ANAT1001
Introduction to Anatomy
Session 2, Special circumstance, North Ryde 2021
Department of Chiropractic

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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.

https://unitguides.mq.edu.au/unit_offerings/134907/unit_guide/print
General Information

Unit convenor and teaching staff
Unit Convener
Stephanie Marhoff-Beard
stephanie.marhoff-beard@mq.edu.au
Contact via 9850 6947
17 Wally's Walk room 354
By appointment

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This is an introductory unit which presents the basic concepts in gross anatomy, histology and embryology. All systems of the human body are introduced and described at the microscopic and macroscopic levels. The unit also focuses on clinical and surface anatomy. Anatomical models, histology slides and medical imagery are used in the practical sessions.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Adopt and be able to use anatomical terminology: define and understand the anatomical position, anatomical planes, sections and directional terms.
ULO2: Describe different levels of structural organisation of the human body.
ULO3: Name and identify the four basic tissues and describe the major characteristics of each.
ULO4: Describe the major developmental events that occur during the embryonic and foetal periods.
ULO5: Describe the microscopic and macroscopic anatomy of all systems of the human
body and explain their functions: Integumentary, Skeletal, Muscular, Cardiovascular, Lymphatic, Nervous, Endocrine, Respiratory, Digestive, Urinary, Reproductive

ULO6: Apply the knowledge of anatomy within clinical contexts.
ULO7: Demonstrate an awareness of the importance of showing appreciation and respect for those who have bequeathed their bodies or parts of to anatomical education.

General Assessment Information

Special Consideration

The University is committed to equity and fairness in all aspects of its learning and teaching. It recognises that students may experience events beyond their control that adversely affect their academic performance in assessment activities. Special Consideration applies only to short-term, serious and unavoidable circumstances that arise after a study period has commenced, and where specific assessment task/s have been affected. Students are expected to plan their work so that they can meet assessment deadlines at the same time as other obligations which they may have, both inside and outside the University.

Serious and Unavoidable circumstances: the University classifies circumstances as serious and unavoidable if they:

- could not have reasonably been anticipated, avoided or guarded against by the student; and
- were beyond the student’s control; and
- caused substantial disruption to the student’s capacity for undertaking assessment for the unit(s); and
- occurred during an event critical study period and were at least three (3) consecutive days duration or a total of 5 days within the teaching period and/or
- prevented completion of an assessment task scheduled for a specific date (e.g. final examination, in class test/quiz, in class presentation).

Students with a pre-existing disability/health condition or prolonged adverse circumstances may be eligible for ongoing assistance and support. Such support is governed by the Student Disability Support Policy and may be sought and coordinated through Campus Wellbeing. It is recognised that students with chronic/long-term conditions may experience an acute episode of their condition, and that it may not always be possible for the University to put sufficient arrangements in place to provide a reasonable adjustment at the time of assessment. Such eventualities are covered by this policy.

If you receive special consideration for the final exam, a supplementary exam will be scheduled in the interval between the regular exam period and the start of the next session. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing
commitments. Please ensure you are familiar with the policy prior to submitting an application. You can check the supplementary exam information page on FSE101 in iLearn (bit.ly/FSESupp) for dates, and approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

Fit to Sit Model

Macquarie University operates under a ‘Fit to Sit’ model. This means that, in sitting an examination and/or in-class test or otherwise submitting an assessment, a student is declaring that they are fit to do so. It is the responsibility of the student to determine whether they are fit to sit an examination or test, or otherwise submit an assessment. Therefore, if a student is feeling unfit to sit the examination or test, or otherwise submit the assessment, they should not do so.

Nonetheless, a student may submit an application for Special Consideration if they can demonstrate that:

- they were unfit to make reasonable judgement on their fitness to undertake the assessment, due to mental illness or other exceptional circumstances, or
- they were taken ill during the assessment (in the case of an examination or test), and this can be independently corroborated.

In cases where a student is taken ill during an examination/class test, the student must advise the examination supervisor, who will record the case on the Examination Room Report Form.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical Test 2</td>
<td>20%</td>
<td>No</td>
<td>Saturday 06/11/2021</td>
</tr>
<tr>
<td>Final Theory Exam</td>
<td>40%</td>
<td>No</td>
<td>University Official Exam Period</td>
</tr>
<tr>
<td>Practical test 1</td>
<td>20%</td>
<td>No</td>
<td>Saturday 11/09/2021</td>
</tr>
<tr>
<td>Online Quizzes</td>
<td>20%</td>
<td>No</td>
<td>Weeks 2, 4, 6, 8, 10, 12</td>
</tr>
</tbody>
</table>

Practical Test 2

Assessment Type: Examination
Indicative Time on Task: 10 hours
Due: Saturday 06/11/2021
Weighting: 20%

Practical test (related to models and histology slides used during the practicals and tutorials).
Test two will cover weeks 7-12.

On successful completion you will be able to:

- Adopt and be able to use anatomical terminology: define and understand the anatomical position, anatomical planes, sections and directional terms.
- Describe different levels of structural organisation of the human body.
- Name and identify the four basic tissues and describe the major characteristics of each.
- Describe the major developmental events that occur during the embryonic and foetal periods.
- Describe the microscopic and macroscopic anatomy of all systems of the human body and explain their functions: Integumentary, Skeletal, Muscular, Cardiovascular, Lymphatic, Nervous, Endocrine, Respiratory, Digestive, Urinary, Reproductive

**Final Theory Exam**

Assessment Type: Examination
Indicative Time on Task: 25 hours
Due: University Official Exam Period
Weighting: 40%

This will cover the content of the entire semester. Questions will include multiple choice questions, short answer questions, short answer questions and annotate the diagram questions. The final exam covers weeks 1-13.

