SOCI7001

Readings in Social Research

Session 2, Special circumstance 2021

Macquarie School of Social Sciences

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Disclaimer

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Unit convenor
Dr Hang Young Lee
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By appointment

Senior Lecturer and seminar leader
Dr Justine Lloyd
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By appointment

Senior Lecturer and seminar leader
Dr Peter Rogers
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Credit points
10

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This discipline-specific unit is designed as an advanced reading seminar in sociology. It will introduce students to seminal works known for their conceptual and methodological innovation and theoretical sophistication. The aim is to give students the opportunity to build on their disciplinary knowledge by way of enabling critical engagement with different research areas and methodologies at the cutting edge of social research, and to reflect on their own research processes.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: analyse and critically assess key readings in social research within their historical, social and discursive contexts

ULO2: understand and critically evaluate key concepts in social research

ULO3: understand and explain a range of methodologies and their ethical implications

ULO4: evaluate the conceptual and empirical yield of research methodologies with respect to original research

ULO5: lead discussions on a range of research issues in a collegial context

General Assessment Information

Academic Integrity

Academic Integrity is an intergral part of the core values and principles contained in the Macquarie University Ethics Statement. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim
- All academic collaborations are acknowledged
- Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged appropriately
- Self-plagiarism (resubmitting your own work - including past assignments for this or other units - without attribution) is an unacceptable academic activity

University Grading Policy

The grade that a student receives will signify their overall performance in meeting the learning outcomes of the unit of study. Graded units will use the following grades

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University.

Return of Marked Work

As per university policy, written assessments will be returned to students within three weeks of the submission date. Early assignments will not be marked early.

Special Consideration (Extensions)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

More information about Special Consideration is available in the Policies and Procedures section of the unit guide.

Late Penalties

Unless a Special Consideration request has been submitted and approved,
a penalty for lateness will apply – ten (10) marks out of 100 will be deducted per day for assignments submitted after the due date (or extended due date in cases where special consideration is granted).

Student Wellbeing

Macquarie University offers a range of wellbeing services (including [but not limited to]: health, welfare, counselling, disability and student advocacy services) that are available to you at any time during your studies. Student Wellbeing is here to support you and help you succeed, both academically and personally. More information is available in the Policies and Procedures section of the unit guide.

Assessment Tasks

Name	Weighting	Hurdle	Due
Annotated bibliography 1	40%	No	27/09/2021
Annotated bibliography 2	40%	No	15/11/2021
Online Participation	20%	No	Ongoing

Annotated bibliography 1

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 30 hours
Due: **27/09/2021**
Weighting: **40%**

Students are required to annotate a set number of readings and to reflect on their impact on original research

On successful completion you will be able to:

- analyse and critically assess key readings in social research within their historical, social and discursive contexts
- understand and critically evaluate key concepts in social research
- understand and explain a range of methodologies and their ethical implications
- evaluate the conceptual and empirical yield of research methodologies with respect to original research

Annotated bibliography 2

Assessment Type [1]: Annotated bibliography
Indicative Time on Task [2]: 30 hours
Due: **15/11/2021**
Weighting: **40%**

Students are required to annotate a set number of readings and to reflect on their impact on original research

On successful completion you will be able to:

- analyse and critically assess key readings in social research within their historical, social and discursive contexts
- understand and critically evaluate key concepts in social research
- understand and explain a range of methodologies and their ethical implications
- evaluate the conceptual and empirical yield of research methodologies with respect to original research

Online Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 26 hours
Due: **Ongoing**
Weighting: **20%**

Actively participate in seminar discussions

On successful completion you will be able to:

- analyse and critically assess key readings in social research within their historical, social and discursive contexts
- understand and critically evaluate key concepts in social research
- understand and explain a range of methodologies and their ethical implications
- evaluate the conceptual and empirical yield of research methodologies with respect to original research
- lead discussions on a range of research issues in a collegial context

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Seminar times

Seminars will take place online (via Zoom) from 12 pm on Tuesdays due to the COVID-19

restriction. When we are able to come back to the campus, we will meet in 23 Wallys Walk - 204 Tutorial Rm. The links to Zoom online seminars are available on the course iLearn page.

Technology used:

The following technologies are used in SOCI7001:

Email

Make sure that you regularly check your student email for correspondence with teaching staff and course announcements.

iLearn

Important information about the weekly schedule for SOCI7001, course readings and assessment are all available on the course iLearn page. If you do not have access, please contact IT help. You are required to check iLearn and your student email regularly for course updates and information.

Turnitin and GradeMark

The written assessment for SSCI2020 needs to be submitted via Turnitin. A link to Turnitin is available via the Assessments tab on the iLearn page. Please contact the convenor if you cannot find it (do not leave it until the due date of the assessment). Assessments will be marked via GradeMark and returned to students electronically.

Leganto

Leganto is the electronic system for accessing unit readings that can be accessed via the iLearn page. Readings are allocated by weekly schedules. As well as the required readings for each week, you will find recommended and optional readings. The required readings are available in pdf or electronic format. If you are not able to access the readings, please contact the unit convenor via email.

Zoom

Zoom is an online video conferencing software platform. It is used for online seminars, optional meetings, and consultation.

Unit Schedule

This year, you will have three lecturers who will lead weekly seminars that focus on the research of social practice, developing and testing theories, and revising theories through empirical research.

Our goals are simple: intensive discussion of diverse research methods, writing and researching high standard thesis documents, and encountering important studies in the broad field of sociology. We want you to use the Unit to ask questions about preparing for 2022 and to use the time to go into areas of social research that will matter next year.

Young, Justine and Peter

- **Week 1:** Introduction, Review of the Unit. Literature Search (led by Dr Hang Young Lee)
- **Module 1:** Researching Social Practice (led by Dr Justine Lloyd)
    - **Week 2:** Researching Social Practice 1
    - **Week 3:** Researching Social Practice 2
    - **Week 4:** Researching Social Practice 3
    - **Week 5:** Researching Social Practice 4
- **Module 2:** Developing and Testing Theories (led by Dr Peter Rogers)
    - **Week 6:** Genealogy as Theory and Method
    - **Week 7:** Problematising 'The State'
    - **Week 8:** Problematising 'The War on Terror'
    - **Week 9:** Problematising 'Disaster Resilience' in the Anthropocene
- **Module 3:** Refining Theories through Empirical Research (led by Dr Hang Young Lee)
    - **Week 10**: Proposing a middle-range theory
    - **Week 11:** Revising theories with mixed research methods
    - **Week 12:** Revising theories with qualitative research methods
    - **Week 13:** Revising theories with quantitative research methods

** Please see the course iLearn page for a more detailed weekly schedule.*

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.