AHIS1160
Coptic Egyptian A
Session 2, Special circumstance 2021

Department of History and Archaeology

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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
General Information

Unit convenor and teaching staff
Convener
Malcolm Choat
malcolm.choat@mq.edu.au
Contact via Email
By appointment

Tutor
Madeline Jenkins
madeline.jenkins@mq.edu.au
Contact via Email
By appointment

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit is an introduction to Coptic, the final stage of the Egyptian script and language. An understanding of Coptic is necessary for advanced study of late antique and Christian Egypt, and is of great benefit to those studying earlier phases of the Egyptian language. This unit focuses on the Sahidic ('Upper Egyptian') dialect, the first Coptic dialect into which biblical texts were translated in the third century. Sahidic became a pan-Egyptian written dialect in the fourth and following centuries, and boasts a rich literature, both original and translated.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Recognise and recall Coptic script and phonetic structure
ULO2: Identify and recall Coptic grammatical structures at elementary level
ULO3: Recognise and memorise foundational Coptic vocabulary
ULO4: Assess grammar, explore grammatical reference tools, and recognise and recall linguistic technical terms
ULO5: Integrate knowledge of grammar and vocabulary in reading and/or writing simple Coptic texts
ULO6: Explore the significance of Coptic for the study of relevant ancient cultures

General Assessment Information

Submission
Assessment tasks are compulsory and must be submitted on time. All assessment will be submitted via iLearn, including grammar tests, which will be completed on the unit iLearn page, and the Assignments and Exam, which will be submitted via Turnitin through iLearn.

Extensions
As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). All requests for Special Consideration must go via ask.mq.edu.au and must be supported by appropriate documentation.

Late Submission Penalty
Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit* will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

*"100 credit" is to be understood as 100% of the marks for that task, not the entire unit.

Satisfactory Completion of Unit
In order to complete this unit satisfactorily students must gain a mark of 50% or more, and undertake all assessment tasks.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar Quiz</td>
<td>25%</td>
<td>No</td>
<td>23.59 Friday 20/8/21; 3/9/21; 1/10/21; 15/10/21; 29/10/21</td>
</tr>
<tr>
<td>Assignments</td>
<td>45%</td>
<td>No</td>
<td>23.59 10/9/2021; 23.59 8/10/2021; 23.59 29/10/2021</td>
</tr>
<tr>
<td>End of Session test</td>
<td>30%</td>
<td>No</td>
<td>23.59 16/11/2021</td>
</tr>
</tbody>
</table>
Grammar Quiz
Assessment Type: Quiz/Test
Indicative Time on Task: 15 hours
Due: 23.59 Friday 20/8/21; 3/9/21; 1/10/21; 15/10/21; 29/10/21
Weighting: 25%

A fortnightly short-answer test of 10 points of grammar taken from the previous lessons.

On successful completion you will be able to:
- Recognise and recall Coptic script and phonetic structure
- Identify and recall Coptic grammatical structures at elementary level
- Recognise and memorise foundational Coptic vocabulary

Assignments
Assessment Type: Quiz/Test
Indicative Time on Task: 30 hours
Due: 23.59 10/9/2021; 23.59 8/10/2021; 23.59 29/10/2021
Weighting: 45%

Three assignments which consolidate the grammar and vocabulary learned to the time when each assignment is set.

On successful completion you will be able to:
- Recognise and recall Coptic script and phonetic structure
- Identify and recall Coptic grammatical structures at elementary level
- Recognise and memorise foundational Coptic vocabulary
- Assess grammar, explore grammatical reference tools, and recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Coptic texts

End of Session test
Assessment Type: Quiz/Test
Indicative Time on Task: 21 hours
Due: 23.59 16/11/2021
Weighting: 30%

The end of session online test brings together everything studied in the course to demonstrate an understanding of Coptic vocabulary and grammar.

