

JPNS1220

C Japanese Studies 4

Session 2, Special circumstances 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the \underline{MQ} COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff

Unit Convenor

Chavalin Syetanant

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Contact via email

Room 309, Level 3, 25B Wally's Walk

by appointment

Tutor

Kayo Nakazawa

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Contact via email

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by appointment

Credit points

10

Prerequisites

JPNS1210

Corequisites

Co-badged status

Unit description

This unit is designed to further develop skills in all areas of Japanese language (reading, writing, listening and speaking) to a higher level of proficiency. Students further develop the ability to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary and kanji. This unit continues to focus on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Interactive activities and the use of online resources provide students with opportunities to use Japanese as much as possible.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.

ULO2: Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Japanese and in English.

General Assessment InformationLate Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener or your tutor as soon as possible.

Late Assessment Submission Penalty

Unless a Disruption to Studies request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via ask.mq.ed u.au. Students should refer to the Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

Examples of Assessment Tasks

Indicative examples of assessment tasks are available in class and/or iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Participation	20%	No	17:00, Friday, weekly
Weekly Online Quiz	15%	No	17:00, Friday, weekly
Comprehensive Online Test	20%	No	23:59 20/09/2021

Name	Weighting	Hurdle	Due
Oral Test	20%	No	23:59 31/10/2021
Final Online Test	25%	No	23:59 07/11/2021

Weekly Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 20 hours

Due: 17:00, Friday, weekly

Weighting: 20%

Weekly activities to ensure active engagement with the course materials. External students will do the tasks online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Weekly Online Quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 15 hours

Due: 17:00, Friday, weekly

Weighting: 15%

Short quizzes to assess comprehension of the weekly contents. Students may consult grammar/kanji notes, seminar slides, workbooks and dictionaries, however, seeking help from other people is strictly prohibited.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- · Identify, describe and evaluate many aspects of Japanese-speaking cultures and

societies.

- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

Comprehensive Online Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 10 hours

Due: 23:59 20/09/2021

Weighting: 20%

A comprehensive test of listening, reading and writing skills, covering the unit content in the first half of the session.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

Oral Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 5 hours

Due: 23:59 31/10/2021

Weighting: 20%

An individual short speech and a group discussion. See iLearn for more details.

On successful completion you will be able to:

 Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.

- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

Final Online Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 15 hours

Due: 23:59 07/11/2021

Weighting: 25%

A comprehensive test of reading and writing skills, covering all unit content. Student will complete their final test online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology used and required

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_unit s/information_technology/help/
- For student quick guides on the use of iLearn go to: https://students.mq.edu.au/sup
 port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Required and recommend texts and/or materials

No textbook is required for this unit. Grammar and kanji notes, presentation slides, as well as homework and other materials are available for download in iLearn.

Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Unit Schedule

Please refer to iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.