On successful completion you will be able to:

- Adopt and be able to use anatomical terminology: define and understand the anatomical position, anatomical planes, sections and directional terms.
- Describe different levels of structural organisation of the human body.
- Name and identify the four basic tissues and describe the major characteristics of each.
- Describe the major developmental events that occur during the embryonic and foetal periods.
- Describe the microscopic and macroscopic anatomy of all systems of the human body and explain their functions: Integumentary, Skeletal, Muscular, Cardiovascular, Lymphatic, Nervous, Endocrine, Respiratory, Digestive, Urinary, Reproductive
- Apply the knowledge of anatomy within clinical contexts.
- Demonstrate an awareness of the importance of showing appreciation and respect for
those who have bequeathed their bodies or parts of to anatomical education.

Practical test 1

Assessment Type ¹: Examination
Indicative Time on Task ²: 10 hours
Due: Saturday 11/09/2021
Weighting: 20%

Practical test (related to models and histology slides used during the practicals and tutorials). Test one will cover weeks 1-6.

On successful completion you will be able to:

• Adopt and be able to use anatomical terminology: define and understand the anatomical position, anatomical planes, sections and directional terms.
• Describe different levels of structural organisation of the human body.
• Name and identify the four basic tissues and describe the major characteristics of each.
• Describe the major developmental events that occur during the embryonic and foetal periods.
• Describe the microscopic and macroscopic anatomy of all systems of the human body and explain their functions: Integumentary, Skeletal, Muscular, Cardiovascular, Lymphatic, Nervous, Endocrine, Respiratory, Digestive, Urinary, Reproductive

Online Quizzes

Assessment Type ¹: Quiz/Test
Indicative Time on Task ²: 4 hours
Due: Weeks 2, 4, 6, 8, 10, 12
Weighting: 20%

Six online quizzes completed fortnightly. Questions are based on the previous weeks lecture topics.

On successful completion you will be able to:

• Adopt and be able to use anatomical terminology: define and understand the anatomical position, anatomical planes, sections and directional terms.
• Describe different levels of structural organisation of the human body.
• Name and identify the four basic tissues and describe the major characteristics of each.
• Describe the major developmental events that occur during the embryonic and foetal periods.
• Describe the microscopic and macroscopic anatomy of all systems of the human body and explain their functions: Integumentary, Skeletal, Muscular, Cardiovascular, Lymphatic, Nervous, Endocrine, Respiratory, Digestive, Urinary, Reproductive
• Apply the knowledge of anatomy within clinical contexts.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

This unit involves some essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You will be expected to attend relevant on-campus activities unless the Public Health Order and/or University advice changes.

It will comprise:

1. One 1-hour and one 2-hour lecture per week (3-hours total), weeks 1-13. All lectures are pre-recorded and are available on iLearn. There are no face-to-face lectures.

2. Six on campus Saturday practical sessions, ranging from four to eight hours in length. Histology slides and anatomy models will be used. Two additional Saturdays will be dedicated to completing the practical exams.


**Unit Schedule**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>LECTURE</th>
<th>ONLINE QUIZ</th>
<th>LOCATION</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Terminology and Orientation</td>
<td></td>
<td>Online</td>
</tr>
<tr>
<td>26 July</td>
<td>Cells, Basic Tissues, Epithelium</td>
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</tbody>
</table>

https://unitguides.mq.edu.au/unit_offerings/134907/unit_guide/print
<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Quiz</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 August</td>
<td>Connective Tissue</td>
<td>QUIZ 1</td>
<td>On campus</td>
</tr>
<tr>
<td></td>
<td>Axial Skeleton</td>
<td></td>
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<tr>
<td></td>
<td>Appendicular Skeleton</td>
<td></td>
<td></td>
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<tr>
<td>3 09 August</td>
<td>Joints</td>
<td>QUIZ 2</td>
<td>Online</td>
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<tr>
<td></td>
<td>Bone Tissue</td>
<td></td>
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<tr>
<td></td>
<td>Muscle Tissue</td>
<td></td>
<td></td>
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<tr>
<td>4 16 August</td>
<td>Embryology</td>
<td>QUIZ 2</td>
<td></td>
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<tr>
<td></td>
<td>Skeletal Muscles</td>
<td></td>
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<tr>
<td>5 23 August</td>
<td>Skin</td>
<td>QUIZ 3</td>
<td>Online</td>
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<td></td>
<td>Cardiovascular System</td>
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<tr>
<td>6 30 August</td>
<td>Blood</td>
<td>QUIZ 3</td>
<td></td>
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<td></td>
<td>Revision</td>
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<tr>
<td>7 06 September</td>
<td>Lymphatic System</td>
<td>QUIZ 4</td>
<td>Online</td>
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<tr>
<td></td>
<td>Nervous Tissue</td>
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<tr>
<td></td>
<td>Brain (Part 1)</td>
<td></td>
<td></td>
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<tr>
<td>8 27 September</td>
<td>Brain (Part 2) and Cranial Nerves</td>
<td>QUIZ 4</td>
<td>Online</td>
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<tr>
<td></td>
<td>Spinal Cord and Spinal Nerves</td>
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<tr>
<td></td>
<td>Autonomic Nervous System</td>
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<td></td>
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<tr>
<td>9 October</td>
<td>SATURDAY OCTOBER 2, 9-5PM PRACTICAL 3</td>
<td>On campus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Practical topics: Nervous system, respiratory system</td>
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</table>

**Notes:**
- Mid semester break from 13-26 September
- Online quizzes are available through the unit guide.
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

### Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

### Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- **Getting help with your assignment**
- **Workshops**
- **StudyWise**
- **Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- **Ask a Librarian**

### Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

### Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.