On successful completion you will be able to:

- Recognise and recall Coptic script and phonetic structure
- Identify and recall Coptic grammatical structures at elementary level
- Recognise and memorise foundational Coptic vocabulary
- Assess grammar, explore grammatical reference tools, and recognise and recall linguistic technical terms
- Integrate knowledge of grammar and vocabulary in reading and/or writing simple Coptic texts
- Explore the significance of Coptic for the study of relevant ancient cultures

If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Lectures and Tutorials**

The course consists of a two-hour lecture and a one-hour tutorial each week. The lecture will present and discuss Coptic grammar. The tutorial will provide the opportunity to consolidate the information presented in the lecture and will comprise working through exercises from the textbook (see below) as a group.

The lecture will be prerecorded and uploaded via Echo360 on the Monday of each week. The tutorial, at 1–2 pm on Thursday, will be offered simultaneously on campus in 12WW 435 and online via zoom (link to be provided via the iLearn page). External students enrolled in the Fully Online mode are welcome to join tutorial via zoom.

**Technology used and required**

The unit has an iLearn page which will host all the content and assessment for the unit, including
the recorded lectures (via Echo360), assessment (via the iLearn Quiz function and Turnitin), lecture notes and other resources, and communications with the teaching staff. Internet access and a device (e.g. PC, tablet) are required, as are basic computer skills (e.g. internet browsing, word processing).

**Coptic fonts**

For the purposes of this course it is essential that you learn to type words in Coptic (and occasionally possibly in Greek). Most ancient language fonts – even if they are of the same language – have a different distribution of characters on the keyboard. So if members of the group use different fonts, this will lead to misunderstandings. We will use unicode fonts which (theoretically) display the same on all systems. I suggest therefore that you download the public domain Unicode font “New Athena Unicode”, which contains Coptic and Greek characters.

New Athena Unicode is available for both PC and Macintosh computers on the following website:

http://apagreekkeys.org/NAUdownload.html

(See the link to “DOWNLOAD New Athena Unicode version 5.007 in ttf format” under "Latest Version")

For Coptic Unicode input (that is, keyboard layout), follow the directions provided at:

http://ucbclassics.dreamhosters.com/djm/coptic.html

This contains instructions for installing the Keyboard layouts in Windows or Mac systems, and general guidance on entering Coptic on both systems.

Further advice on fonts is available on the iLearn page. If you have any problems using a Coptic font, please contact the teaching staff.

**Textbook and other readings**

**Textbook**

The textbook we will use is Lambdin, T. O., *Introduction to Sahidic Coptic*, Macon 1983 (2nd edition 1992), a copy of which all students must purchase.

**Grammars**

As scholarly focus since the late 19th century has primarily been on Sahidic, there is a large body of teaching aids available for this dialect. The following list is not exhaustive, but lists the most important grammars. If students wish to purchase a comprehensive grammar, I recommend that of Layton, below, but this is not required.


Till, W., Koptische Dialektgrammatik, München 1961.


**Dictionaries**

At this point of learning Coptic it is not necessary to purchase one of the dictionaries listed below, although access to a dictionary will be necessary for the advanced study of Coptic. For the purposes of this unit, the Glossary provided in Lambdin, *Introduction to Sahidic Coptic*, is quite sufficient. The most important dictionary of those listed below is Crum, W.E. *Coptic Dictionary*.

There is now a Coptic Dictionary online (edited by the Koptische/Coptic Electronic Language and Literature International Alliance [KELLIA]) online at https://coptic-dictionary.org/ which contains both Coptic and Greek words and links to Crum and other lexical resources. For guidance on using this dictionary see https://coptic-dictionary.org/help.cgi


**Unit Schedule**

Each week, there will be a 2-hour lecture, and a 1-hour tutorial. The course material will be presented in the lecture; the tutorial will consist of exercises that will reinforce the information learned in the lecture. Listening to the lecture and attending tutorials are compulsory for students who wish to learn the language properly and thus do well in the unit. For a week-by-week overview of the content we will cover, see the unit iLearn site.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
Student Support

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.