



SOCI8080

Making Public Policy in a Globalised World

Session 2, Weekday attendance, North Ryde 2021

Macquarie School of Social Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Francesco Stolfi

francesco.stolfi@mq.edu.au

Credit points

10

Prerequisites

Admission to MPSP or MPASR or GradCertPASR or GradDipPASR

Corequisites

Co-badged status

Unit description

This unit examines a range of issues relevant to the understanding of how policies are made in increasingly entwined national and international contexts, considering international and domestic institutions and actors. The unit will be taught as a series of modules covering topics such as migration flows, climate change, populism, national and global inequalities, austerity, liberalisation, international policy actors and institutions, contexts and modes of governance, policy-making in non-democracies and democratization processes, political economy of welfare states, varieties of capitalism.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and critically analyse current theories of governance and apply them to several political systems around the world.

ULO2: Identify, critically analyse and discuss the major debates and controversies involved in issues such as populism, immigration, austerity, democratization.

ULO3: Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy problem.

ULO4: Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.

ULO5: Evaluate the quality, validity and reliability of research relating to a specific policy problem.

ULO6: Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual).

General Assessment Information

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	50%	No	23:59, 07/11/2021
Quiz	20%	No	17:59, Monday, weekly
Presentation	10%	No	17:59, 25/10/2021
Peer Learning Exercise	10%	No	17:59, 25/10/2021 and 23:59, 31/10/2021
Participation	10%	No	23:59, 07/11/2021

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 60 hours

Due: **23:59, 07/11/2021**

Weighting: **50%**

The essay, provides students with the opportunity to explore a topic of interest in depth. Students should develop a considered answer to a specific question based on reading a wide range of sources

On successful completion you will be able to:

- Identify and critically analyse current theories of governance and apply them to several political systems around the world.
- Identify, critically analyse and discuss the major debates and controversies involved in issues such as populism, immigration, austerity, democratization.

- Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy problem.
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.
- Evaluate the quality, validity and reliability of research relating to a specific policy problem.
- Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual).

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **17:59, Monday, weekly**

Weighting: **20%**

Quizzes on the mandatory readings

On successful completion you will be able to:

- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **17:59, 25/10/2021**

Weighting: **10%**

Presentation on the draft essay

On successful completion you will be able to:

- Engage in independent research showing the ability to build on international scholarship and international examples to address a public policy problem.
- Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual).

Peer Learning Exercise

Assessment Type ¹: Non-academic writing

Indicative Time on Task ²: 10 hours

Due: **17:59, 25/10/2021 and 23:59, 31/10/2021**

Weighting: **10%**

Provide informed and constructive feedback on fellow students' draft essay

On successful completion you will be able to:

- Identify and critically analyse current theories of governance and apply them to several political systems around the world.
- Identify, critically analyse and discuss the major debates and controversies involved in issues such as populism, immigration, austerity, democratization.
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.
- Evaluate the quality, validity and reliability of research relating to a specific policy problem.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 15 hours

Due: **23:59, 07/11/2021**

Weighting: **10%**

Informed and constructive participation in online discussions and activities

On successful completion you will be able to:

- Identify and critically analyse current theories of governance and apply them to several political systems around the world.
- Identify, critically analyse and discuss the major debates and controversies involved in issues such as populism, immigration, austerity, democratization.
- Show competent knowledge of the theoretical literature as well as of the empirical cases covered in the readings.
- Evaluate the quality, validity and reliability of research relating to a specific policy

problem.

- Communicate research findings and views accurately and effectively using a variety of techniques (written, spoken, visual).

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes

Weekly classes involve a 1 hour lecture and a 2 hour tutorial.

Reading

There are a range of journal articles and chapters that are required reading. These will be listed on iLearn and available via Leganto

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.