Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
## General Information

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecturer and Convener</td>
<td>Yipeng Zhou</td>
<td><a href="mailto:yipeng.zhou@mq.edu.au">yipeng.zhou@mq.edu.au</a></td>
</tr>
<tr>
<td>Tutor</td>
<td>Asim Adnan Eijaz</td>
<td><a href="mailto:asimadnan.eijaz@mq.edu.au">asimadnan.eijaz@mq.edu.au</a></td>
</tr>
<tr>
<td>Tutor</td>
<td>Bayzid Hossain</td>
<td><a href="mailto:bayzid-ashik.hossain@mq.edu.au">bayzid-ashik.hossain@mq.edu.au</a></td>
</tr>
<tr>
<td>Tutor</td>
<td>Subhash Sagar</td>
<td><a href="mailto:subhash.sagar@mq.edu.au">subhash.sagar@mq.edu.au</a></td>
</tr>
<tr>
<td>Tutor</td>
<td>David Warren</td>
<td><a href="mailto:david.warren@students.mq.edu.au">david.warren@students.mq.edu.au</a></td>
</tr>
<tr>
<td>Tutor</td>
<td>Yao Deng</td>
<td><a href="mailto:yao.deng@mq.edu.au">yao.deng@mq.edu.au</a></td>
</tr>
<tr>
<td>Tutor</td>
<td>Jiwei Guan</td>
<td><a href="mailto:jiwei.guan@mq.edu.au">jiwei.guan@mq.edu.au</a></td>
</tr>
<tr>
<td>Tutor</td>
<td>Jianchao Lu</td>
<td><a href="mailto:jianchao.lu@hdr.mq.edu.au">jianchao.lu@hdr.mq.edu.au</a></td>
</tr>
<tr>
<td>Tutor</td>
<td>Steve Cassidy</td>
<td><a href="mailto:steve.cassidy@mq.edu.au">steve.cassidy@mq.edu.au</a></td>
</tr>
</tbody>
</table>

### Credit points

| 10 |
Prerequisites

(COMP1000 or COMP115 or COMP1010 or COMP125) and (STAT1170 or STAT170 or STAT1371 or STAT171 or STAT1250 or STAT150)

Corequisites

Co-badged status

comp6200

Unit description

This unit introduces students to the fundamental techniques and tools of data science, such as the graphical display of data, predictive models, evaluation methodologies, regression, classification and clustering. The unit provides practical experience applying these methods using industry-standard software tools to real-world data sets. Students who have completed this unit will be able to identify which data science methods are most appropriate for a real-world data set, apply these methods to the data set, and interpret the results of the analysis they have performed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: Identify the appropriate Data Science analysis for a problem and apply that method to the problem.
- **ULO2**: Interpret Data Science analyses and summarise and identify the most important aspects of a Data Science analysis.
- **ULO3**: Present the results of their Data Science analyses both verbally and in written form.
- **ULO4**: Discuss the broader implications of Data Science analyses.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>No</td>
<td>Final Exam Period</td>
</tr>
<tr>
<td>Weekly Submissions</td>
<td>10%</td>
<td>Yes</td>
<td>Weekly</td>
</tr>
<tr>
<td>Data Science Portfolio</td>
<td>20%</td>
<td>No</td>
<td>Weeks 4, 6 &amp; 8 for feedback. Week 10 final.</td>
</tr>
<tr>
<td>Name</td>
<td>Weighting</td>
<td>Hurdle</td>
<td>Due</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------</td>
<td>--------</td>
<td>--------------------------</td>
</tr>
<tr>
<td><strong>Data Science Project</strong></td>
<td>30%</td>
<td>No</td>
<td>Week 7, Week 13</td>
</tr>
</tbody>
</table>

**Final Exam**

Assessment Type: Examination  
Indicative Time on Task: 10 hours  
Due: Final Exam Period  
Weighting: 40%

The exam will assess your knowledge and understanding of the data analysis and machine learning methods covered in the semester.

On successful completion you will be able to:

- Interpret Data Science analyses and summarise and identify the most important aspects of a Data Science analysis.
- Discuss the broader implications of Data Science analyses.

**Weekly Submissions**

Assessment Type: Participatory task  
Indicative Time on Task: 0 hours  
Due: Weekly  
Weighting: 10%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

A submission of a small task based on the workshop each week. This may be a short quiz or the result of a practical task.

