



APPL8120

Language, Learning and Community

Session 1, Fully online/virtual 2021

Department of Linguistics

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

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Lecturer

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Lecturer

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Credit points

10

Prerequisites

Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description

This unit is concerned with the study of language and language learning from diverse sociolinguistic perspectives. It provides both historical and contemporary perspectives on the development of social understandings of language relating to power, diversity, and various societal/global ideologies. Language and language learning are studied as dynamic social processes, and the role of individuals in these social processes is also considered. The nature of 'community' is examined from sociological perspectives, and the relations between language, learning, and community are explored.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: apply knowledge of the historical development of social theories of language and

language learning to an understanding of the nature of language learning and development

ULO2: apply knowledge of social perspectives on language use to individual and group development of language on different timescales

ULO3: explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use

ULO4: evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels

ULO5: explain the role of a range of factors in the development of motivation and ideologies for language learning at both individual and community levels

General Assessment Information

1. All assessment due dates and times refer to local time in Sydney, Australia
2. Full instructions for each assignment, together with marking criteria and instructions for submission, will be available on iLearn
3. Extensions for assignments can be sought by applying for special consideration via ask.mq.edu.au - please advise the unit convenor as well if you have submitted a request for special consideration
4. Assignments submitted late without an extension may be penalised at 5% of the total marks available for the assignment per day late

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Relations between language, community and power</u>	50%	No	Week 7
<u>Discussion of language learning and reflection on a specific context</u>	50%	No	Week 14

Relations between language, community and power

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 40 hours

Due: **Week 7**

Weighting: **50%**

Students are required to discuss relations between language, community and power that they have explored up to Week 6 in APPL8120. Students should submit the assignment in a multimedia video format (10-12 minutes).

On successful completion you will be able to:

- apply knowledge of the historical development of social theories of language and language learning to an understanding of the nature of language learning and development
- explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use
- evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels
- explain the role of a range of factors in the development of motivation and ideologies for language learning at both individual and community levels

Discussion of language learning and reflection on a specific context

Assessment Type ¹: Essay

Indicative Time on Task ²: 43 hours

Due: **Week 14**

Weighting: **50%**

Students are required to discuss language learning and reflect on language learning in a specific context. The required length of the essay is 2,500 words.

On successful completion you will be able to:

- apply knowledge of the historical development of social theories of language and language learning to an understanding of the nature of language learning and development
- apply knowledge of social perspectives on language use to individual and group development of language on different timescales
- explain how individual-group relations are linguistically constructed and mediated, with reference to individual identity, communities, and language use
- evaluate the implications of the social aspects of language learning for language policy at institutional, local, and/or national levels
- explain the role of a range of factors in the development of motivation and ideologies for language learning at both individual and community levels

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please refer to iLearn for the details regarding delivery and resources.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.