Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities].

Visit the [MQ COVID-19 information page] for more detail.
General Information

Unit convenor and teaching staff
Unit Convenor, Lecturer
Chris Heaton
chris.heaton@mq.edu.au
06EaR-436
TBA on iLearn

Guest Lecturer
Colin Bowers
colin.bowers@mq.edu.au
TBA on iLearn

Credit points
10

Prerequisites
Admission to MActPrac or ECON840 or ECON8040

Corequisites

Co-badged status

Unit description
This unit covers the application of econometric methods to applied problems in economics. The topics covered will vary from year to year, and will extend students' knowledge of econometric techniques beyond that gained in ECON8040. The emphasis of the unit is on the application of econometric techniques as part of an evidence-based approach to knowledge discovery and policy formulation, and theoretical knowledge of econometrics will be developed only to the extent necessary to achieve this. Students who successfully complete this unit will be able to interpret and critically evaluate econometric results that appear in the applied economic research literature and industry reports. They will also be able to design and execute econometric studies that contribute to the analysis of applied problems in economics.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:
ULO1: Estimate econometric models and test hypotheses using techniques that are appropriate for the problem at hand.

ULO2: Effectively communicate the findings from econometric analysis.

ULO3: Generate and interpret the results of econometric analysis using the software employed in the unit.

ULO4: Interpret and critically evaluate applications of econometrics in the applied economic research literature.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>33%</td>
<td>No</td>
<td>Week 6, Monday, 7am</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>33%</td>
<td>No</td>
<td>Week 10, Monday, 7am</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>34%</td>
<td>No</td>
<td>Week 15, Monday, 7am</td>
</tr>
</tbody>
</table>

Assignment 1
Assessment Type 1: Report
Indicative Time on Task 2: 20 hours
Due: Week 6, Monday, 7am
Weighting: 33%

Assignment 1 assesses work covered in lectures up to the submission deadline. Students will be given an applied econometric problem to work on and will be required to submit a written report on their investigation of the problem. Students will also be required to submit relevant computer files.

On successful completion you will be able to:

• Estimate econometric models and test hypotheses using techniques that are appropriate for the problem at hand.
• Effectively communicate the findings from econometric analysis.
• Generate and interpret the results of econometric analysis using the software employed in the unit.
• Interpret and critically evaluate applications of econometrics in the applied economic research literature.

Assignment 2
Assessment Type 1: Report
Indicative Time on Task 2: 20 hours
Assignment 2 assesses work covered in lectures up to the submission deadline. Students will be given an applied econometric problem to work on and will be required to submit a written report on their investigation of the problem. Students will also be required to submit relevant computer files.

On successful completion you will be able to:

• Estimate econometric models and test hypotheses using techniques that are appropriate for the problem at hand.
• Effectively communicate the findings from econometric analysis.
• Generate and interpret the results of econometric analysis using the software employed in the unit.
• Interpret and critically evaluate applications of econometrics in the applied economic research literature.

Assignment 3
Assessment Type: Report
Indicative Time on Task: 21 hours
Due: Week 15, Monday, 7am
Weighting: 34%

Assignment 3 assesses work covered in lectures up to the submission deadline. Students will be given an applied econometric problem to work on and will be required to submit a written report on their investigation of the problem. Students will also be required to submit relevant computer files.

On successful completion you will be able to:

• Estimate econometric models and test hypotheses using techniques that are appropriate for the problem at hand.
• Effectively communicate the findings from econometric analysis.
• Generate and interpret the results of econometric analysis using the software employed in the unit.
• Interpret and critically evaluate applications of econometrics in the applied economic research literature.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this
type of assessment

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes
The unit is taught using a combination of streaming video lectures and synchronous tutorials. Each week, recorded online lectures will be provided on iLearn. In each week except Week 1, there will be a 1-hour tutorial class in which students will work on problems based on the work recently covered in the lectures.

Required and Recommended Texts and/or Materials
There is no single set text. Each lecturer will recommend reading materials available from the library or online as the unit progresses.

Technologies used and required
A range of software is likely to be used in the unit, including R and RStudio. Precise requirements will be advised by the lecturers as the unit progresses. All students must have access to an internet-connected computer with a webcam, microphone and speakers sufficient to stream video, participate in Zoom meetings, and run modern software. A writing tablet would be useful, but is not essential. Students are encouraged to test their equipment before use and to consider factors such as lighting and ambient noise when participating in Zoom meetings.

Learning and Teaching Activities
Students will be provided with video lectures that cover the main content of the unit and tutorial work. Tutorials will be held in all weeks except Week 1. References to reading material will be provided each week. Students should work on the unit material every week of semester and any problems encountered should be raised promptly either during the tutorial class or online by posting on the discussion forum.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian
Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.