



# APPL8250

## Second Language Acquisition

Session 1, Fully online/virtual 2021

*Department of Linguistics*

### Contents

<a href="#">General Information</a>	2
<a href="#">Learning Outcomes</a>	2
<a href="#">General Assessment Information</a>	3
<a href="#">Assessment Tasks</a>	3
<a href="#">Delivery and Resources</a>	5
<a href="#">Unit Schedule</a>	5
<a href="#">Policies and Procedures</a>	6

#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Peter Roger

[peter.roger@mq.edu.au](mailto:peter.roger@mq.edu.au)

Margaret Wood

[margaret.wood@mq.edu.au](mailto:margaret.wood@mq.edu.au)

Credit points

10

Prerequisites

Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL or MEd

Corequisites

Co-badged status

Unit description

This unit explores a variety of approaches to the study of second and foreign language acquisition in both instructed and naturalistic settings. The unit focuses on the range of factors that influence the learning/acquisition of a second language, as well as ways of studying the characteristics of learner language. Throughout the unit, participants are encouraged to reflect on the relevance of second language acquisition research to their own experiences as both language learners and professionals working in educational contexts or other language-related areas.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and explain current issues and research trends in the field of second language acquisition (SLA)

**ULO2:** Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research

**ULO3:** Communicate knowledge of SLA research to a professional audience

**ULO4:** Demonstrate an understanding of the range of internal and external factors that

influence an individual's learning of a second language

**ULO5:** Apply knowledge of SLA research to personally relevant educational contexts

## General Assessment Information

1. All assessment due dates and times refer to local time in Sydney, Australia
2. Full instructions for each assignment, together with marking criteria and instructions for submission, will be available on iLearn
3. Extensions for assignments can be sought by applying for special consideration via [ask.mq.edu.au](http://ask.mq.edu.au) - please advise the unit convenor as well if you have submitted a request for special consideration
4. Assignments submitted late without an extension may be penalised at 5% of the total marks available for the assignment per day late

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Online key concepts quiz</u></a>	10%	No	Week 5
<a href="#"><u>Critical review</u></a>	20%	No	Week 7
<a href="#"><u>Annotated bibliography presentation</u></a>	20%	No	Week 10
<a href="#"><u>Learner Data Discussion Paper</u></a>	50%	No	Week 14

### Online key concepts quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 5**

Weighting: **10%**

This quiz consists of multiple choice questions that students complete online during a 48 hour period when the quiz is open.

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate an understanding of the range of internal and external factors that influence an individual's learning of a second language

## Critical review

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **Week 7**

Weighting: **20%**

Students will write a 1000 word guided critique of a scholarly journal article in the field of second language acquisition.

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

## Annotated bibliography presentation

Assessment Type <sup>1</sup>: Media presentation

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Week 10**

Weighting: **20%**

For this assignment, students will prepare a short (5 minute) PowerPoint presentation detailing three academic references, and their relevance to their proposed research topic for the final assignment.

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

## Learner Data Discussion Paper

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 32 hours

Due: **Week 14**

Weighting: **50%**

For this assessment task, students will collect a small amount of data from a language learner and write up the findings in the form of a small-scale research report

On successful completion you will be able to:

- Identify and explain current issues and research trends in the field of second language acquisition (SLA)
- Demonstrate in-depth familiarity with and the ability to critically evaluate three areas of SLA research
- Communicate knowledge of SLA research to a professional audience
- Apply knowledge of SLA research to personally relevant educational contexts

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

APPL8250 will be available both externally (online) and internally (on campus). A weekly on-campus lecture-seminar will be held in 01 Central Courtyard Room 216 (01CC 216) on Wednesdays from 2 PM - 4 PM. These sessions will be live-streamed on Zoom, and will also be recorded for all students to access during the semester.

The iLearn site for APPL8250 contains details of assessment tasks, weekly readings, discussion forums, lecture slides and additional resources.

## Unit Schedule

Week		Topic	Lecturer
1	24 Feb 2021	<b>Approaches to studying second language acquisition: An overview</b>	Peter Roger
2	3 Mar 2021	<b>The role of age in second language acquisition</b>	Peter Roger
3	10 Mar 2021	<b>The role of the first language in second language acquisition</b>	Peter Roger
4	17 Mar 2021	<b>Learner language, errors and error analysis</b>	Peter Roger

5	24 Mar 2021	<b>Developmental patterns in learner language</b>	Peter Roger
6	31 Mar 2021	<b>Motivation in second and foreign language learning</b>	Peter Roger
		MID-SEMESTER BREAK	
7	21 Apr 2021	<b>Learning styles and language learning</b>	Peter Roger
8	28 Apr 2021	<b>Language learning strategies</b>	Peter Roger
9	5 May 2021	<b>Acquisition of the lexicon in a second language</b>	Jill Murray
10	12 May 2021	<b>Acquisition of second language pragmatics</b>	Jill Murray
11	19 May 2021	<b>Formal instruction and second language acquisition</b>	Peter Roger
12	26 May 2021	<b>Foreign language aptitude and anxiety</b>	Peter Roger
13	02 June 2021	<b>Unit Summary: SLA goes to Hollywood</b>	Peter Roger

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](mailto:ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](mailto:ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.