Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Vincent Hurley
vincent.hurley@mq.edu.au

Credit points
10

Prerequisites
50cp at 1000 level or above

Corequisites

Co-badged status

Unit description
This unit introduces students to police and policing and their role and purpose in
contemporary society. Policing is and always has been a complex and contentious aspect of
society be it in crime prevention and or social control. This unit provides students with the
theoretical tools required to make sense of the different forms of policing and the concepts
that underpin them. The unit will critically explore the history of the police and policing, how
officers are trained, corruption, the use of force, police culture through to policing transnational
organised crime. Through analysis of historical and current policing issues, students will learn
to assess the relevance and cause and effects of crime and how it is policed.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are
available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe the historical development of contemporary policing, as well as
policestructures, management, powers, as well as reform and accountability
mechanisms
ULO2: Research, locate and summarise academic texts
ULO3: Examine the social implications of real world policing methodologies
ULO4: Critically explore contemporary issues in policing, including: training and culture;
strategies; ethics, corruption and accountability; and the use of force
General Assessment Information

Late penalty statement:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Police Use of Force</td>
<td>10%</td>
<td>No</td>
<td>Sunday 11.55pm 29th August</td>
</tr>
<tr>
<td>Essay Plan</td>
<td>20%</td>
<td>No</td>
<td>Sunday 11.55pm 12th September.</td>
</tr>
<tr>
<td>Quiz Weeks 2 - 7</td>
<td>10%</td>
<td>No</td>
<td>Open: Sunday 11am, 19th Sept. Closes: Sunday 11pm 26th Sept</td>
</tr>
<tr>
<td>Final Essay</td>
<td>50%</td>
<td>No</td>
<td>Sunday 11.55pm 31st October</td>
</tr>
<tr>
<td>Quiz Weeks 8 - 11</td>
<td>10%</td>
<td>No</td>
<td>Open: Sunday 11am 24th Oct. Closes: Sunday 11pm 31st October</td>
</tr>
</tbody>
</table>

Police Use of Force

Assessment Type: Reflective Writing
Indicative Time on Task: 10 hours
Due: Sunday 11.55pm 29th August
Weighting: 10%

Students will be asked to reflect on Police Use of Force example. The students will be encouraged to think about their personal reaction to a legal issue. To critically reflect on their views of the example pre and post Master Class lecture where the theories of Police Use of Force are explored.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability
mechanisms
• Research, locate and summarise academic texts
• Examine the social implications of real world policing methodologies
• Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

Essay Plan
Assessment Type 1: Plan
Indicative Time on Task 2: 21 hours
Due: **Sunday 11.55pm 12th September.**
Weighting: **20%**

Essay Plan sets the platform for students final assignment. The Essay Plan will cover individual topics/issues that students will be critically exploring in their final essay. They are required to research, assess and determine what are the 5 best scholarly publications they will be using to frame and argue their case.

On successful completion you will be able to:
• Describe the historical development of contemporary policing, as well as policestructures, management, powers, as well as reform and accountability mechanisms
• Research, locate and summarise academic texts
• Examine the social implications of real world policing methodologies
• Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

Quiz Weeks 2 - 7
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: **Open: Sunday 11am, 19th Sept. Closes: Sunday 11pm 26th Sept**
Weighting: **10%**

The quiz will test the students knowledge of readings and master class presentation from week 2 - 7, inclusive
On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms
- Research, locate and summarise academic texts
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

Final Essay

Assessment Type 1: Essay
Indicative Time on Task 2: 40 hours
Due: Sunday 11.55pm 31st October
Weighting: 50%

The student’s final essay examines the facets of contemporary policing practices. It requires scholarly consideration on existing policing praxis and social attitudes on 1 of 4 current social - policing issues. The essay asks students to determine if current police occupational practices and policies reflects social expectations.

On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms
- Research, locate and summarise academic texts
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

Quiz Weeks 8 - 11

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: Open: Sunday 11am 24th Oct. Closes: Sunday 11pm 31st October
Weighting: 10%

The quiz will test the students knowledge of readings and master class presentation from week 8 - 11 inclusive
On successful completion you will be able to:

- Describe the historical development of contemporary policing, as well as police structures, management, powers, as well as reform and accountability mechanisms
- Research, locate and summarise academic texts
- Examine the social implications of real world policing methodologies
- Critically explore contemporary issues in policing, including: training and culture; strategies; ethics, corruption and accountability; and the use of force

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

Resources are in iLearn, readings & websites

**Unit Schedule**

Week 1 Unit Guide & Brief History of Policing
Week 2 Police & Policing. What's the difference?
Week 3 Police Use of Force. The good and the bad
Week 4 Police Training & Culture. Is police culture bad?
Week 5 Police Corruption. What's noble cause corruption?
Week 6 Police Strategies. What are they?
Week 7 The Pluralisation of Policing. The 'WHAT' of policing?
Week 8 Research Week. Q&A on the essay
Week 9 Organised Crime. What is it actually?
Week 10 Transnational Organised Crime I. Human Trafficking
Week 11 Transnational Organised Crime II. Counterfeit medicines & the impact on global health
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu
Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.