CROA1010
I Croatian Studies 1
Session 1, Weekday attendance, North Ryde 2021
Department of Media, Communications, Creative Arts, Language and Literature

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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.

https://unitguides.mq.edu.au/unit_offerings/134842/unit_guide/print
General Information

Unit convenor and teaching staff
Unit Convenor
Jasna Novak Milic
jasna.novakmilic@mq.edu.au
Contact via jasna.novakmilic@mq.edu.au
25 Wally's Walk, B321
Thursdays, 1 pm - 2 pm

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit is designed for those who have little or no previous knowledge of Croatian. The text book used in this unit follows a communicative approach with additional audio and written material to be worked on at home. The unit includes material on general cultural aspects of life in Croatia and provides a thorough grounding in the basic structures of the language, working towards Common European Framework of Reference for Languages (CEFR) level A1.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

  ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
  ULO2: Identify, describe and evaluate a few aspects of Croatian-speaking cultures and societies.
  ULO3: Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
  ULO4: Apply relevant language conventions to create meaningful intercultural encounters.
ULO5: Demonstrate an awareness of some language and language use in both Croatian and English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Assignment</td>
<td>45%</td>
<td>No</td>
<td>Week 4, Week 7 and Week 10</td>
</tr>
<tr>
<td>Online Quiz</td>
<td>30%</td>
<td>No</td>
<td>Week 6, Week 8 and Week 12</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>25%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

Written Assignment

Assessment Type 1: Problem set
Indicative Time on Task 2: 4 hours
Due: Week 4, Week 7 and Week 10
Weighting: 45%

This assessment will be delivered in three separate assignments each worth 15 marks. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:
- Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.
Online Quiz

Assessment Type: Quiz/Test
Indicative Time on Task: 3 hours
Due: Week 6, Week 8 and Week 12
Weighting: 30%

This assessment task will be delivered in three separate online quizzes each worth 10 marks. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.

Oral Presentation

Assessment Type: Quiz/Test
Indicative Time on Task: 1 hours
Due: Week 13
Weighting: 25%

Oral Presentation is to be delivered in the end of the term. It can be done in person (on-campus) or online. Students are required to prepare a 2-3-minute speech on a familiar topic in advance and present it to the examiner. In the second part of the presentation, students will need to answer several simple questions asked by the examiner.

On successful completion you will be able to:
- Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a few aspects of Croatian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.
1 If you need help with your assignment, please contact:
   - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   - the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

For current updates, lecture times and classrooms please consult the MQ Timetables website: [http://www.timetables.mq.edu.au](http://www.timetables.mq.edu.au).

**Required Textbooks**

Marica Čilaš-Mikulić, et. al. *Hrvatski za početnike 1, Udžbenik i rječnik* (Zagreb, Hrvatska sveučilišna naklada) with a CD.


All unit texts/materials will be available for purchase from the Croatian Studies Foundation (contact your tutor for more information).

**TECHNOLOGY USED AND REQUIRED**

**Online Unit**

Login is via: [https://ilearn.mq.edu.au/](https://ilearn.mq.edu.au/)

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn_unit_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

**Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

   - For central technical support go to: [http://www.mq.edu.au/about_us/offices_and_unit](http://www.mq.edu.au/about_us/offices_and_unit)
Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Content</th>
<th>Assignment/Due</th>
</tr>
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</table>
| 1    | 22/02 – 28/02 | Unit introduction, alphabet, pronunciation  
                                 | Unit 0: Uvod                   | Language study orientation due |
| 2    | 01/03 – 07/03 | Unit 1: Dobro došli!             |                                 |
| 3    | 08/03– 14/03 | Unit 2: Ljudi i zanimanja        |                                 |
| 4    | 15/03 – 21/03 | Unit 3: Obitelj, prijatelji, znanci | Assignment 1 due               |
| 5    | 22/03 – 28/03 | Unit 4: Karakteristike stvari i ljudi |                                 |
| 6    | 29/03 – 04/04 | Unit 5: Informacije o Hrvatskoj i Hrvatima | Quiz 1 due                     |
|      | (05/04 – 18/04) | Recess                           |                                 |
| 7    | 19/04 – 25/04 | Unit 6: Znam, hoću, mogu        | Assignment 2 due               |
| 8    | 26/04 – 02/05 | Unit 7: Hajdemo!                 | Quiz 2 due                      |
| 9    | 03/05 – 09/05 | Unit 8: Dobar tek!               |                                 |
| 10   | 10/05 – 16/05 | Unit 9: Odijelo (ne) čini čovjeka | Assignment 3 due               |
| 11   | 17/05 – 23/05 | Unit 10: Gdje živimo?            |                                 |
| 12   | 24/05 – 30/05 | Grammar and vocabulary review    | Quiz 3 due                      |
| 13   | 31/05 – 06/06 | Oral presentations               | Oral presentation due           |

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

For student quick guides on the use of iLearn go to: https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

https://unitguides.mq.edu.au/unit_offerings/134842/unit_guide/print
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
**Student Enquiry Service**
For all student enquiries, visit Student Connect at ask.mq.edu.au
If you are a Global MBA student contact globalmba.support@mq.edu.au

**Equity Support**
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

**Common European Framework of Reference (CEFR)**
This unit provides advanced learners with the opportunity to work towards language skills at level A1, the first level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type,
- introduce themselves and others and ask and answer questions about personal details such as where you live, people you know and things you have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.