



PSYX1105

Introduction to Psychology II

Session 2, Fully online/virtual 2021

Archive (Pre-2022) - Department of Psychology

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Unit Convenor

Dr Natasha Todorov

PSY1105@mq.edu.au

Credit points

10

Prerequisites

PSYX1104 or PSYU1104

Corequisites

Co-badged status

Unit description

This unit continues with the introduction to core areas of psychology commenced in PSYX1104, Introduction to Psychology I. This unit introduces the areas of health psychology, social psychology, developmental psychology, organisational psychology, perception, and cognition. This unit also introduces basic statistics, following on from the research methods lectures in PSYX1104. Importantly, this unit also provides first-hand experience with conducting and reporting on a research project. Students will report on this research project following guidelines presented by the American Psychological Association.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate knowledge of a range key concepts in psychology.

ULO2: Develop critical thinking and research skills.

ULO3: Demonstrate effective and appropriate use of information technology, such as library database searching.

ULO4: Critically analyse key relevant concepts in psychology.

ULO5: Show an awareness of the range of ethical issues in psychology.

ULO6: Demonstrate effective written and oral communication skills through practical assignments and peer interaction.

General Assessment Information

Please note the following:

1. Late submissions, without an approved extension, will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, you will be awarded a maximum of 50% of the overall assessment marks. No further submissions will be accepted after the marked assignments are returned and feedback is released to students. That is, no submissions will be accepted after 5pm October 28, 2021
2. Word count penalty: 5% of the possible mark will be deducted per 100 words over the word limit for the assessment task. An additional 99 words beyond the limit can be written without penalty.
3. All extensions on assessments need to be formally requested via ask.mq.edu.au in line with the special consideration policy.
4. Any requests for remark need to follow the Psychology process and must be applied within 2 weeks of the assessment task being returned. Information will be provided on iLearn.
5. It is Psychology policy that letter grades, not numeric marks, are released for written assessment tasks.
6. The final exam for this unit is currently scheduled to occur online for this unit. Students are expected to make themselves available for the exam, at the date and time set by the University, in line with the Assessment Policy and Procedure.
7. Supplementary assessment tasks will only be provided following an approved Special Consideration application, and only when appropriate. Supplementary assessment tasks, including supplementary exams, can be in a different format to the original assessment task.
8. Sitting the final exam is compulsory in order to be eligible to pass the unit. Any student who does not attempt the final exam will be granted a Fail Absent (FA) grade.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Final Examination</u>	45%	No	Formal Exam period
<u>Research Report</u>	30%	No	Week 8
<u>Research Participation</u>	5%	No	Week 13
<u>Statistics quizzes</u>	20%	No	Weekly from Week 2 to Week 13

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 35 hours

Due: **Formal Exam period**

Weighting: **45%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Develop critical thinking and research skills.
- Critically analyse key relevant concepts in psychology.
- Show an awareness of the range of ethical issues in psychology.

Research Report

Assessment Type ¹: Report

Indicative Time on Task ²: 25 hours

Due: **Week 8**

Weighting: **30%**

Students are required to write a 1500 word psychology report based on data they are given.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Develop critical thinking and research skills.
- Demonstrate effective and appropriate use of information technology, such as library database searching.
- Critically analyse key relevant concepts in psychology.
- Show an awareness of the range of ethical issues in psychology.
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction.

Research Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 5 hours

Due: **Week 13**

Weighting: **5%**

Online participation in research studies or alternate research activity

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Develop critical thinking and research skills.
- Show an awareness of the range of ethical issues in psychology.
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction.

Statistics quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 9 hours

Due: **Weekly from Week 2 to Week 13**

Weighting: **20%**

Online weekly quizzes of approximately 5 multiple-choice questions each based on statistics content.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Develop critical thinking and research skills.
- Demonstrate effective and appropriate use of information technology, such as library database searching.
- Critically analyse key relevant concepts in psychology.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Recorded lectures in both psychology and statistics content will be available via ilearn each week of session. Readings associated with lectures will be made available through the University Library (Leganto) or be drawn from the textbooks. All lecture and tutorial material be examinable.

There are 10 tutorials associated with the course presented in a fully online mode. All tutorials will begin in WEEK 2.

The required text for this unit is:

Lilienfeld, S., Lynn, S., Namy, L., Woolf, N., Jamieson, G., Marks, A. & Slaughter, V. (2018). *Psychology: From inquiry to understanding* (3rd ed.). Frenchs Forest, Australia: Pearson Australia.

The recommended texts are:

American Psychological Association (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.

Weinberg, S., & Abramowitz, S. (2020). *Statistics Using Stata: An Integrative Approach* (2nd ed.). Cambridge: Cambridge University Press.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (<https://policies.s.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit Student Policies (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (<https://policies.mq.edu.au>) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Grading

Macquarie University, and Psychology undergraduate courses, follow standards-based assessment of student performance. All individual assessment tasks are subject to moderation, consistent with the Assessment Policy and Procedure. A student's final mark for this unit, and associated grade, must reflect their attainment of the unit learning outcomes, and is not necessarily a simple summation of their individual assessment items

OUA policies

For information and administrative processes specific to OUA studies, please see this website: <https://students.mq.edu.au/study/faculties/open-universities-australia>

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.