# CHIN2010

## I Chinese Studies 3

Session 1, Fully online/virtual 2021

*Department of Media, Communications, Creative Arts, Language and Literature*

# Contents

**Disclaimer**

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**Notice**

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

# General Information

Unit convenor and teaching staff
Lecturer
Sijia Guo
sijia.guo@mq.edu.au
Contact via 02 9850 7023
Room 319, Level 3, 25B Wally's Walk
Monday 1-3pm

Credit points
10

Prerequisites
CHIN1020

Corequisites

Co-badged status

Unit description
This intermediate-level Chinese unit continues to develop students' Chinese language ability to a higher level of proficiency in the four areas of study: speaking, listening, reading, and writing. It also develops students' intercultural communication awareness and knowledge of Chinese society and culture. In addition to in-class activities, listening, writing and reading skills will be further developed through the use of a wide variety of online resources.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
>
> **ULO2:** Identify, describe and evaluate many aspects of Chinese-speaking cultures and societies.
>
> **ULO3:** Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Chinese and in English.

# General Assessment Information

**Late Assessment Penalty**

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

# Assessment Tasks

| Name | Weighting | Hurdle | Due |
| --- | --- | --- | --- |
| Participation and Preparation | 10% | No | Weekly |
| Written Tests | 40% | No | Week 7 & 13 |
| Oral Tests | 20% | No | Week 7 & 13 |
| Written Assignment | 20% | No | Week 4, 6, 9 and 11 |
| Weekly Quizzes | 10% | No | Week 2, 3, 4, 5, 6, 8, 9, 10, 11, 12 |

## Participation and Preparation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 7 hours
Due: **Weekly**
Weighting: **10%**

This task assesses student active engagement in the learning process, including class preparation, revision, completion of assigned homework, and classroom discussion.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.

# Written Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Week 7 & 13**
Weighting: **40%**

Tests assesses the mastery of the content learned in the semester.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

# Oral Tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Week 7 & 13**
Weighting: **20%**

Simulation/Role Play: This task assesses students' oral language proficiency. It may take the form of a role play or individual interview.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Chinese and in English.

# Written Assignment

Assessment Type [1]: LOTE written composition

Indicative Time on Task [2]: 10 hours
Due: **Week 4, 6, 9 and 11**
Weighting: **20%**

This task assesses the writing skills of the students, including short essay writing and passages for translation.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, describe and evaluate many aspects of Chinese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.

## Weekly Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 6 hours
Due: **Week 2, 3, 4, 5, 6, 8, 9, 10, 11, 12**
Weighting: **10%**

This task assesses the continuous progress of students.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Chinese language.
- Identify, evaluate and deploy the grammatical structures of Chinese at intermediate level.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# Delivery and Resources

**TECHNOLOGY USED AND REQUIRED**

**Online Unit**

**Login** is via: https://ilearn.mq.edu.au/

**Is my unit in iLearn?:** https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

**Technology**

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/su

pport/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

## Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

## Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

# Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

## IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2021.04 of the Handbook