



# CAUD8008

## Clinical Practicum II

Session 2, Weekday attendance, North Ryde 2021

*Department of Linguistics*

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### Disclaimer

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### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Yee-Foong Stone

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Chevelle Krumins

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Credit points

10

Prerequisites

CAUD804 or CAUD8004

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit aims to provide students with the opportunity to consolidate their knowledge of audiological assessment and to further develop a professional approach to audiological casework. The unit builds on the knowledge from CAUD8004 and also includes an understanding of paediatric assessment strategies for children under the age of five years. Students develop skills in audiological reporting and further develop an understanding of ABR, OAE and vestibular assessment. Students also further develop their understanding of hearing aid features and styles, and their application.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate knowledge and practical skills in audiological assessment including hearing assessment of adults and older children, acoustic immittance measurement, and adult speech discrimination testing techniques; and build on students' skills in audiological reporting and interpretation.

**ULO2:** Show a understanding of paediatric assessment strategies for children under the age of five years.

**ULO3:** Generate skills in the application and uses of objective assessments such as ABR and OAE in adult and paediatric populations.

**ULO4:** Differentiate different vestibular tests and interpret their results.

**ULO5:** Develop and advance student's knowledge on hearing aids, their features and styles, and to apply this in a clinical context.

**ULO6:** Create hypotheses regarding the probable type and site of lesion or dysfunction in clients with auditory symptoms.

**ULO7:** Evaluate the consistency of results across the basic audiological test battery & decide on further action to resolve inconsistencies and or inadequacies

## General Assessment Information

All CAUD8008 assessments are hurdle tasks and each assessment must be passed in order to meet the requirements of the unit.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written and practical examinations and a viva examination</u>	25%	Yes	Within the university end-of-year exam period
<u>Basic skills</u>	25%	Yes	Week 38
<u>clinical placement documents</u>	25%	Yes	due by Wednesday 5pm the week after placement
<u>Exercise Portfolio</u>	25%	Yes	Week 38 and week 43

### Written and practical examinations and a viva examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 32 hours

Due: **Within the university end-of-year exam period**

Weighting: **25%**

**This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)**

Students will have an exam with a simulation case and short answer questions as well as a separate viva examination which consists of two clinical cases presented to student.

On successful completion you will be able to:

- Demonstrate knowledge and practical skills in audiological assessment including hearing assessment of adults and older children, acoustic immittance measurement, and adult speech discrimination testing techniques; and build on students' skills in audiological reporting and interpretation.
- Show a understanding of paediatric assessment strategies for children under the age of five years.
- Generate skills in the application and uses of objective assessments such as ABR and OAE in adult and paediatric populations.
- Differentiate different vestibular tests and interpret their results.
- Develop and advance student's knowledge on hearing aids, their features and styles, and to apply this in a clinical context.
- Create hypotheses regarding the probable type and site of lesion or dysfunction in clients with auditory symptoms.
- Evaluate the consistency of results across the basic audiological test battery & decide on further action to resolve inconsistencies and or inadequacies

## Basic skills

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Week 38**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Assessment of practical skills such as otoscopy, tympanometry and acoustic reflexes

On successful completion you will be able to:

- Demonstrate knowledge and practical skills in audiological assessment including hearing assessment of adults and older children, acoustic immittance measurement, and adult speech discrimination testing techniques; and build on students' skills in audiological reporting and interpretation.

## clinical placement documents

Assessment Type <sup>1</sup>: Field work task

Indicative Time on Task <sup>2</sup>: 9 hours

Due: **due by Wednesday 5pm the week after placement**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students to submit documents relating to their clinical placements

On successful completion you will be able to:

- Demonstrate knowledge and practical skills in audiological assessment including hearing assessment of adults and older children, acoustic immittance measurement, and adult speech discrimination testing techniques; and build on students' skills in audiological reporting and interpretation.
- Show a understanding of paediatric assessment strategies for children under the age of five years.
- Generate skills in the application and uses of objective assessments such as ABR and OAE in adult and paediatric populations.
- Differentiate different vestibular tests and interpret their results.
- Develop and advance student's knowledge on hearing aids, their features and styles, and to apply this in a clinical context.
- Create hypotheses regarding the probable type and site of lesion or dysfunction in clients with auditory symptoms.
- Evaluate the consistency of results across the basic audiological test battery & decide on further action to resolve inconsistencies and or inadequacies

## Exercise Portfolio

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 16 hours

Due: **Week 38 and week 43**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

You will complete a portfolio of clinical exercises related to your clinical practicum

On successful completion you will be able to:

- Show a understanding of paediatric assessment strategies for children under the age of five years.
- Generate skills in the application and uses of objective assessments such as ABR and OAE in adult and paediatric populations.
- Differentiate different vestibular tests and interpret their results.
- Develop and advance student's knowledge on hearing aids, their features and styles, and to apply this in a clinical context.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Classes will largely delivered online. Some practical classes and assessments will be on-campus

## Unit Schedule

See Unit Plan provided on iLearn

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.smq.edu.au/support/study/policies) (<https://students.smq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](mailto:ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](mailto:ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.