



PSYO8953

Supervised Practical Placement III

Session 2, Special circumstances, On location at placement 2021

Archive (Pre-2022) - Department of Psychology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor

Carolyn Schniering

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Contact via email

Psychology Clinic

By appointment

Placement Coordinator

Linda Yeomans

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Psychology Clinic

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Mark Wiggins

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Credit points

0

Prerequisites

Admission to MOrgPsych

Corequisites

Co-badged status

Unit description

This unit develops students' capacity to apply the principles of organisational psychology in the context of the teams. Students will develop the skills necessary to engage with teams, select psychometric tests that are appropriate for specific teams, and formulate reports under the guidance of a supervisor. This practical placement unit is approximately 250 hours workload. Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements. The diversity of tasks and roles within organisational psychology means that even students who have repeatedly demonstrated competency may still have gaps in professional knowledge and skill that may limit their competency in some specific contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate well developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.

ULO2: Demonstrate strong higher level critical thinking skills in the ability both to generate and evaluate new, professionally-oriented knowledge.

ULO3: Demonstrate very strong communication skills across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

ULO4: Demonstrate strong knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.

ULO5: Demonstrate strong progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills for assessing continuous development needs.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Supervision and Professional Service Provision	30%	Yes	Throughout the placement
Mid-placement review (MPR)	35%	Yes	Midpoint of placement
End of placement review (EPR)	35%	Yes	End point of placement

Weekly Supervision and Professional Service Provision

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 18 hours

Due: **Throughout the placement**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle

assessment tasks)

Students participate in project Management under close supervision. Students will be assessed on formative project skills, professional conduct, self-reflection, ethics and communication skills including report writing and response to supervision.

On successful completion you will be able to:

- Demonstrate well developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate strong higher level critical thinking skills in the ability both to generate and evaluate new, professionally-oriented knowledge.
- Demonstrate very strong communication skills across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate strong knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate strong progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills for assessing continuous development needs.

Mid-placement review (MPR)

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 1 hours

Due: **Midpoint of placement**

Weighting: **35%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a mid-placement assessment of competency, conducted in the placement setting with the supervisor using a survey of expected behaviours and outcomes from the Supervision Agreement. Feedback is on developing competency across standard performance domains.

On successful completion you will be able to:

- Demonstrate well developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate strong higher level critical thinking skills in the ability both to generate and evaluate new, professionally-oriented knowledge.

- Demonstrate very strong communication skills across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate strong knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate strong progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills for assessing continuous development needs.

End of placement review (EPR)

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 2 hours

Due: **End point of placement**

Weighting: **35%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is an end of placement assessment of competency, conducted in the placement setting with the supervisor using a survey of expected behaviours and outcomes from the supervision agreement. Feedback is on developing competency on seven domains.

On successful completion you will be able to:

- Demonstrate well developed depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate strong higher level critical thinking skills in the ability both to generate and evaluate new, professionally-oriented knowledge.
- Demonstrate very strong communication skills across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate strong knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate strong progression towards employment-ready level capabilities required of practicing organisational psychologists, along with the professional and personal skills for assessing continuous development needs.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery is in the placement setting with a range of resources including supervision, readings, and other assessment and treatment tools.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.