SPHL3300

Language as Evidence

Session 2, Weekday attendance, North Ryde 2021

Department of Linguistics

Contents

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Michael Proctor
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Credit points
10

Prerequisites
50cp at 2000 level or above including 20cp from (LING210-220 or LING2210-2240 OR PSY238 or PSYU2238)

Corequisites
20cp in LING or SPH or SPHL units at 3000 level

Co-badged status

Unit description
In this unit, you will integrate material covered in previous units to learn how your program of study fits together. You will explore the use of different types of empirical linguistic data to investigate aspects of language as small as the phoneme or as large as whole texts. The unit is project-based, enabling you to prepare for postgraduate and research studies in speech, hearing and language sciences, or for a wide range of professions in which collection or analysis of language data is relevant. Also covered are topics relating to the research process more generally, including: critical evaluation of the literature; ethical issues in research; defining research questions; collecting, presenting, analysing and interpreting quantitative and qualitative data; providing constructive peer feedback; and effective oral and written presentation skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Identify research methods relevant to the study of speech, hearing and language sciences

ULO2: Describe the strengths and limitations of various speech, hearing and language research techniques

ULO3: Identify methods for collecting and analysing empirical speech, hearing and language data

ULO4: Formulate and refine research questions in speech, hearing and language sciences

ULO5: Develop research protocols for presentation in both oral and written form, and revise proposals in light of peer feedback

ULO6: Critically evaluate published research, and provide constructive peer feedback on research proposals in speech, hearing and language sciences

General Assessment Information

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Extensions that will result in submissions after the assessment task has been returned to the class may require a separate assessment task to be completed at the unit convenor's discretion.

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty of the total marks possible for the task. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.

If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy. Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Assessment Tasks

Name	Weighting	Hurdle	Due
Literature Search	5%	No	Week 5, during tutorials
Reflections I and II	20%	No	Weeks 7 and 12, Friday 4pm
Peer Feedback	10%	No	Weeks 9 and 10, during tutorials
Oral presentation	25%	No	Week 8, Friday 4pm (slides). Weeks 9/10, tutorials (preso)
Project proposal	40%	No	Week 13, Friday 4pm

Literature Search

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 3 hours
Due: **Week 5, during tutorials**
Weighting: **5%**

You will present the results of a database search related to your proposed individual research topic in your tutorial class.

On successful completion you will be able to:
• Formulate and refine research questions in speech, hearing and language sciences

Reflections I and II

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 14 hours
Due: **Weeks 7 and 12, Friday 4pm**
Weighting: **20%**

You will submit two (2) written reflections throughout semester, each worth 10% of the unit mark. Each reflection will be no more than 300 words in length.

On successful completion you will be able to:

- Identify research methods relevant to the study of speech, hearing and language sciences

- Describe the strengths and limitations of various speech, hearing and language research techniques

- Identify methods for collecting and analysing empirical speech, hearing and language data

- Formulate and refine research questions in speech, hearing and language sciences

- Critically evaluate published research, and provide constructive peer feedback on research proposals in speech, hearing and language sciences

Peer Feedback

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 3 hours
Due: **Weeks 9 and 10, during tutorials**
Weighting: **10%**

You will provide anonymous peer feedback in the form of comments and/or questions on the oral presentations delivered by a selection of other students in the unit.

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- Describe the strengths and limitations of various speech, hearing and language research techniques

- Identify methods for collecting and analysing empirical speech, hearing and language data

- Formulate and refine research questions in speech, hearing and language sciences

- Critically evaluate published research, and provide constructive peer feedback on research proposals in speech, hearing and language sciences

Oral presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 20 hours
Due: **Week 8, Friday 4pm (slides). Weeks 9/10, tutorials (preso)**
Weighting: **25%**

You will deliver a 4-minute oral presentation with two (2) accompanying PowerPoint slides in your tutorial class. The oral presentation and PowerPoint slides should provide a summary of the essential aspects of your project proposal under the following headings: Project Title, Aims and Background, Significance and Innovation, Design and Methods, National Benefit.

On successful completion you will be able to:

- Identify research methods relevant to the study of speech, hearing and language sciences
- Describe the strengths and limitations of various speech, hearing and language research techniques
- Identify methods for collecting and analysing empirical speech, hearing and language data
- Formulate and refine research questions in speech, hearing and language sciences
- Develop research protocols for presentation in both oral and written form, and revise proposals in light of peer feedback

Project proposal

Assessment Type [1]: Project
Indicative Time on Task [2]: 50 hours
Due: **Week 13, Friday 4pm**
Weighting: **40%**

You will prepare and submit a 2,000 word proposal for an individualised research project that you have designed over the course of the unit. The proposal will cover the following aspects: Project Title, Aims and Background, Significance and Innovation, Design, Methods, National Benefit.

On successful completion you will be able to:

- Identify research methods relevant to the study of speech, hearing and language sciences
- Describe the strengths and limitations of various speech, hearing and language research techniques
- Identify methods for collecting and analysing empirical speech, hearing and language data

- Formulate and refine research questions in speech, hearing and language sciences
- Develop research protocols for presentation in both oral and written form, and revise proposals in light of peer feedback
- Critically evaluate published research, and provide constructive peer feedback on research proposals in speech, hearing and language sciences

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes

Lectures: For this unit, one 1-hour, on-line lecture is scheduled per week for weeks 1 to 7 only. The lectures will be audio-recorded and made available on the ilearn website prior to the scheduled delivery time of 2 pm to 3 pm Tuesday. The lecture programme is outlined in this guide.

Tutorials: There is one 2-hour tutorial per week for this unit. Tutorials begin in the second week of semester and run until week 13. Six optional tutorials are offered as indicated below, two of which are on-line.

Note: Students will be able to access recordings of lectures through iLearn, but no substitute is possible for the interactive and problem-based weekly tutorial classes. **Students are, therefore, strongly encouraged to attend all tutorials during semester if at all possible.**

Required and recommended texts and/or materials

There is no required text for this unit.

The primary recommended text is: Litosseliti, L. (Ed.) (2010). *Research methods in linguistics*. London, U.K.: Bloomsbury

A secondary recommended text is: Wray, A., & Bloomer, A. (2013). *Projects in linguistics and language studies (3rd Edition)*. New York, N.Y.: Routledge

See the unit website for details of other required readings for tutorials and assessment exercises.

Unit web page

The web page for this unit can be found at: https://ilearn.mq.edu.au

Technologies used and required

Word processing is needed for completing assessments 1, 2, 3, and 5; internet access is needed for downloading lecture and tutorial materials and for uploading assignments.

No other technologies.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.