SLAS1010

I Spanish Studies 1

Session 1, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Course convenor
Consuelo Martinez Reyes
consuelo.martinezreyes@mq.edu.au
Contact via 9850 7080
25ww B310
Wednesdays 2-3pm or by appointment

Tutor
Susana Catalina Prat
susana.catalina@mq.edu.au

Tutor
Rosa del Pilar Alejandro Asenjo
pilar.alejandro@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit is for students who have never studied Spanish before. Students who have studied Spanish or had some informal exposure to the language through family, friends or travel should contact the unit convenor before enrolling in this unit. The course follows a communicative approach and is designed to develop skills in listening comprehension and speaking, but similarly promotes proficiency in reading and writing in order to cultivate the competencies and guidelines established by the Common European Framework of Reference for Languages. The unit aims to prepare students to, among others: introduce themselves and others, ask and answer questions about personal details, understand and use everyday expressions, and interact in simple ways with native speakers of Spanish.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
>
> **ULO2:** Identify, describe and evaluate a few aspects of Spanish-speaking cultures and societies.
>
> **ULO3:** Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
>
> **ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.
>
> **ULO5:** Demonstrate an awareness of some language and language use in both Spanish and English.

General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

Submission of most tasks is via iLearn. All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Audio Responses	10%	No	Ongoing (10 out of 13 weeks)
Oral Test	20%	No	Weeks 6 and 13
Mini Compositions	10%	No	Weeks 6 and 10
Quizzes	30%	No	Weeks 3, 5, 7, 9, 11 and 13
Homework	15%	No	Weeks 3, 5, 9 and 12

Name	Weighting	Hurdle	Due
Participation	15%	No	Ongoing

Audio Responses

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 6 hours
Due: **Ongoing (10 out of 13 weeks)**
Weighting: **10%**

Weekly recorded responses to certain topics

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Oral Test

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 10 hours
Due: **Weeks 6 and 13**
Weighting: **20%**

Oral test

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Mini Compositions

Assessment Type [1]: LOTE written composition
Indicative Time on Task [2]: 6 hours
Due: **Weeks 6 and 10**
Weighting: **10%**

Mini compositions

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use in both Spanish and English.

Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **Weeks 3, 5, 7, 9, 11 and 13**
Weighting: **30%**

Quizzes

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Homework

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 10 hours
Due: **Weeks 3, 5, 9 and 12**
Weighting: **15%**

Homework

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **Ongoing**
Weighting: **15%**

Participation

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate a few aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Spanish and English.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery: Fully online

Required resources:

Login is via: https://ilearn.mq.edu.au/

Required resources:

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on iLearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie

University library. Note that the website will ask to access your location in order to verify it.

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
27/01/2021	Corrected broken links in Delivery and Resources