APPL8120
Language, Learning and Community
Session 1, Fully online/virtual 2021
Department of Linguistics

Contents

General Information .................................................. 2
Learning Outcomes .................................................... 2
General Assessment Information .................................. 3
Assessment Tasks .................................................... 3
Delivery and Resources ............................................ 5
Policies and Procedures ............................................. 5

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.

https://unitguides.mq.edu.au/unit_offerings/133874/unit_guide/print
**General Information**

Unit convenor and teaching staff

Convenor
Jinhyun Cho
jean.cho@mq.edu.au

Lecturer
David Butt
david.butt@mq.edu.au

Lecturer
Keven Li
keven.li@mq.edu.au

Credit points
10

Prerequisites
Admission to MAppling or MApplingTESOL or MTransInterMApplingTESOL

Corequisites

Co-badged status

Unit description
This unit is concerned with the study of language and language learning from diverse sociolinguistic perspectives. It provides both historical and contemporary perspectives on the development of social understandings of language relating to power, diversity, and various societal/global ideologies. Language and language learning are studied as dynamic social processes, and the role of individuals in these social processes is also considered. The nature of 'community' is examined from sociological perspectives, and the relations between language, learning, and community are explored.

**Important Academic Dates**

Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

**Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1**: apply knowledge of the historical development of social theories of language and
language learning to an understanding of the nature of language learning and development

**ULO2:** apply knowledge of social perspectives on language use to individual and group development of language on different timescales

**ULO3:** explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use

**ULO4:** evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels

**ULO5:** explain the role of a range of factors in the development of motivation and ideologies for language learning at both individual and community levels

### General Assessment Information

1. All assessment due dates and times refer to local time in Sydney, Australia
2. Full instructions for each assignment, together with marking criteria and instructions for submission, will be available on iLearn
3. Extensions for assignments can be sought by applying for special consideration via ask.mq.edu.au - please advise the unit convenor as well if you have submitted a request for special consideration
4. Assignments submitted late without an extension may be penalised at 5% of the total marks available for the assignment per day late

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relations between language, community and power</td>
<td>50%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Discussion of language learning and reflection on a specific context</td>
<td>50%</td>
<td>No</td>
<td>Week 14</td>
</tr>
</tbody>
</table>

### Relations between language, community and power

Assessment Type 1: Media presentation  
Indicative Time on Task 2: 40 hours  
Due: **Week 7**  
Weighting: **50%**

Students are required to discuss relations between language, community and power that they have explored up to Week 6 in APPL8120. Students should submit the assignment in a multimedia video format (10-12 minutes).
On successful completion you will be able to:

- apply knowledge of the historical development of social theories of language and language learning to an understanding of the nature of language learning and development
- explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use
- evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels
- explain the role of a range of factors in the development of motivation and ideologies for language learning at both individual and community levels

Discussion of language learning and reflection on a specific context

Assessment Type: Essay
Indicative Time on Task: 43 hours
Due: Week 14
Weighting: 50%

Students are required to discuss language learning and reflect on language learning in a specific context. The required length of the essay is 2,500 words.

On successful completion you will be able to:

- apply knowledge of the historical development of social theories of language and language learning to an understanding of the nature of language learning and development
- apply knowledge of social perspectives on language use to individual and group development of language on different timescales
- explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use
- evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels
- explain the role of a range of factors in the development of motivation and ideologies for language learning at both individual and community levels
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

Please refer to iLearn for the details regarding delivery and resources.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be
made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.