APPL8030
Languages and Cultures in Contact
Session 2, Special circumstances 2021
Department of Linguistics

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Ingrid Piller
ingrid.piller@mq.edu.au
Margaret Wood
margaret.wood@mq.edu.au

Credit points
10

Prerequisites
Admission to MAppLing or MAppLingTESOL or MAuslEngInt or PGDipAuslEngInt or MTransInter or MTransInterMIntRel or MTransInterMAppLingTESOL or MIntPubDip or MDevStud or MAccComm or MEd or MAdvTransInterStud

Corequisites

Co-badged status

Unit description
In this unit you will explore the tensions between multilingual practices and monolingual ideologies, and their social consequences. You will discover that linguistic diversity is a fundamental, yet widely overlooked, fact of language in social life. You will engage with a wide variety of case studies of language and culture contact from around the world and examine connections to educational disadvantage and social exclusion.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify, describe, and explain key phenomena in language and culture contact
ULO2: Identify, describe, and critically evaluate key concepts and theories related to language and culture contact
ULO3: Identify, describe, and explain the social consequences of language and culture contact in different communities, across time and space, particularly in the field of education
ULO4: Communicate advanced knowledge and understanding of socially relevant aspects of language and culture contact to diverse audiences

General Assessment Information

Requesting an extension to assignment due date

Assignments are due at regular intervals throughout the semester and it is therefore not possible to receive extensions. Missing a small number of assignments is unlikely not jeopardize your successful completion of the unit. If you find you cannot keep up, due to special circumstances, you may ask to be allowed to do one or more replacement tasks instead. Replacement tasks are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

As assignments are due at regular intervals throughout the semester, late submission is not possible.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional writing tasks</td>
<td>30%</td>
<td>No</td>
<td>Weekly</td>
</tr>
<tr>
<td>Media presentation</td>
<td>20%</td>
<td>No</td>
<td>Individual due dates in second half of semester</td>
</tr>
<tr>
<td>Quiz 1-10</td>
<td>50%</td>
<td>No</td>
<td>Weekly</td>
</tr>
</tbody>
</table>

Professional writing tasks

Assessment Type 1: Professional writing
Indicative Time on Task 2: 20 hours
Due: Weekly
Weighting: 30%

You will have to undertake 10 writing tasks throughout the term in response to prompts. Each task will be valued 3%.

On successful completion you will be able to:

- Identify, describe, and explain key phenomena in language and culture contact
Unit guide APPL8030 Languages and Cultures in Contact

- Identify, describe, and critically evaluate key concepts and theories related to language and culture contact
- Identify, describe, and explain the social consequences of language and culture contact in different communities, across time and space, particularly in the field of education
- Communicate advanced knowledge and understanding of socially relevant aspects of language and culture contact to diverse audiences

Media presentation
Assessment Type 1: Media presentation
Indicative Time on Task 2: 20 hours
Due: Individual due dates in second half of semester
Weighting: 20%

You will have to undertake a group assignment and present their findings in a variety of oral and digital formats.

On successful completion you will be able to:
- Identify, describe, and explain key phenomena in language and culture contact
- Identify, describe, and explain the social consequences of language and culture contact in different communities, across time and space, particularly in the field of education
- Communicate advanced knowledge and understanding of socially relevant aspects of language and culture contact to diverse audiences

Quiz 1-10
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: Weekly
Weighting: 50%

You will have to undertake 10 quizzes throughout the term. Each quiz will be valued 5%.

On successful completion you will be able to:
- Identify, describe, and explain key phenomena in language and culture contact
- Identify, describe, and critically evaluate key concepts and theories related to language and culture contact
Identify, describe, and explain the social consequences of language and culture contact in different communities, across time and space, particularly in the field of education.

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

It is essential that you frequently and regularly log on to ilearn, and peruse the resources there.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.