



# SOCX2040

## Economic Life, Inequality and Society

Session 1, Fully online/virtual 2021

*Macquarie School of Social Sciences*

### Contents

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|  |   |
|--|---|
| <a href="#"><u>General Information</u></a>     | 2 |
| <a href="#"><u>Learning Outcomes</u></a>       | 2 |
| <a href="#"><u>Assessment Tasks</u></a>        | 3 |
| <a href="#"><u>Delivery and Resources</u></a>  | 5 |
| <a href="#"><u>Policies and Procedures</u></a> | 5 |

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Selvaraj Velayutham

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Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

We engage in economic activities on a daily basis. We work to earn money, buy groceries, pay rent or mortgages, save for a holiday. In often invisible ways, these everyday activities of production and consumption are underpinned by social structures, cultures and ideologies. You will learn about the workings of the economy, labour markets and finance, and how economic activity is embedded in social relationships. You will be able to understand and address important issues of our time, such as the increasing gap between the rich and the poor, and unequal access to power and resources based on intersecting questions of gender, race and class.

All enrolment queries should be directed to Open Universities Australia (OUA): see

[www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an understanding of key concepts in economic sociology and political economy

**ULO2:** Identify important historical developments in the interplay of civil society, the economy and politics

**ULO3:** Write coherently, logically and succinctly, while following appropriate academic

and stylistic conventions.

**ULO4:** Communicate ideas through effective listening and speaking, constructive debates with peers and personal reflection.

**ULO5:** Recognise and contribute to sociological and economic arguments used in public and civic debates

## Assessment Tasks

| Name  | Weighting | Hurdle | Due     |
|---|-----------|--------|---------|
| <a href="#">Social Justice Project Part 1: A Research Brief (Individual Report)</a> | 25%       | No     | Week 10 |
| <a href="#">Class participation</a>   | 20%       | No     | Weekly  |
| <a href="#">Analytical Writing</a>  | 25%       | No     | Week 7  |
| <a href="#">Social Justice Project Part 2: Group presentation and portfolio</a>     | 30%       | No     | Week 13 |

### Social Justice Project Part 1: A Research Brief (Individual Report)

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 10**

Weighting: **25%**

Each member of the project team submits a written report based on your case study.

On successful completion you will be able to:

- Demonstrate an understanding of key concepts in economic sociology and political economy
- Communicate ideas through effective listening and speaking, constructive debates with peers and personal reflection.
- Recognise and contribute to sociological and economic arguments used in public and civic debates

### Class participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 26 hours

Due: **Weekly**

Weighting: **20%**

Participate in class discussions to explain key concepts, analyse relevant issues and communicate insights.

On successful completion you will be able to:

- Demonstrate an understanding of key concepts in economic sociology and political economy
- Identify important historical developments in the interplay of civil society, the economy and politics
- Write coherently, logically and succinctly, while following appropriate academic and stylistic conventions.
- Recognise and contribute to sociological and economic arguments used in public and civic debates

## Analytical Writing

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Week 7**

Weighting: **25%**

Write a sociological analysis of a concrete economic issue or topic using specific course material.

On successful completion you will be able to:

- Demonstrate an understanding of key concepts in economic sociology and political economy
- Identify important historical developments in the interplay of civil society, the economy and politics
- Communicate ideas through effective listening and speaking, constructive debates with peers and personal reflection.

## Social Justice Project Part 2: Group presentation and portfolio

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 13**

Weighting: **30%**

Project teams will present their case studies and submit a portfolio of their findings.

On successful completion you will be able to:

- Demonstrate an understanding of key concepts in economic sociology and political economy
- Communicate ideas through effective listening and speaking, constructive debates with peers and personal reflection.
- Recognise and contribute to sociological and economic arguments used in public and civic debates

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

The iLearn site has required unit materials, recommended readings, and other resources for students. For this reason, students need a computer and Internet access to complete the unit satisfactorily.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.