate in-depth knowledge of fields of contemporary medical and health-related research.
ULO2: Participate in the daily activities of a research group.
ULO3: Synthesise, integrate and interpret medical and health-related research data relative to the current scientific literature.
ULO4: Engage in robust discussion of scientific findings.
General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, which is available at: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment.

Further details for each assessment task will be available on iLearn.

All final grades are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve an SNG of 50 or better.

Student Professionalism

In the Faculty of Medicine and Health Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend throughout completion of the Bachelor of Clinical Sciences. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid and should not be considered an alternative to lecture or seminar attendance.

Students are required to attend a minimum of 80% of all sessions. Students that do not meet this requirement may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at https://students.mq.edu.au/study/my-study-program/special-consideration.

Late Submission

Late submissions will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

For example:

<table>
<thead>
<tr>
<th>Due date</th>
<th>Received</th>
<th>Days late</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 14th</td>
<td>Monday 17th</td>
<td>3</td>
<td>15%</td>
<td>75%</td>
<td>60%</td>
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</table>
## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific Press Release</td>
<td>25%</td>
<td>No</td>
<td>Week 5</td>
</tr>
<tr>
<td>Research proposal</td>
<td>25%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Research Engagement</td>
<td>25%</td>
<td>No</td>
<td>Week 3-12, Lab book/diary due Week 12</td>
</tr>
<tr>
<td>Scientific Talk</td>
<td>25%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
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### Scientific Press Release

Assessment Type 1: Professional writing  
Indicative Time on Task 2: 15 hours  
Due: **Week 5**  
Weighting: 25%

Creation of a scientific press release based on the findings of a research article relevant to your research placement.

On successful completion you will be able to:

- Demonstrate in-depth knowledge of fields of contemporary medical and health-related research.
- Synthesise, integrate and interpret medical and health-related research data relative to the current scientific literature.

### Research proposal

Assessment Type 1: Report  
Indicative Time on Task 2: 15 hours  
Due: **Week 8**  
Weighting: 25%

Research proposal based on the research placement.

On successful completion you will be able to:

- Demonstrate in-depth knowledge of fields of contemporary medical and health-related
research.
• Synthesise, integrate and interpret medical and health-related research data relative to the current scientific literature.

Research Engagement
Assessment Type: Log book
Indicative Time on Task: 5 hours
Due: Week 3-12, Lab book/diary due Week 12
Weighting: 25%

Engagement in your research placement, including documentation of research activities in a laboratory book or research diary and participation in research activities and discussion.

On successful completion you will be able to:
• Demonstrate in-depth knowledge of fields of contemporary medical and health-related research.
• Participate in the daily activities of a research group.
• Synthesise, integrate and interpret medical and health-related research data relative to the current scientific literature.
• Engage in robust discussion of scientific findings.

Scientific Talk
Assessment Type: Presentation
Indicative Time on Task: 20 hours
Due: Week 13
Weighting: 25%

A short oral presentation of research activities and preliminary data acquired during placement.

On successful completion you will be able to:
• Demonstrate in-depth knowledge of fields of contemporary medical and health-related research.
• Participate in the daily activities of a research group.
• Synthesise, integrate and interpret medical and health-related research data relative to the current scientific literature.
• Engage in robust discussion of scientific findings.

1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Delivery**

The research placements make up the majority of contact hours within this unit. The remaining contact hours are delivered through a co-location model with the Research Placement Units offered within the Masters of Research (MEDI7041 and MEDI7042). Learning activities, outcomes and assessments differ between the different cohorts but co-locating these units allows candidates to participate in peer activities relevant to research engagement such as research discussions, presentations and critique.

**Resources**

**Technology**

Completion of online training and learning activities throughout the unit will require you to have access to a tablet, laptop or similar device. If you do not have your own device you may borrow one from the University library.

**Required Unit Materials**

For placements in laboratories within the Department of Biomedical Sciences you are required to wear closed shoes that cover the whole foot and a laboratory gown/coat (provided) whilst in the laboratory venue.

**Online training modules and laboratory inductions**

If you need access to the laboratory you will be required to complete online training modules and a face-to-face laboratory induction.

**Recommended Readings**

Details of recommended readings will be provided by supervisors in the host research group. You should use this material to actively seek further reading through searching the current literature (e.g. research articles and reviews) using tools such as PubMed, Scopus, and/or GoogleScholar. This material should supplement and extend your understanding of the research topic, and assist in preparation of assessed material.
Research Documentation

You should keep a laboratory book or research diary for documentation of your day-to-day work, including details such as experimental methods, observations, results, analysis, and conclusions. This document serves as an important written record in research and may be used to guide future work in your host group. This documentation will remain the property of the research group at the end of the placement.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

<table>
<thead>
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<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>21/07/2021</td>
<td>due dates updated based on changes due to online learning</td>
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