CROA1020
I Croatian Studies 2
Session 2, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Jasna Novak Milic
jasna.novakmilic@mq.edu.au

Credit points
10

Prerequisites
CRO150 or CROA1010

Corequisites

Co-badged status

Unit description
This unit seeks to further develop students’ skills in reading, writing, speaking and comprehension. The unit provides the framework students can build upon to communicate effectively in Croatian and to immerse themselves in contemporary Croatian culture. Working towards levels A2 in the CEFR.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.

ULO2: Identify, describe and evaluate some aspects of Croatian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Croatian and in English.
General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – **10 marks out of 100 credit will be deducted per day** for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online quiz</td>
<td>30%</td>
<td>No</td>
<td>22:00 09/08/2021; 22:00 30/08/2021; 22:00 11/10/2021</td>
</tr>
<tr>
<td>Written Assignment</td>
<td>20%</td>
<td>No</td>
<td>22:00 13/09/2021; 22:00 25/10/2021</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>20%</td>
<td>No</td>
<td>15.00-17.00 28/10/2021; 18.00-20.00 02/11/2021</td>
</tr>
<tr>
<td>Final test online</td>
<td>30%</td>
<td>No</td>
<td>15.00-17:00 04/11/2021</td>
</tr>
</tbody>
</table>

Online quiz

Assessment Type ¹: Quiz/Test
Indicative Time on Task ²: 3 hours
Due: **22:00 09/08/2021; 22:00 30/08/2021; 22:00 11/10/2021**
Weighting: **30%**

This assessment task will be delivered in three separate online quizzes each worth 10 marks. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Croatian and in English.

Written Assignment

Assessment Type ¹: Problem set
Indicative Time on Task ²: 3 hours
This assessment will be delivered in two separate assignments each worth 10 marks. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

• Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
• Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
• Apply relevant language conventions to create meaningful intercultural encounters.
• Demonstrate an awareness of some language and language use, in both Croatian and in English.

Oral Presentation

Assessment Type 1: Presentation
Indicative Time on Task 2: 2 hours
Due: 15.00-17.00 28/10/2021; 18.00-20.00 02/11/2021
Weighting: 20%

Oral Presentation is to be delivered in the end of the term. It can be done in person (on-campus) or online. Students are required to prepare a short speech on a familiar topic in advance and present it to the class. In the second part of the presentation, students will need to answer several simple questions asked by the examiner and/or peers.

On successful completion you will be able to:

• Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
• Identify, describe and evaluate some aspects of Croatian-speaking cultures and societies.
• Apply relevant language conventions to create meaningful intercultural encounters.
• Demonstrate an awareness of some language and language use, in both Croatian and in English.
Final test online

Assessment Type: Quiz/Test
Indicative Time on Task: 2 hours
Due: 15.00-17:00 04/11/2021
Weighting: 30%

This final test assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section. Students will complete their final test online.

On successful completion you will be able to:

• Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
• Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
• Apply relevant language conventions to create meaningful intercultural encounters.
• Demonstrate an awareness of some language and language use, in both Croatian and in English.

1 If you need help with your assignment, please contact:
  • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
  • the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: http://www.timetables.mq.edu.au.

Required Textbooks

Marica Čilaš-Mikućić, et. al. Hrvatski za početnike 1, Udžbenik i rječnik (Zagreb, Hrvatska sveučilišna naklada) with a CD.


All unit texts/materials will be available for purchase from the Croatian Studies Foundation
(contact your tutor for more information).

## Unit Schedule

<table>
<thead>
<tr>
<th>Week 1 (26/07 – 01/08)</th>
<th>Revision 1-10</th>
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</thead>
<tbody>
<tr>
<td>Week 2 (02/08 – 08/08)</td>
<td>Unit 11: Gdje ste bili?</td>
</tr>
<tr>
<td>Week 3 (09/08 – 15/08)</td>
<td>Unit 12: Planiramo putovanja i izlete</td>
</tr>
<tr>
<td>Week 4 (16/08 – 22/08)</td>
<td>Unit 13: Male stvari koje život znače</td>
</tr>
<tr>
<td>Week 5 (23/08 – 29/08)</td>
<td>Unit 14: Školovanje, posao i svakodnevica</td>
</tr>
<tr>
<td>Week 6 (30/08 – 05/09)</td>
<td>Unit 15: Putujemo zajedno</td>
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<tr>
<td>Week 7 (06/09 – 12/09)</td>
<td>Unit 16: Zajedno u Hrvatskoj</td>
</tr>
<tr>
<td>(13/09 – 26/09)</td>
<td>Recess</td>
</tr>
<tr>
<td>Week 8 (27/09 – 03/10)</td>
<td>Unit 17: Zajedno u Hrvatskoj</td>
</tr>
<tr>
<td>Week 9 (04/10 – 10/10)</td>
<td>Unit 18: Zdravlje i sport</td>
</tr>
<tr>
<td>Week 10 (11/10 – 17/10)</td>
<td>Unit 19: Volim te!</td>
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<tr>
<td>Week 11 (18/10 – 24/10)</td>
<td>Unit 20: Ovo nije zbogom</td>
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<tr>
<td>Week 12 (25/10 – 31/10)</td>
<td>Revision</td>
</tr>
<tr>
<td>Oral Presentations (Thursday)</td>
<td></td>
</tr>
<tr>
<td>Assignment 2 due 22:00 25/10/2021</td>
<td></td>
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<tr>
<td>Oral presentation 15.00-17.00 28/10/2021</td>
<td></td>
</tr>
<tr>
<td>Week 13 (01/11 – 07/11)</td>
<td>Oral Presentations (Tuesday)</td>
</tr>
<tr>
<td>Final test online (Thursday 3 - 5 pm)</td>
<td></td>
</tr>
<tr>
<td>Oral presentation 18.00-20.00 02/11/2021</td>
<td></td>
</tr>
<tr>
<td>Final test online 15.00-17:00 04/11/2021</td>
<td></td>
</tr>
</tbody>
</table>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work(strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian
Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)
This unit provides advanced learners with the opportunity to work towards language skills at level A2, the second level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.