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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
General Information

Unit convenor and teaching staff
Yvonne Zurynski
yvonne.zurynski@mq.edu.au

Credit points
10

Prerequisites
Admission to MPH or MPH(Res)

Corequisites

Co-badged status

Unit description
This unit provides you with a new way of looking at how health systems work together. Health care systems are complex consisting of many interacting components, people and perspectives. You will learn about systems theories (for example, resilience, consumer participation, and sociotechnical perspectives) and apply them to examine policy and practice underpinning public health problems. The unit is delivered by experts in health systems, including digital health informatics, safe systems and systems evaluation methods. You will learn through guest lectures, tutorials, online activities and assessments requiring you to analyse real-life case studies and evaluate health interventions.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

UL01: Demonstrate an understanding of the current discipline of systems thinking and how it underpins healthcare

UL02: Discuss the rationale for adopting a systems approach to address population health issues

UL03: Examine the role of digital health and health informatics in systems thinking

UL04: Analyse and apply a range of theoretical concepts related to systems thinking including resilience, sociotechnical systems, safe systems, consumer participation and
systems evaluation methods to public health issues

ULO5: Examine the challenges of adopting a systems approach to public health

General Assessment Information


To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks


Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

For example:

<table>
<thead>
<tr>
<th>Due date</th>
<th>Received</th>
<th>Days late</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 14th</td>
<td>Saturday 15th</td>
<td>1</td>
<td>5%</td>
<td>75%</td>
<td>70%</td>
</tr>
<tr>
<td>Friday 14th</td>
<td>Monday 17th</td>
<td>3</td>
<td>15%</td>
<td>75%</td>
<td>60%</td>
</tr>
<tr>
<td>Friday 14th</td>
<td>Tuesday 25th</td>
<td>11</td>
<td>55%</td>
<td>75%</td>
<td>50% (capped)</td>
</tr>
</tbody>
</table>
### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Multiple choice questions and reflection</td>
<td>20%</td>
<td>No</td>
<td>Week 4</td>
</tr>
<tr>
<td>Analysis and response to a case study of an incident in health care</td>
<td>40%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Planning for the evaluation of a health intervention</td>
<td>40%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Reflective journal</td>
<td>0%</td>
<td>No</td>
<td>Week 14</td>
</tr>
</tbody>
</table>

#### Multiple choice questions and reflection

**Assessment Type**: Quiz/Test  
**Indicative Time on Task**: 10 hours  
**Due**: Week 4  
**Weighting**: 20%

A brief assessment on the learnings from the first 3 weeks and a personal reflection on the learning so far.

On successful completion you will be able to:
- Demonstrate an understanding of the current discipline of systems thinking and how it underpins healthcare
- Analyse and apply a range of theoretical concepts related to systems thinking including resilience, sociotechnical systems, safe systems, consumer participation and systems evaluation methods to public health issues

#### Analysis and response to a case study of an incident in health care

**Assessment Type**: Case study/analysis  
**Indicative Time on Task**: 40 hours  
**Due**: Week 8  
**Weighting**: 40%

A case study analysis about an incident in healthcare taking a systems thinking approach.
On successful completion you will be able to:

- Demonstrate an understanding of the current discipline of systems thinking and how it underpins healthcare
- Discuss the rationale for adopting a systems approach to address population health issues
- Examine the role of digital health and health informatics in systems thinking
- Analyse and apply a range of theoretical concepts related to systems thinking including resilience, sociotechnical systems, safe systems, consumer participation and systems evaluation methods to public health issues
- Examine the challenges of adopting a systems approach to public health

Planning for the evaluation of a health intervention

Assessment Type 1: Presentation
Indicative Time on Task 2: 35 hours
Due: Week 12
Weighting: 40%

A brief presentation describing the approach and plan for the evaluation of a public health intervention or program.

On successful completion you will be able to:

- Demonstrate an understanding of the current discipline of systems thinking and how it underpins healthcare
- Analyse and apply a range of theoretical concepts related to systems thinking including resilience, sociotechnical systems, safe systems, consumer participation and systems evaluation methods to public health issues
- Examine the challenges of adopting a systems approach to public health

Reflective journal

Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 7 hours
Due: Week 14
Weighting: 0%
A personal reflection journal on the learning journey each week. This assessment task is compulsory.

On successful completion you will be able to:

- Demonstrate an understanding of the current discipline of systems thinking and how it underpins healthcare
- Discuss the rationale for adopting a systems approach to address population health issues
- Examine the role of digital health and health informatics in systems thinking
- Analyse and apply a range of theoretical concepts related to systems thinking including resilience, sociotechnical systems, safe systems, consumer participation and systems evaluation methods to public health issues
- Examine the challenges of adopting a systems approach to public health

1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the online Learning Management System (LMS) iLearn http://ilearn.mq.edu.

Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: http://libguides.mq.edu.au/leganto

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.
Technology and equipment

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive sessions (eg zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Where learning activities (such as tutorials and other small group learning activities) are offered on-campus an online version will be available for those students who choose to continue their studies online (selected via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.