FREN1010

I French Studies 1

Session 1, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

Contents

Disclaimer

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Alexandra Kurmann
alex.kurmann@mq.edu.au
Contact via Email
B346, Level 3, 25 Wally's Walk
Thursday 2pm-3pm

Tutor
Bénédicte André
benedicte.andre@mq.edu.au
Contact via Email
Level 3, 25 Wally's Walk
Monday 2-3pm

Benedicte Andre
benedicte.andre@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit, designed for those who have little or no knowledge of French, seeks to develop students' skills in reading, writing, comprehension and speaking. It introduces students to contemporary French culture. The work in this unit is of a very intensive nature. (A1 in the Common European Framework of Reference for Languages.)

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the French language.

ULO2: Identify, describe and evaluate a few aspects of French-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of French at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both French and English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Engagement in Online and Classroom Activities	5%	No	Weeks 1 - 13
Grammar and Vocabulary Test	15%	No	Weeks 4, 7 10
Aural Comprehension Test	15%	No	Week 9
Written Comprehension Test	15%	No	Week 12
Short Written Tasks	10%	No	Week 13
Oral Test	15%	No	Week 13
Final Test	25%	No	Week 13

Engagement in Online and Classroom Activities

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 0 hours
Due: **Weeks 1 - 13**
Weighting: **5%**

Role plays, group and individual speaking and writing tasks.

On successful completion you will be able to:

- Demonstrate an awareness of some language and language use in both French and English.

Grammar and Vocabulary Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Weeks 4, 7 10**
Weighting: **15%**

Short Answer Grammar and Vocabulary Tasks

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Aural Comprehension Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 5 hours
Due: **Week 9**
Weighting: **15%**

Comprehension of Spoken French

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.

- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Written Comprehension Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 5 hours
Due: **Week 12**
Weighting: **15%**

Comprehension of Written French

On successful completion you will be able to:
- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

Short Written Tasks

Assessment Type [1]: Essay
Indicative Time on Task [2]: 10 hours
Due: **Week 13**
Weighting: **10%**

Written Tasks on Given Subjects

On successful completion you will be able to:
- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

- Demonstrate an awareness of some language and language use in both French and English.

Oral Test

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 15 hours
Due: **Week 13**
Weighting: **15%**

French Speaking Test

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **Week 13**
Weighting: **25%**

End of Session Written Test

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

DELIVERY

Internal students

Students attend 2 x 2 hour seminars per week. The first seminar is online for all students and covers grammar and theoretical content. The second seminar is either face-to-face or online for externals students who cannot attend in person. Internal students please go to eStudent to register in one of the classes on offer.

Classes start at five minutes past the hour. We recommend that you arrive 5 minutes before the start of class so you do not miss out on important information given at the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

External students

External students do not need to register in any particular classes and just need to make sure you are enrolled in FREN 1010 on eStudent. Your only timetabled activities will involve the attendance of a live **video-conferencing** speaking test to be held in week 13 at specific times allocated by the convenor.

External students will need to have access to a **webcam for the test**, headphones as well as a microphone for use during the video-conferencing sessions with *Zoom* which they will need to download for free from the internet. We recommend you use **Firefox** which has been reliable with respect to media files used in the course. The correct functioning of internet connection and network is the student's sole responsibility.

All students

The course is of a very intensive nature. FREN 1010 aims to prepare students for FREN 1020 in session 2, involving approximately 8 hours of weekly home study, consisting of written, oral and aural practice using the CDs that accompany the textbook and exercise books for week 1 classes.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that replies to e-mails will be automatically directed to your student account. Please check this account regularly for announcements from the convenor and emails form your tutor.

RESOURCES

All new students will need to purchase the textbook before week 1 session 1:

Défi 1/A1 Livre de l'élève + CD Audio; Chahi et al. ISBN: 9788416273065

Défi 1/A1 Cahier d'exercices + MP3 download; Chahi et al. ISBN: 9788417249656

These can be bought online through www.languageint.com.au**.** Please use the code **MAC-KUR** to receive free shipping. Not having the textbook is not a reason to miss the first test. Buy either a digital or hardcopy of the books.

The online resources on iLearn (http://ilearn.mq.edu.au) are another essential part of the unit. Students have access to all materials (including recorded iLectures on Echo360) from the beginning to the end of the session.

Please refer to iLearn for announcements, and possible amendments to the program as this is how the convenor will communicate with you throughout the session.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
17/02/2021	Joined with Fully online/Virtual.