



# AHIS3120

## Latin C

Session 1, Fully online/virtual 2021

*Department of History and Archaeology*

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### Disclaimer

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### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convenor

Trevor Evans

[trevor.evans@mq.edu.au](mailto:trevor.evans@mq.edu.au)

Contact via email

B148 Arts Precinct

by appointment

Credit points

10

Prerequisites

20cp at 2000 level including (AHIS219 or AHIS2120 or AHST208)

Corequisites

Co-badged status

Unit description

This unit aims to develop the skills of history students in order to support advanced study of the Latin language. It continues the systematic analysis of grammar from previous units and explores the concepts of historical development and diversity in the classical and medieval periods. The unit also aims to help students develop their skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and recall Latin grammatical structures at advanced level

**ULO2:** recognise and memorise advanced Latin vocabulary

**ULO3:** assess the grammar required for the translation of Latin texts appropriate to level of study

**ULO4:** explore and appraise relevant grammatical and lexical reference tools

**ULO5:** integrate knowledge of grammar and vocabulary in reading and writing advanced

## Latin texts

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Prose compositions</u>	20%	No	TBC
<u>Examination</u>	40%	No	TBC
<u>Document analysis</u>	40%	No	TBC

### Prose compositions

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **TBC**

Weighting: **20%**

The purpose of this assessment task is to facilitate understanding of Latin grammatical structures. You will be required to translate a series of sentences from English into Latin (five sentences in each of six prose compositions). The sentences are designed to test your control over concepts discussed in the lectures and (often) illustrated in the unit readings.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at advanced level
- recognise and memorise advanced Latin vocabulary
- explore and appraise relevant grammatical and lexical reference tools

### Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 28 hours

Due: **TBC**

Weighting: **40%**

The purpose of this assessment task is to test general control over unit content, through translations and grammatical analysis.

On successful completion you will be able to:

- Identify and recall Latin grammatical structures at advanced level
- recognise and memorise advanced Latin vocabulary
- assess the grammar required for the translation of Latin texts appropriate to level of study
- integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

## Document analysis

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **TBC**

Weighting: **40%**

The purpose of this assessment task is to develop analytical skills and independent thinking. You will be required to provide a translation of a passage appearing in the the unit readings and give an linguistic analysis of specific grammatical features in it. Length limit: 1000 words, including analysis, any footnotes, and bibliography.

On successful completion you will be able to:

- recognise and memorise advanced Latin vocabulary
- explore and appraise relevant grammatical and lexical reference tools
- integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Technology

This unit employs the following technology

- iLearn
- Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: <http://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help) For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### Lecture Times

For lecture times and classrooms please consult: <https://timetables.mq.edu.au>

### Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

### Submission and Extensions

Submission of the Prose Compositions and Document Analysis is electronic via Turnitin. The Examination is administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply via <ask.mq.edu.au>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.