



MGRK1010

I Modern Greek Studies 1

Session 1, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Patricia Koromvokis

patricia.koromvokis@mq.edu.au

B347, Level 3, Building 25B Wally's Walk

Tuesday, 11-12pm

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is designed for beginners or near beginners of Modern Greek language. Its main aim is the acquisition of elementary reading, writing, comprehension and speaking skills in Modern Greek so that students may confidently communicate and correctly construct simple sentences in Greek. Vocabulary and grammar are taught through a communicative method. Students are also exposed to important aspects of Greek culture. This unit corresponds to the first level (A1) in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Greek language.

ULO2: Identify, describe and evaluate a few aspects of Greek-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Greek at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural

encounters.

ULO5: Demonstrate an awareness of some language and language use in both Greek and English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	20%	No	Weekly
<u>Online Quizzes</u>	15%	No	Weeks 4 and 7
<u>Grammar Test</u>	15%	No	Week 10
<u>Oral Test</u>	10%	No	Week 12
<u>Final Test</u>	40%	No	Week 13

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Weekly**

Weighting: **20%**

Weekly activities to check and confirm active engagement with course material. This will occur as part of regular scheduled seminar time for both cohorts.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate a few aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Weeks 4 and 7**

Weighting: **15%**

Two online quizzes on grammar and language aspects. These will be held as a part of regular seminar time for both cohorts.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Grammar Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Week 10**

Weighting: **15%**

The grammar test is an online test held as a part of regular seminar time for both cohorts.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Greek and English.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 2 hours

Due: **Week 12**

Weighting: **10%**

Students are required to prepare a given scenario and act out specific roles appropriately. This will be held as a part of regular seminar time for both cohorts.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Greek language.

- Identify, describe and evaluate a few aspects of Greek-speaking cultures and societies.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **Week 13**

Weighting: **40%**

This is the final online test including grammar, reading and writing exercises, covering the content of Weeks 1-12. This will be held as a part of regular seminar time for both cohorts.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Greek language.
- Demonstrate an awareness of some language and language use in both Greek and English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For current updates and seminar times please consult the MQ Timetables website: <https://timetables.mq.edu.au/2021/>.

Both of the weekly seminars will be recorded. Weekly recordings will be uploaded within 48 hours and could be accessed in Echo360.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required and recommended texts

- K. & F. Arvanitakis, *Epikinoniste Ellinika 1 (Communicate in Greek 1)*, New Edition, Deltos Publications, Athens 2002 (Course textbook available online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)
- K. & F. Arvanitakis, *Exercise Book 1a*, New Edition, Deltos Publications, Athens 2002 (available online or at the Bilingual Bookshop, Address: 180 Unwins Bridge Rd, St Peters NSW 2044)

Other texts recommended are:

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warbuton. Routledge, London, 1999.

TECHNOLOGY USED AND REQUIRED

Online Unit

All unit information, weekly recordings, homework, assessment tasks, additional vocabulary, grammar exercises, texts, materials and potential changes to the due dates or classes will be regularly announced and updated on the unit's iLearn. It is essential to familiarise yourself with access to iLearn as you will on a weekly basis find the homework and the tasks. It is recommended that you visit the page **at least twice a week**.

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

In both weekly Seminars students will be introduced to new grammar patterns and vocabulary of Modern Greek language and practice their speaking, listening, reading and writing and will be engaged in Modern Greek texts with everyday topics and aspects of Greek culture.

Week 1: Greek Alphabet – Greetings in Greek - Exchanging personal information

Week 2: Personal pronouns – Verb είμαι – Exchanging personal information about health (e.g., τι κάνεις) – Introducing someone to others – Numbers 1-10

Week 3: Greek definite article (ο-η-το) – Endings of Greek nouns (Part A) – The use of Greek prepositions - Exchanging information about origin and places – Numbers 11-100

Week 4: Endings of Greek verbs Type A in Present tense (e.g., κάνω) – Possessive pronouns - Exchanging information about address, telephone and profession - Numbers 101-1000

Week 5: Endings of Greek verbs Type B1 in Present tense (e.g., μιλάω) - Exchanging information about languages and family

Week 6: Endings of Greek nouns (Part B) - Revision of Weeks 1-5

Week 7: Greek Demonstrative determiners (αυτός, αυτή, αυτό) – The use of the phrase ‘μου αρέσει’ - Exchanging information about prices – Expressing likes and dislikes

Week 8: Endings of Greek adjectives (Part A)- Exchanging information about nationality – Describing people and objects

Week 9: Endings of Greek adjectives (Part A)- The use of accusative case - Endings of Greek verbs Type C1 in Present tense (e.g., λέω) – Expressing views in Greek - Exchanging information about age

Week 10: Frequency of adverbs in Greek – Days of the week – Asking and giving information about time

Week 11: Endings of Greek verbs Type B2 in Present tense (e.g., μπορώ) - Exchanging information about daily activities (Part A)

Week 12: Exchanging information about daily activities (Part B) - Oral test

Week 13: Revision – Final test

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides learners with the opportunity to work towards language skills at level A1, the first level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type,
- introduce themselves and others and ask and answer questions about personal details such as where you live, people you know and things you have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.