



SPTH8831

Speech Pathology Clinical Practice 1

Session 1, Weekday attendance, North Ryde 2021

Department of Linguistics

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Jennifer Brown

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Scott Barnes

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Credit points

10

Prerequisites

Admission to MSpchLngPath

Corequisites

Co-badged status

Unit description

In this clinical practice unit, lectures and tutorials will introduce students to speech pathology professional standards, reflective practice, foundational clinical skills, and advanced communication skills. Students will attend clinical placements and engage in clinical observation, speech pathology practice, and case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will also engage in the preparation, planning, and reflection activities required for clinical placements. Placement: 12 full days, i.e., 1 day per week for 12 weeks.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise and adopt ethical behaviours required for clinical practice in speech pathology.

ULO2: Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4

(Implementation of speech pathology practice).

ULO3: Demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice).

General Assessment Information

- SPTH8831 is subject to the Fitness to Practice Procedure. Please refer to the [Academic Progression Policy](#) for information about Fitness to Practice, or click the relevant link in the "Policies and Procedures" section below.
- SPTH8831 is ungraded. Students will receive an "S" grade upon satisfactory completion.
- The weightings entered in this unit guide are a function of unit guide system's requirements. Please consult the SPTH8831 iLearn site and MSLP Placement Handbook for full assessment information, rules, and requirements.
- Absences from SPTH8831 placement days are subject to the [Special Consideration Policy](#). Please refer to the MSLP Placement Handbook, SPTH8831 iLearn site, or contact the unit convenor for more information about absences from SPTH8831 placement.

Assessment Tasks

Name	Weighting	Hurdle	Due
Ethics quiz	0%	Yes	Week 3
Case presentation, discussion and self - evaluation	0%	Yes	Week 12-13
COMPASS assessment	100%	Yes	Week 12-13

Ethics quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **Week 3**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

In this assessment, students will complete an unweighted in - class hurdle quiz focused on the Speech Pathology Australia Code of Ethics. Quiz questions will address key concepts, their meanings, and their application to clinical scenarios. Students must achieve a mark of 80% in order to meet the requirements of this Unit, and engage in a clinical placement.

On successful completion you will be able to:

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology.

Case presentation, discussion and self - evaluation

Assessment Type ¹: Viva/oral examination

Indicative Time on Task ²: 2 hours

Due: **Week 12-13**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will report, evaluate, and discuss their progress with development of clinical competencies over the course of SPTH8831. Students will link this progress to specific CBOS and COMPASS Competencies, and discuss their development with MSLP course staff. Reflective reports will be delivered in two formats: a written report, and a viva examination.

On successful completion you will be able to:

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology.
- Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice).
- Demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice).

COMPASS assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 2 hours

Due: **Week 12-13**

Weighting: **100%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will be assessed using the COMPASS competency-based assessment tool, which includes self-evaluation components at the midpoint, and at the end of the placement. This hurdle assessment is unweighted.

On successful completion you will be able to:

- Recognise and adopt ethical behaviours required for clinical practice in speech

pathology.

- Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice).
- Demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice).

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

In this unit, classes will introduce students to speech pathology competency and professional standards, reflective practice, foundational clinical skills, and advanced communication skills. Students will attend clinical placements and engage in clinical observation, speech pathology practice, and case discussions with clients, families and relevant professionals. Classes and placements will provide learning experiences with reference to a range of child and adult communication and swallowing disorders.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.