



# AFIN8081

## Professional Development in Banking and Finance

Session 2, Special circumstances 2021

*Department of Applied Finance*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).



Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff Unit Convenor Guy Schofield <a href="mailto:guy.schofield@mq.edu.au">guy.schofield@mq.edu.au</a>
Credit points 10
Prerequisites Admission to MFin or (admission to MBkgFin and (30cp at 6000 level) or (10cp at 8000 level))
Corequisites
Co-badged status
Unit description This unit prepares students for the transition to a career in banking and finance. Students will examine the banking and finance industry, analysing the various roles, career pathways and professional associations available to finance professionals. Students will gain a further appreciation of their personal strengths and the relevance to their job applications. Students will develop their resume and their interview skills. Focus will also be placed on networking and communication skills to present and represent themselves as finance professionals. This will include an appreciation of navigating through the politics of a modern large firm. In addition, students will develop their critical thinking skills.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Interpret what is meant by professionalism in the banking and finance industry and relate it to the focus on the importance of ethics and trust and to recent events in the sector.

**ULO2:** Investigate and critically analyse ethical and professional practice issues and challenges related to financial markets, financial services and financial management.

**ULO3:** Reflect and evidence the impact career development activities have had in

supporting and preparing them to transition from university to a career in the finance and banking sector.

**ULO4:** Demonstrate professional communication skills appropriate to context and audience in a range of tasks and display team problem-solving capabilities in assigned case application activities.

## General Assessment Information

Assessment criteria (including information about late submissions and extensions) for all assessment tasks will be provided on the unit iLearn site.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participatory Task</a>	30%	No	See iLearn
<a href="#">Case Analyses</a>	50%	No	See iLearn
<a href="#">Professional Self Reflection</a>	20%	No	See iLearn

### Participatory Task

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **See iLearn**

Weighting: **30%**

Ongoing in-class and/or online activities e.g. exercises, mini-case discussions, problem-solving challenges, presentations, quizzes, forums, etc. Each week's task is equally weighted.

On successful completion you will be able to:

- Interpret what is meant by professionalism in the banking and finance industry and relate it to the focus on the importance of ethics and trust and to recent events in the sector.
- Investigate and critically analyse ethical and professional practice issues and challenges related to financial markets, financial services and financial management.
- Reflect and evidence the impact career development activities have had in supporting and preparing them to transition from university to a career in the finance and banking sector.
- Demonstrate professional communication skills appropriate to context and audience in a

range of tasks and display team problem-solving capabilities in assigned case application activities.

## Case Analyses

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **See iLearn**

Weighting: **50%**

Most weeks have a case assignment that students are required to work on before and during their class. Students are required to submit their Case Analysis Note, contribute to team and in-class discussions and provide peer review. Each week's Case Assignment is equally weighted.

On successful completion you will be able to:

- Interpret what is meant by professionalism in the banking and finance industry and relate it to the focus on the importance of ethics and trust and to recent events in the sector.
- Investigate and critically analyse ethical and professional practice issues and challenges related to financial markets, financial services and financial management.
- Reflect and evidence the impact career development activities have had in supporting and preparing them to transition from university to a career in the finance and banking sector.
- Demonstrate professional communication skills appropriate to context and audience in a range of tasks and display team problem-solving capabilities in assigned case application activities.

## Professional Self Reflection

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **See iLearn**

Weighting: **20%**

Students have a take home paper containing essay style questions requiring reflection on both the content and application of the activities completed and knowledge gained throughout the session.

On successful completion you will be able to:

- Reflect and evidence the impact career development activities have had in supporting and preparing them to transition from university to a career in the finance and banking sector.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

<p><b>Delivery Format and Other Details</b></p>	<p>Classes and teams</p> <p>This Unit uses a team-based learning approach. This approach requires that you prepare for class. Pre-class activities may take six hours or more before the stated deadline for completion and are essential preparation for your contributions to the class.</p> <p>Classes are typically between two and three hours in duration. Attendance at your enrolled class is required. Team participation in activities is an essential part of the learning process. You should ensure that you are able to commit and attend your assigned class as much of the learning comes from in-class activities that cannot be addressed via ECHO video recordings (even where they are available). The Lecturer has the discretion to adjust the mark allocated to each team member where the Lecturer determines the participation of team members is not equal. Non-participation may mean a mark of zero.</p> <p>The timetable for classes can be found on the University web site at: <a href="http://www.timetables.mq.edu.au/">http://www.timetables.mq.edu.au/</a></p> <p>We recognise that there will be a mix of prior work experience. Lecturers will suggest services offered for those seeking support in areas not covered in this unit such as resumes and job interview skills.</p> <p>You will need a working PC and if attending remotely a working camera and adequate network connection.</p>
<p><b>Recommended Readings</b></p>	<p>Recommended texts, on the Library Reserve Reading list, that you may wish to consult include:</p> <ul style="list-style-type: none"> <li>• <i>A Matter of Trust: The Practice of Ethics in Finance (2017)</i> by Paul Kofman, Claire Payne</li> <li>• <i>Ethics in finance 3 Ed</i> by John R. Boatright. Malden, Mass., Malden, Mass.: Blackwell Publishers.</li> <li>• <i>Working Ethically in Finance: Clarifying Our Vocation (2015)</i> by Anthony Asher</li> <li>• Grace, D., &amp; Cohen, Stephen. (2010). <i>Business ethics / Damian Grace &amp; Stephen Cohen. (4th ed.)</i>. South Melbourne, Vic.: Oxford University Press Australia &amp; New Zealand.</li> </ul>
<p><b>Inherent requirements</b></p>	<p>Inherent requirements are the essential components for a student to successfully achieve the core learning outcomes of a course or program. For more information see <a href="https://students.mq.edu.au/study/my-study-program/inherent-requirements">https://students.mq.edu.au/study/my-study-program/inherent-requirements</a>.</p> <p>The content of this unit guide provides specific requirements such as attending classes with a suitable device and working in small groups.</p>

## Unit Schedule

Please refer to iLearn

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.