



MEDI2400

Foundations in Ethics and Society

Session 3, Weekday attendance, North Ryde 2021

Medicine, Health and Human Sciences Faculty level units

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

MEDI103 or MEDI1400

Corequisites

Co-badged status

Unit description

This unit focuses on the core knowledge and skills that underpin a career in health care as a researcher, manager, or practitioner. In this unit, you will explore and reflect on professionalism in the health context focusing on the principles and ethics in health care and research, and the individual and social determinants of health. Learning activities will include interactive tutorials, online activities, and expert lectures. Through this unit, you will continue your development as a reflective learner with a focus on the graduate capabilities of a problem solver and an ethical and reflective professional.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply critical thinking, written and verbal communication, evidence-based practice, teamwork, and reflection in relation to life-long learning in clinical science.

ULO2: Explain the relationship between the individual, society and health.

ULO3: Apply and relate ethical principles to clinical science research and practice.

General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, which is available at: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>.

Further details for each assessment task will be available on iLearn.

All final grades in the Bachelor of Clinical Science are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve an SNG of 50 or better.

Student Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend throughout completion of the Bachelor of Clinical Science. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid - and should not be considered an alternative to lecture or seminar attendance.

Students are required to attend a minimum of 80% of all small group interactive sessions. Students that do not meet this requirement may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Late Submission

Late submissions, which have not been granted an extension, will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date you will be awarded a maximum of 50% of the overall assessment marks.

For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	15%	75%	60%

Assessment Tasks

Name	Weighting	Hurdle	Due
Practical Assessment 1	40%	No	Week 2 & Week 4
Practical Assessment 2	10%	No	Week 5
Quiz Assessment	20%	No	Week 3 & Week 4
Reflective Portfolio Assessment	30%	No	Week 1 & Exam Period

Practical Assessment 1

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 35 hours

Due: **Week 2 & Week 4**

Weighting: **40%**

A group assessment involving the production of a public health campaign video that is inclusive of the individual and social determinants of health.

30% will be a group mark (10% for the process of the production, 20% for the final product). 10% will be an individual mark, peer marked with feedback on teamwork of the individual.

On successful completion you will be able to:

- Apply critical thinking, written and verbal communication, evidence-based practice, teamwork, and reflection in relation to life-long learning in clinical science.
- Explain the relationship between the individual, society and health.

Practical Assessment 2

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 15 hours

Due: **Week 5**

Weighting: **10%**

Ethical dilemma in class discussion with written notes allowed. Marked as coarse grading.

On successful completion you will be able to:

- Apply critical thinking, written and verbal communication, evidence-based practice, teamwork, and reflection in relation to life-long learning in clinical science.
- Apply and relate ethical principles to clinical science research and practice.

Quiz Assessment

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Week 3 & Week 4**

Weighting: **20%**

Two short in-class quizzes using MCQs and SAQs to assess lecture, tutorial and reading material conducted under exam conditions. Each quiz is worth 10%

On successful completion you will be able to:

- Explain the relationship between the individual, society and health.
- Apply and relate ethical principles to clinical science research and practice.

Reflective Portfolio Assessment

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **Week 1 & Exam Period**

Weighting: **30%**

Two 500 word reflections on prompt questions related to the B.ClinSc graduate learning outcomes. Part 1 will be worth 10% and graded as pass/fail with mandatory peer feedback (worth 2 marks of the 10%).

Part 2 will be worth 20% and graded with staff feedback.

On successful completion you will be able to:

- Apply critical thinking, written and verbal communication, evidence-based practice, teamwork, and reflection in relation to life-long learning in clinical science.
- Apply and relate ethical principles to clinical science research and practice.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in MEDI2400 Foundations in Ethics and Society, you will engage in a range of online and face-to-face (or zoom) learning activities, including readings, online modules, videos, lectures and bi-weekly tutorials. Details can be found on the MEDI2400 iLearn site.

There is no textbook for this unit and readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.