



CAUD8007

Paediatric Hearing Assessment

Session 2, Special circumstances 2021

Department of Linguistics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Margaret Wood

margaret.wood@mq.edu.au

John Newall

john.newall@mq.edu.au

Credit points

10

Prerequisites

(CAUD802 or CAUD8002) and (CAUD803 or CAUD8003) and (CAUD819 or CAUD8001)

Corequisites

Co-badged status

Unit description

This unit aims to build skills in the audiological assessment and clinical management of infants and children. Through lectures and clinical practicums, skills in the audiological assessment of infants and preschoolers are gained. Normal child development, including speech and language development, is explored. Causes of hearing loss in children, the effects of hearing loss, and treatment options are considered. Throughout the unit, students are encouraged to consider information that is presented from a family systems' perspective.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Integrate knowledge of child development and approaches to paediatric assessment across the age range to determine the most appropriate assessment techniques for individual children

ULO3: Demonstrate an understanding of genetics, embryology and development of the peripheral auditory system to explain the pathology and clinical course of common syndromes/ diseases/injuries involving the peripheral auditory system

ULO2: Select and independently interpret results of developmentally appropriate

behavioural and electrophysiological test techniques, whilst evaluating the consistency of results across the test battery and recommends further action for resolution of inconsistencies

ULO4: Demonstrate an understanding of hearing screening principles and applications with paediatric and adult groups

ULO5: Demonstrate an advanced understanding of the psychosocial impact of hearing loss on the individual and their family, family-centred practice, informed choice and effective counselling techniques for working with children and their families

General Assessment Information

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see <https://students.mq.edu.au/study/my-study-program/special-consideration>

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Assessment Tasks

Name	Weighting	Hurdle	Due
Final Examination	40%	No	During exam period
Congenital causes of hearing loss	15%	No	9/8/21
On-line quiz	20%	No	Opens 6/9/21
Essay	25%	No	4/10/21

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 35 hours

Due: **During exam period**

Weighting: **40%**

Final exam consists of essay-style questions including at least one case-based scenario.”

On successful completion you will be able to:

- Integrate knowledge of child development and approaches to paediatric assessment across the age range to determine the most appropriate assessment techniques for individual children
- Demonstrate an understanding of genetics, embryology and development of the peripheral auditory system to explain the pathology and clinical course of common syndromes/ diseases/injuries involving the peripheral auditory system
- Select and independently interpret results of developmentally appropriate behavioural and electrophysiological test techniques, whilst evaluating the consistency of results across the test battery and recommends further action for resolution of inconsistencies
- Demonstrate an understanding of hearing screening principles and applications with paediatric and adult groups
- Demonstrate an advanced understanding of the psychosocial impact of hearing loss on the individual and their family, family-centred practice, informed choice and effective counselling techniques for working with children and their families

Congenital causes of hearing loss

Assessment Type ¹: Summary

Indicative Time on Task ²: 10 hours

Due: **9/8/21**

Weighting: **15%**

1500 word summary assessment of common congenital causes of hearing loss and their progression

On successful completion you will be able to:

- Integrate knowledge of child development and approaches to paediatric assessment across the age range to determine the most appropriate assessment techniques for individual children
- Demonstrate an understanding of genetics, embryology and development of the peripheral auditory system to explain the pathology and clinical course of common syndromes/ diseases/injuries involving the peripheral auditory system

- Select and independently interpret results of developmentally appropriate behavioural and electrophysiological test techniques, whilst evaluating the consistency of results across the test battery and recommends further action for resolution of inconsistencies

On-line quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Opens 6/9/21**

Weighting: **20%**

On-line multiple choice and short answer quiz testing foundational and applied knowledge.

On successful completion you will be able to:

- Integrate knowledge of child development and approaches to paediatric assessment across the age range to determine the most appropriate assessment techniques for individual children
- Demonstrate an understanding of genetics, embryology and development of the peripheral auditory system to explain the pathology and clinical course of common syndromes/ diseases/injuries involving the peripheral auditory system
- Select and independently interpret results of developmentally appropriate behavioural and electrophysiological test techniques, whilst evaluating the consistency of results across the test battery and recommends further action for resolution of inconsistencies

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **4/10/21**

Weighting: **25%**

2500 word hearing screening essay

On successful completion you will be able to:

- Demonstrate an understanding of hearing screening principles and applications with paediatric and adult groups
- Demonstrate an advanced understanding of the psychosocial impact of hearing loss on

the individual and their family, family-centred practice, informed choice and effective counselling techniques for working with children and their families

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit consists of online content and activities and zoom consolidation sessions.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.