



PSYN8918

Clinical Neuropsychology Research Proposal

Session 2, Special circumstances 2021

Archive (Pre-2022) - Department of Psychology

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Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff Convenor Greg Savage greg.savage@mq.edu.au
Credit points 10
Prerequisites Admission to MClInNeuro
Corequisites
Co-badged status
Unit description In this unit, students work with an individual supervisor to formulate a project proposal which is presented to the class for critical review, and following any necessary amendments, a formal proposal is submitted. The topic chosen is intended to be related to clinical neuropsychology however the supervisor may be any member of staff in Psychology, Cognitive Science, or external to Macquarie (with co-supervision from a Psychology/Cognitive Science staff member). Students attend sessions relating to conducting a systematic review of literature.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Present and explain the rationale behind, and methodology used, in the initial proposal for the research project to the cohort.

ULO2: Effectively communicate research methodology

General Assessment Information

Grading for this unit is Pass/Fail only.

Assessment Tasks

Name	Weighting	Hurdle	Due
Present research proposal	50%	Yes	10/09/21
Submit research proposal	50%	Yes	08/10/21

Present research proposal

Assessment Type ¹: Presentation

Indicative Time on Task ²: 30 hours

Due: **10/09/21**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Present a twenty five minute talk to the class outlining the rationale, hypotheses and methods proposed for the research project

On successful completion you will be able to:

- Present and explain the rationale behind, and methodology used, in the initial proposal for the research project to the cohort.
- Effectively communicate research methodology

Submit research proposal

Assessment Type ¹: Plan

Indicative Time on Task ²: 37 hours

Due: **08/10/21**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Submit an approximately 1500 word research proposal outlining the rationale, hypotheses and methods planned for the research project

On successful completion you will be able to:

- Present and explain the rationale behind, and methodology used, in the initial proposal for the research project to the cohort.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Following an introductory class, completion of this unit occurs predominantly via 1:1 consultation with project supervisors. In Week 7, proposals will be presented to the class and available supervisors in a miniconference format. At the time of publishing this unit guide, this is scheduled to be held on campus. However, in line with Public Health guidelines, this approach will be revised if and when necessary due to the COVID pandemic, in alignment with University policy. Changes or updates will be communicated via iLearn and/or emails sent to student email accounts. Students should stay up to date with the latest University advice at the following website: <https://www.mq.edu.au/about/coronavirus-faqs/information-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.