



# CAUD8017

## Clinical Practicum IV

Session 2, Special circumstances, On location at placement 2021

*Department of Linguistics*

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#### Disclaimer

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#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Chevelle Krumins

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Yee-Foong Stone

[yee-foong.stone@mq.edu.au](mailto:yee-foong.stone@mq.edu.au)

Credit points

10

Prerequisites

CAUD813 or CAUD8013

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit is a continuation of students' development of clinical skills and aims to consolidate knowledge and practical skills in audiological assessment and audiological rehabilitation. Emphasis is placed upon students using problem-solving and critical analysis skills to apply the information they have gained throughout the unit in a clinical setting.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Extend and consolidate audiological assessment and rehabilitative skills.

**ULO2:** Demonstrate independence and participation in clinical settings in line with expectations for final year students; particularly with standard caseloads

**ULO3:** Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.

**ULO4:** Exemplify a professional approach to audiological clinical casework.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Viva examination</a>	25%	Yes	in university examination period
<a href="#">Clinical Examination</a>	25%	Yes	in university examination period
<a href="#">Clinical placement documents</a>	25%	Yes	5pm Wednesday following the placement end
<a href="#">Mock viva assessment</a>	25%	Yes	Week 40

### Viva examination

Assessment Type [1](#): Viva/oral examination

Indicative Time on Task [2](#): 18 hours

Due: **in university examination period**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Oral exam with two cases provided to student.

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
- Exemplify a professional approach to audiological clinical casework.

### Clinical Examination

Assessment Type [1](#): Examination

Indicative Time on Task [2](#): 16 hours

Due: **in university examination period**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Written examination

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
- Exemplify a professional approach to audiological clinical casework.

## Cinical placement documents

Assessment Type <sup>1</sup>: Field work task

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **5pm Wednesday following the placement end**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

students to submit documents related to clinical placements

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Demonstrate independence and participation in clinical settings in line with expectations for final year students; particularly with standard caseloads
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
- Exemplify a professional approach to audiological clinical casework.

## Mock viva assessment

Assessment Type <sup>1</sup>: Non-academic writing

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Week 40**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

develop a case and marking guide for a mock viva exam

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Classes will be delivered via Zoom at the beginning of Session 2. There may be some face to face classes towards the end of session 2, depending on restrictions.

## Unit Schedule

Topics include:

- CAUD8017 Unit overview and exam feedback from CAUD8013
- Rehabilitation Case examples and discussion
- Vestibular differential diagnosis
- Objective Assessments
- Case Development
- Implantable devices and cases
- Small group viva session
- APD clinical exercise
- Guest lecturer - topic to be confirmed
- Review for exams

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.