PHIX2010

Ethics, Business and Work

Session 3, Fully online/virtual 2021

Department of Philosophy

Contents

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Convenor and tutor
James Dorahy
james.dorahy@mq.edu.au

Credit points
10

Prerequisites
40cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit investigates some of main ethical issues that arise in professional life and from the activities of businesses and corporations. The unit explores the nature and value of work as well as its role in personal identity and social organisation. We also consider the obligations and responsibilities that come with professional work and the management of businesses. We examine the nature of corporations and their responsibilities to individual workers and consumers, stakeholders, groups such as women and minorities, and the environment.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate good general knowledge of the major issues in contemporary business and professional ethics.

ULO2: understand the major ethical concepts and theories that inform the business and professional ethics literature.

ULO3: analyse and critically evaluate theories and arguments in the relevant literature.

ULO4: relate ethical concepts and theories to relevant case studies and current events.

ULO5: develop your own perspective, through analysis of the views and arguments presented in the unit.

ULO6: demonstrate improved skills in clarity of thought and communication.

General Assessment Information

Late Assessment Submission Penalty:

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
2 short quizzes	20%	No	23:59 12/12/21 and 23:59 09/01/22
Reading assignment	30%	No	23:59 19/12/21
Final Test	35%	No	23:59 16/01/22
Participation	15%	No	Ongoing

2 short quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **23:59 12/12/21 and 23:59 09/01/22**
Weighting: **20%**

A series of questions that assess your knowledge and understanding of key concepts and arguments in business ethics.

On successful completion you will be able to:

• demonstrate good general knowledge of the major issues in contemporary business and professional ethics.

• understand the major ethical concepts and theories that inform the business and professional ethics literature.

Reading assignment

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 20 hours
Due: **23:59 19/12/21**
Weighting: **30%**

Answering a few questions on a text relating to the issues studied in the weeks prior to the

assignment.

On successful completion you will be able to:
- demonstrate good general knowledge of the major issues in contemporary business and professional ethics.
- understand the major ethical concepts and theories that inform the business and professional ethics literature.
- analyse and critically evaluate theories and arguments in the relevant literature.
- develop your own perspective, through analysis of the views and arguments presented in the unit.
- demonstrate improved skills in clarity of thought and communication.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **23:59 16/01/22**
Weighting: **35%**

A series of questions that assess your knowledge and understanding of concepts, methods and arguments in business ethics covering the whole course.

On successful completion you will be able to:
- demonstrate good general knowledge of the major issues in contemporary business and professional ethics.
- understand the major ethical concepts and theories that inform the business and professional ethics literature.
- analyse and critically evaluate theories and arguments in the relevant literature.

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **Ongoing**
Weighting: **15%**

Contributing to online discussions through engaging constructively with peers and tutor.

On successful completion you will be able to:
- demonstrate good general knowledge of the major issues in contemporary business and professional ethics.
- understand the major ethical concepts and theories that inform the business and

professional ethics literature.

- analyse and critically evaluate theories and arguments in the relevant literature.

- relate ethical concepts and theories to relevant case studies and current events.

- develop your own perspective, through analysis of the views and arguments presented in the unit.

- demonstrate improved skills in clarity of thought and communication.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommended texts and/or materials

All weekly readings for the unit will be made available through the Leganto link in iLearn.

Unit Schedule

Please Note:

This is an **intensive (accelerated) unit**, and the course load is identical to the standard 13-week session in which one topic is studied per week. There is no difference in the requirements between an ordinary unit and an intensive unit, except for the shortened time frame.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.