On successful completion you will be able to:

- Interpret Data Science analyses and summarise and identify the most important aspects of a Data Science analysis.
- Present the results of their Data Science analyses both verbally and in written form.

**Data Science Portfolio**

Assessment Type: Portfolio
The portfolio assessment will consist of three small data analysis problems that you will be given through the semester. These will involve writing code to analyse one or more data sets. You will show the versions in the workshops for feedback and then submit a final version towards the end of semester.

On successful completion you will be able to:

- Identify the appropriate Data Science analysis for a problem and apply that method to the problem.
- Interpret Data Science analyses and summarise and identify the most important aspects of a Data Science analysis.
- Present the results of their Data Science analyses both verbally and in written form.
- Discuss the broader implications of Data Science analyses.

Data Science Project

Assessment Type: Report
Indicative Time on Task: 40 hours
Due: Week 7, Week 13
Weighting: 30%

In groups of 3-4, students will be given or will find one or more datasets and are asked to develop an analysis of this data and present a report. This project should include using more than one dataset, cleaning and analysing the data, training at least two different predictive models and using the model to make some conclusions. The report should be reproducible, all methods not only documented but available as an executable archive along with the data.

On successful completion you will be able to:

- Identify the appropriate Data Science analysis for a problem and apply that method to the problem.
- Interpret Data Science analyses and summarise and identify the most important aspects of a Data Science analysis.
- Present the results of their Data Science analyses both verbally and in written form.
- Discuss the broader implications of Data Science analyses.
1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes
There will be one two hour online lecture each week, and one two hour workshop in the computing laboratory or online. The online lecture would be in the form of live streaming or pre-recorded lecture videos. You are expected to attend both classes as they provide complimentary learning activities each week. In practical classes you will write code and experiment with various data sets; in lectures we will discuss the methods you are learning and how the results of your analysis can be interpreted.

Textbooks
We will refer to the following texts during the semester:


*Computational and Inferential Thinking: The Foundations of Data Science* By Ani Adhikari and John DeNero (available on GitBooks)

You will be given readings from these and other sources each week.

Technology Used and Required
We will make use of Python 3 for data analysis, including a range of modules such as *scikit-learn, pandas, numpy* that provide additional features. These can all be installed via the Anaconda Python distribution. We will discuss this environment and the installation process in the first week of classes.

We will use Jupyter Notebook as a way of developing and presenting the analysis results. This is included in the full Anaconda distribution.

Project Work
A major part of the assessment in this unit is based on a project that you will complete in groups. This will allow you to explore the techniques you are learning in class in a real-world data analysis exercise.
Unit Schedule

The indicative list of topics is shown here, this is subject to change based on feedback from the class.

<table>
<thead>
<tr>
<th></th>
<th>Topic</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Overview of DS, Learning Python, Notebooks</td>
<td>SS</td>
</tr>
<tr>
<td>2</td>
<td>Data formats, Python input and output</td>
<td>SS</td>
</tr>
<tr>
<td>3</td>
<td>Descriptive Statistics, simple visualisation</td>
<td>SS</td>
</tr>
<tr>
<td>4</td>
<td>Causality and correlation; Visualisation</td>
<td>SS</td>
</tr>
<tr>
<td>5</td>
<td>Predictive Modelling: Linear and Logistic Regression</td>
<td>SS</td>
</tr>
<tr>
<td>6</td>
<td>Software Engineering for Data Science</td>
<td>SS</td>
</tr>
<tr>
<td>7</td>
<td>Feature Engineering; Unsupervised Learning</td>
<td>SS/XZ</td>
</tr>
<tr>
<td>8</td>
<td>K-Nearest Neighbours Classifiers</td>
<td>XZ</td>
</tr>
<tr>
<td>9</td>
<td>Naive Bayes Classifiers</td>
<td>XZ</td>
</tr>
<tr>
<td>10</td>
<td>Artificial Neural Networks</td>
<td>XZ</td>
</tr>
<tr>
<td>11</td>
<td>Decision Tree Models</td>
<td>XZ</td>
</tr>
<tr>
<td>12</td>
<td>Advanced Topics / Guest Lecture</td>
<td>Guest</td>
</tr>
<tr>
<td>13</td>
<td>Summary</td>
<td>All</td>
</tr>
</tbody>
</table>

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
Fitness to Practice Procedure
Grade Appeal Policy
Complaint Management Procedure for Students and Members of the Public
Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.