LING2213

Australia's Indigenous Languages

Session 1, Weekday attendance, North Ryde 2021

Department of Linguistics

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Lecturer
Joe Blythe
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Administration
Margaret Wood
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Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit aims to give students knowledge of the structure and use of Aboriginal and Torres Strait Islander languages within contemporary settings, as well as prior to European colonization. Students will study several specific Aboriginal languages in depth, as well as gaining a general knowledge of the linguistic prehistory of Australia, kinship and social organization, language and the land, multilingualism, language maintenance, language contact. Other topics to be covered include Aboriginal sign languages, Aboriginal song, Aboriginal conversation and narrative, language and the law, Aboriginal languages in Education and first language acquisition. Important ethical practices for conducting research with Aboriginal and Torres Strait communities will be a key focus throughout the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate a knowledge of phonological and grammatical structures of one or

two indigenous languages.

ULO2: Analyse, evaluate and discuss the semantics of Australian Aboriginal kinship and social organisation.

ULO3: Articulate their understanding of the context of language contact in Australia especially with respect to multilingualism, pidgins, creoles, mixed languages and varieties of Aboriginal English.

ULO4: Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.

ULO5: Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

General Assessment Information

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the total marks possible for the task – NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late their mark for the task is reduced by 6 marks.)
- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation. Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website https://students.mq.edu.au/study/my-study-program/special-consideration\ If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Assessment Tasks

Name	Weighting	Hurdle	Due
Grammar reading task	10%	No	12/03/2021
Kinship & Social Organisation	10%	No	26/03/2021
Language contact task	10%	No	16/04/2021
Morphosyntax task	20%	No	07/05/2021
Annotated bibliography	10%	No	14/05/2021
Final Essay	40%	No	04/06/2021

Grammar reading task

Assessment Type [1]: Report
Indicative Time on Task [2]: 4 hours
Due: **12/03/2021**
Weighting: **10%**

You must select a sketch grammar or reference grammar of an Australian Indigenous language. Provide a brief synopsis of one aspect of the grammar of your chosen language.

On successful completion you will be able to:

- Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.

Kinship & Social Organisation

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 5 hours
Due: **26/03/2021**
Weighting: **10%**

Analyse a problem relating to kinship and/or social organisation (Minimum of 400 words)

On successful completion you will be able to:

- Analyse, evaluate and discuss the semantics of Australian Aboriginal kinship and social organisation.
- Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.
- Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

Language contact task

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 6 hours
Due: **16/04/2021**
Weighting: **10%**

Analyse a problem relating to language contact (Maximum of 500 words)

On successful completion you will be able to:

- Articulate their understanding of the context of language contact in Australia especially with respect to multilingualism, pidgins, creoles, mixed languages and varieties of Aboriginal English.
- Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.
- Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

Morphosyntax task

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 10 hours
Due: **07/05/2021**
Weighting: **20%**

A morphosyntax task relating to an Australian language (a morphological problem set).

On successful completion you will be able to:

- Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.

Annotated bibliography

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 6 hours
Due: **14/05/2021**
Weighting: **10%**

In preparation for the final essay, students will write a one paragraph relating to their chosen essay topic, and briefly summarise between 5-10 academic sources. (Equivalent to 600 words)

On successful completion you will be able to:

- Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.
- Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.
- Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

Final Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 35 hours
Due: **04/06/2021**
Weighting: **40%**

Final essay (2000 words)

On successful completion you will be able to:

- Demonstrate a knowledge of phonological and grammatical structures of one or two indigenous languages.
- Understand, describe and apply ethical considerations regarding working with Aboriginal people when conducting research into their language and cultural practices.
- Effectively communicate to a range of audiences relevant topics such as language documentation and revitalisation, and linguistic diversity in indigenous Australia.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There are three contact hours for this unit. These will be taught as two one hour lectures and a tutorial. Lectures and tutorials will be delivered, face-to-face, in the new Active Learning Space 01CC 214. Two seminar slots have been booked between 12-2:00pm on Tuesdays and 3-5pm on Wednesdays. The first hour of the Tuesday seminar will be a lecture (12-1pm) and the second hour will be a tutorial (1-2pm). The first hour of the Wednesday seminar (3-4pm) will be a repeat of the Tuesday tutorial. The second hour of the Wednesday seminar will contain the second lecture (4-5pm). Lectures will be recorded but tutorials will not be recorded.

Students need to sign up to one of the tutorials and should attend a full (2 hour) seminar each week. Students are welcome to attend both seminars but are not expected do the tutorial twice. If the total number of students of enrolled students drops below 25, one of the tutorials will be cancelled.

There is no set textbook for this unit. A list of readings will be made available via Leganto. See the i-learn site for the Leganto link.

Unit Schedule

Material covered in this will include the phonology, morphology, syntax, semantics, pragmatics of Australian languages and the linguistic prehistory of Australia. There will also be lectures on social and organization kinship, language and the land, multilingualism, language shift and language maintenance, contact induced typological change (including pidgins, creoles and mixed languages), language revitalization and reclamation, Aboriginal sign languages, Aboriginal song, Aboriginal conversation and narrative, language and the law, Aboriginal languages in Education and first language acquisition.

The schedule of lectures and assessments be in i-learn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.