# GEOP6070

# Urban Dynamics: Population, Housing and Regeneration

Session 2, Fully online/virtual 2021

*Macquarie School of Social Sciences*

# Contents

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**Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

# General Information

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|---|
| Unit convenor and teaching staff<br>Kristian Ruming<br>kristian.ruming@mq.edu.au |
| Credit points<br>10 |
| Prerequisites<br>Admission to MPlan or MEnv or MSusDev or GradDipEnv or GradCertEnv |
| Corequisites |
| Co-badged status |
| Unit description<br>This unit explores some of the key drivers of urbanisation across Australia and the globe. The focus here is threefold. First, population dynamics are examined. The unit explores the role of population change (fertility, mortality, migration and ageing) in influencing the growth and structure of our cities. Second, the role of housing as a central element of urban change and urban planning policy is explored. Students will examine issues of housing affordability, social and community housing options, and the role of home ownership and private rental in Australian cities. The unit analyses new forms of housing delivery, such as urban renewal and regeneration, which provide opportunities to address the housing crisis facing many of our cities. Finally, the unit investigates processes of urban regeneration across Australian cities. The unit explores the drivers behind large regeneration projects, as well as the policies and development processes which deliver them on the ground. Central to the unit is the exploration of possible policy responses (including urban planning and broader social and economic policy) for addressing many of the challenges facing our cities. Students will develop an understanding of how population and housing processes shape cities. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify the demographic, housing and urban regeneration processes driving urban change in Australia and internationally.

**ULO2:** Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.

**ULO3:** Analyse population and housing data at the urban scale.

**ULO4:** Critically evaluate the role of urban planning in addressing contemporary urban problems.

# General Assessment Information

**Assignment requirements and submission**

Detailed requirements and marking rubrics for each assessment are available from the iLearn site. All written assignments should be submitted online to Turnitin via the relevant links provided in iLearn by **11:59pm** on the due date. You are **not** required to submit a hardcopy of any assignments or include a cover sheet.

All students must keep a clean electronic copy of their assignments.

**Assessment extensions and late penalties**

Circumstances that affect your ability to complete assignments by the deadline must be discussed with the convenor prior to the due date. Extensions will be granted only in unforeseen or exceptional circumstances according to the University Special Consideration policy. Students must apply online via AskMQ and provide appropriate supporting documentation (e.g. medical certificate).

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline.

No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

**Written style**

All assignments should be written in 12 point font with 1.5 spacing. All work must be appropriately referenced. You can use any referencing style you like, however, it must be correct!

**Assessment feedback**

All feedback for assignments will be made available online.

Failure to complete any single assessment task may result in failure of the unit. The final grade is based on performance across all assessment tasks.

# Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|---|---|---|
| Tutorial paper | 20% | No | 11:59 pm 12/8/2021 |
| Research report | 20% | No | 11:59 pm 30/9/2021 |
| Essay | 30% | No | 11:59 pm 4/11/2021 |
| Class quiz | 30% | No | 11:59 pm 26/8/2021, 11:59 pm 7/10/2021, 11:59 pm 4/11/2021 |

## Tutorial paper

Assessment Type [1]: Report
Indicative Time on Task [2]: 20 hours
Due: **11:59 pm 12/8/2021**
Weighting: **20%**

Students are required to produce a population profile of a sub-national region (1000 words). Drawing on ABS Census data, the report should explore the current demographic situation of the area as well as some of the major changes that have occurred in population over the past decade. Reports should critically evaluate the data available.

On successful completion you will be able to:

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## Research report

Assessment Type [1]: Report
Indicative Time on Task [2]: 20 hours
Due: **11:59 pm 30/9/2021**
Weighting: **20%**

Students are required to prepare a research report (1,500 words) on the housing experiences and expectation of university students.

On successful completion you will be able to:

- Identify the demographic, housing and urban regeneration processes driving urban change in Australia and internationally.

- Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.

- Analyse population and housing data at the urban scale.

- Critically evaluate the role of urban planning in addressing contemporary urban problems.

# Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 30 hours
Due: **11:59 pm 4/11/2021**
Weighting: **30%**

Students are required to write an essay (2,500 words) exploring the role of urban regeneration projects in shaping Australian cities.

On successful completion you will be able to:

- Identify the demographic, housing and urban regeneration processes driving urban change in Australia and internationally.

- Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.

- Analyse population and housing data at the urban scale.

- Critically evaluate the role of urban planning in addressing contemporary urban problems.

# Class quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 30 hours
Due: **11:59 pm 26/8/2021, 11:59 pm 7/10/2021, 11:59 pm 4/11/2021**
Weighting: **30%**

Three short class quizzes will be conducted throughout the unit. Each test will focus on a specific element of the unit (Population, Housing, Regeneration)

On successful completion you will be able to:

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- Demonstrate an advanced understanding of the concepts, definitions and measures underpinning processes of urban change.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# Delivery and Resources

**iLearn**

GEOP6070 is co-taught with GEOP2070. All material relating to this unit is available on the GEOP2070 iLearn page. You should be able to access the GEOP2070 iLearn page. If you cannot access this page, please contact Kristian immediately.

**Classes**

Lectures will be delivered live via Zoom. A link to the lecture will be posted under the weekly lecture folder in iLearn. The lectures will be recorded and available via Echo360.

For students enrolled in the "Special Circumstances" offering, tutorials will be held on campus or online.

For students enrolled in the "Fully online/virtual" offering, tutorial participation includes contributing the week class discussions in iLearn.

**Reading**

Required reading will be listed on iLearn.

**Technology used and required**

All enrolled students have access to the GEOP2070 website via iLearn. iLearn will provide access to unit resources (powerpoint presentations for download) as well as readings, links and forum discussions. Regular access to iLearn is required in order to complete the unit.

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

## Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

## Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

## Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

## IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.