



# PSYC8958

## Supervised Practical Placement III

Session 2, Special circumstances, On location at placement 2021

*Archive (Pre-2022) - Department of Psychology*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

### Unit convenor and teaching staff

Convenor

Carolyn Schniering

[carolyn.schniering@mq.edu.au](mailto:carolyn.schniering@mq.edu.au)

Contact via email

Psychology Clinic

By appointment

### Placement Coordinator

Michelle Player

[michelle.player@mq.edu.au](mailto:michelle.player@mq.edu.au)

Contact via email

Psychology Clinic

By appointment

### Credit points

0

### Prerequisites

Admission to MCLinPsych or DClinPsych

### Corequisites

(PSY950 or PSYC8950 or PSY956) and (PSY957 or PSYC8957)

### Co-badged status

### Unit description

This unit comprises an external practical placement of approximately 250 hours workload. The type of external placement experience is determined largely by APAC, who require specific experiences over the three external placement units. The experiences can be completed in any order. Placements vary in the exact experiences available to students, but can include assessing clients; applying various therapeutic interventions; and developing the professional skills of a clinical psychologist. In this unit students are still supervised closely but develop increased independence. Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions

**ULO2:** Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.

**ULO3:** Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

**ULO4:** Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics

**ULO5:** Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Weekly Supervision (WIL)</a>	30%	Yes	Throughout the placement.
<a href="#">Mid-placement review (MPR)</a>	30%	Yes	Midpoint of placement.
<a href="#">Samples of case reports</a>	10%	Yes	End of placement.
<a href="#">End of placement review (EPR)</a>	30%	Yes	End of placement.

### Weekly Supervision (WIL)

Assessment Type <sup>1</sup>: Work-integrated task

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Throughout the placement.**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students participate in case management and intervention under close supervision of field supervisors appointed as Macquarie University Adjunct Fellows. Students will be assessed on formative assessment and treatment skills; professional conduct; self-reflection via log book;

ethics and communication skills including professional report writing. At the end of placement a declaration form confirming hours is also required.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

## Mid-placement review (MPR)

Assessment Type <sup>1</sup>: Work-integrated task

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Midpoint of placement.**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This is a mid-placement assessment of competency, conducted In the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool.

Feedback is on developing competency to a PASS ; level on each of eleven domains, with PASS ; specified as a score of 3.5 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other

professionals, using a variety of formats to function empathically within and across cultures and life stages.

- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

## Samples of case reports

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **End of placement.**

Weighting: **10%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This hurdle assessment requires students to submit three samples of a case report, formulation and complete case notes of each client, together with the end of placement review.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

## End of placement review (EPR)

Assessment Type <sup>1</sup>: Work-integrated task

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **End of placement.**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This is an end of placement assessment of competency, conducted in the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool.

Feedback is on developing competency to a PASS ; level on each of eleven domains, with PASS ; specified as a score of 4 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Delivery is in the placement setting with a range of resources including supervision, readings, and other assessment and treatment tools.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.