



# CROA1010

## I Croatian Studies 1

Session 1, Fully online/virtual 2021

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit Convenor

Jasna Novak Milic

[jasna.novakmilic@mq.edu.au](mailto:jasna.novakmilic@mq.edu.au)

Contact via [jasna.novakmilic@mq.edu.au](mailto:jasna.novakmilic@mq.edu.au)

25 Wally's Walk, B321

Thursdays, 1 pm - 2 pm

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is designed for those who have little or no previous knowledge of Croatian. The text book used in this unit follows a communicative approach with additional audio and written material to be worked on at home. The unit includes material on general cultural aspects of life in Croatia and provides a thorough grounding in the basic structures of the language, working towards Common European Framework of Reference for Languages (CEFR) level A1.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.

**ULO2:** Identify, describe and evaluate a few aspects of Croatian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate an awareness of some language and language use in both Croatian and English.

## General Assessment Information

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Written Assignment</u></a>	45%	No	Week 4, Week 7 and Week 10
<a href="#"><u>Online Quiz</u></a>	30%	No	Week 6, Week 8 and Week 12
<a href="#"><u>Oral Presentation</u></a>	25%	No	Week 13

### Written Assignment

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **Week 4, Week 7 and Week 10**

Weighting: **45%**

This assessment will be delivered in three separate assignments each worth 15 marks. Students will need to answer a set of questions based on the lecture content covered in class and/or online.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.

## Online Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **Week 6, Week 8 and Week 12**

Weighting: **30%**

This assessment task will be delivered in three separate online quizzes each worth 10 marks. Quizzes consist of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer) and are based on the unit content covered in class and/or online.

On successful completion you will be able to:

- Identify, evaluate and deploy the grammatical structures of Croatian at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.

## Oral Presentation

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Week 13**

Weighting: **25%**

Oral Presentation is to be delivered in the end of the term. It can be done in person (on-campus) or online. Students are required to prepare a 2-3-minute speech on a familiar topic in advance and present it to the examiner. In the second part of the presentation, students will need to answer several simple questions asked by the examiner.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a few aspects of Croatian-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Croatian and English.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

For current updates, lecture times and classrooms please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

### Required Textbooks

Marica Čilaš-Mikulić, et. al. **Hrvatski za početnike 1, Udžbenik i rječnik** (Zagreb, Hrvatska sveučilišna naklada) with a **CD**.

Marica Čilaš-Mikulić, et. al. **Hrvatski za početnike 1, Vježbenica i gramatički pregled** (Zagreb: Hrvatska sveučilišna naklada).

All unit texts/materials will be available for purchase from the Croatian Studies Foundation (contact your tutor for more information).

### TECHNOLOGY USED AND REQUIRED

#### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_unit](http://www.mq.edu.au/about_us/offices_and_unit)

[s/information\\_technology/help/](#)

- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

Week 1 (22/02 – 28/02)	Unit introduction, alphabet, pronunciation Unit 0: Uvod	Language study orientation due
Week 2 (01/03 – 07/03)	Unit 1: Dobro došli!	
Week 3 (08/03– 14/03)	Unit 2: Ljudi i zanimanja	
Week 4 (15/03 – 21/03)	Unit 3: Obitelj, prijatelji, znanci	Assignment 1 due
Week 5 (22/03 – 28/03)	Unit 4: Karakteristike stvari i ljudi	
Week 6 (29/03 – 04/04)	Unit 5: Informacije o Hrvatskoj i Hrvatima	Quiz 1 due
(05/04 – 18/04)	Recess	
Week 7 (19/04 – 25/04)	Unit 6: Znam, hoću, mogu	Assignment 2 due
Week 8 (26/04 – 02/05)	Unit 7: Hajdemo!	Quiz 2 due
Week 9 (03/05 – 09/05)	Unit 8: Dobar tek!	
Week 10 (10/05 – 16/05)	Unit 9: Odijelo (ne) čini čovjeka	Assignment 3 due
Week 11 (17/05 – 23/05)	Unit 10: Gdje živimo?	
Week 12 (24/05 – 30/05)	Grammar and vocabulary review	Quiz 3 due
Week 13 (31/05 – 06/06)	Oral presentations	Oral presentation due

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level A1, the first level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type,
- introduce themselves and others and ask and answer questions about personal details such as where you live, people you know and things you have
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help.