



CROA1020

I Croatian Studies 2

Session 2, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff Jasna Novak Milic jasna.novakmilic@mq.edu.au
Credit points 10
Prerequisites CRO150 or CROA1010
Corequisites
Co-badged status
Unit description This unit seeks to further develop students' skills in reading, writing, speaking and comprehension. The unit provides the framework students can build upon to communicate effectively in Croatian and to immerse themselves in contemporary Croatian culture. Working towards levels A2 in the CEFR.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.

ULO2: Identify, describe and evaluate some aspects of Croatian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both Croatian and in English.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – **10 marks out of 100 credit will be deducted per day** for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online quiz	30%	No	22:00 09/08/2021; 22:00 30/08/2021; 22:00 11/10/2021
Written Assignment	20%	No	22:00 13/09/2021; 22:00 25/10/2021
Oral Presentation	20%	No	15.00-17.00 28/10/2021; 18.00-20.00 02/11/2021
Final test online	30%	No	15.00-17:00 04/11/2021

Online quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 3 hours

Due: **22:00 09/08/2021; 22:00 30/08/2021; 22:00 11/10/2021**

Weighting: **30%**

This assessment task will be delivered in three separate online quizzes each worth 10 marks. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Croatian and in English.

Written Assignment

Assessment Type ¹: Problem set

Indicative Time on Task ²: 3 hours

Due: **22:00 13/09/2021; 22:00 25/10/2021**

Weighting: **20%**

This assessment will be delivered in two separate assignments each worth 10 marks. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Croatian and in English.

Oral Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 2 hours

Due: **15.00-17.00 28/10/2021; 18.00-20.00 02/11/2021**

Weighting: **20%**

Oral Presentation is to be delivered in the end of the term. It can be done in person (on-campus) or online. Students are required to prepare a short speech on a familiar topic in advance and present it to the class. In the second part of the presentation, students will need to answer several simple questions asked by the examiner and/or peers.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate some aspects of Croatian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Croatian and in English.

Final test online

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **15.00-17:00 04/11/2021**

Weighting: **30%**

This final test assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section. Students will complete their final test online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both Croatian and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

Required Textbooks

Marica Čilaš-Mikulić, et. al. **Hrvatski za početnike 1, Udžbenik i rječnik** (Zagreb, Hrvatska sveučilišna naklada) with a **CD**.

Marica Čilaš-Mikulić, et. al. **Hrvatski za početnike 1, Vježbenica i gramatički pregled** (Zagreb: Hrvatska sveučilišna naklada).

All unit texts/materials will be available for purchase from the Croatian Studies Foundation

(contact your tutor for more information).

Unit Schedule

Week 1 (26/07 – 01/08)	Revision 1-10	
Week 2 (02/08 – 08/08)	Unit 11: Gdje ste bili?	
Week 3 (09/08 – 15/08)	Unit 12: Planiramo putovanja i izlete	Quiz 1 due 22:00 09/08/2021
Week 4 (16/08 – 22/08)	Unit 13: Male stvari koje život znače	
Week 5 (23/08 – 29/08)	Unit 14: Školovanje, posao i svakodnevica	
Week 6 (30/08 – 05/09)	Unit 15: Putujemo zajedno	Quiz 2 due 22:00 30/08/2021
Week 7 (06/09 – 12/09)	Unit 16: Zajedno u Hrvatskoj	
(13/09 – 26/09)	Recess	Assignment 1 due 22:00 13/09/2021
Week 8 (27/09 – 03/10)	Unit 17: Zajedno u Hrvatskoj	
Week 9 (04/10 – 10/10)	Unit 18: Zdravlje i sport	
Week 10 (11/10 – 17/10)	Unit 19: Volim te!	Quiz 3 due 22:00 11/10/2021
Week 11 (18/10 – 24/10)	Unit 20: Ovo nije zbogom	
Week 12 (25/10 – 31/10)	Revision Oral Presentations (Thursday)	Assignment 2 due 22:00 25/10/2021 Oral presentation 15.00-17.00 28/10/2021
Week 13 (01/11 – 07/11)	Oral Presentations (Tuesday) Final test online (Thursday 3 - 5 pm)	Oral presentation 18.00-20.00 02/11/2021 Final test online 15.00-17:00 04/11/2021

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level A2, the second level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.