



# INTS3010

## International Studies Project

Session 1, Infrequent attendance, North Ryde 2021

*Department of Media, Communications, Creative Arts, Language and Literature*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convenor

Ulrike Garde

[ulrike.garde@mq.edu.au](mailto:ulrike.garde@mq.edu.au)

Contact via Email

Room 320, 25 B Wally's Walk

By appointment

Benedicte Andre

[benedicte.andre@mq.edu.au](mailto:benedicte.andre@mq.edu.au)

Credit points

10

Prerequisites

Permission by special approval

Corequisites

Co-badged status

Unit description

This unit uses key themes to explore language and cultural contexts. Students will work in groups with relevant staff in Languages and Cultures undertaking projects in one of the languages and cultures offered in the Department. Assessment is by individual projects which allow students to accomplish identified goals in relation to literature, theatre, film, music, fine arts, education, or linguistics, to examine relationships between language and culture and demonstrate the application of advanced skills in languages and cultures. Students will use language(s) they are studying to deepen their understanding of and communicate specialist knowledge in language or culture. Students need to have at least upper intermediate language skills and have completed prior units of study in languages and cultures and articulate their intended project goals in their enrolment request.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** demonstrate advanced communication skills, written and oral in language(s) other than English.

**ULO2:** apply independent and analytical judgment to a research, professional or language accreditation project.

**ULO3:** organise and manage a project plan to accomplish an identified goal.

**ULO4:** communicate deep knowledge of a specialist topic in language and culture.

**ULO5:** critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

## General Assessment Information

Rubrics and exemplars, together with further information about assessment tasks will be provided in iLearn.

**All assessment tasks** are compulsory and must be submitted on time. Tasks handed in early will not be marked and returned before the due date.

Assessment tasks must be uploaded into iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Project goals, plan and timeline</u></a>	10%	No	Week 3 (Friday)
<a href="#"><u>Comprehension and analysis of texts</u></a>	20%	No	Week 6 (Thursday)
<a href="#"><u>Oral communication</u></a>	30%	No	Week 9 (Friday)
<a href="#"><u>Written communication</u></a>	40%	No	Week 13 (Friday)

### Project goals, plan and timeline

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 3 (Friday)**

Weighting: **10%**

Design project plan.

On successful completion you will be able to:

- organise and manage a project plan to accomplish an identified goal.

## Comprehension and analysis of texts

Assessment Type <sup>1</sup>: Qualitative analysis task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Week 6 (Thursday)**

Weighting: **20%**

Comprehension and evaluation of resources.

On successful completion you will be able to:

- apply independent and analytical judgment to a research, professional or language accreditation project.
- organise and manage a project plan to accomplish an identified goal.
- critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

## Oral communication

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 9 (Friday)**

Weighting: **30%**

Demonstrate project-appropriate communication skills and content relevance.

On successful completion you will be able to:

- demonstrate advanced communication skills, written and oral in language(s) other than English.
- communicate deep knowledge of a specialist topic in language and culture.

## Written communication

Assessment Type <sup>1</sup>: LOTE written composition

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Week 13 (Friday)**

Weighting: **40%**

Produce carefully articulated and project-specific written communications engaging with the language you are studying and the communicative context and purposes of the project goals. Take into account feedback received in preparatory tasks.

On successful completion you will be able to:

- demonstrate advanced communication skills, written and oral in language(s) other than English.
- apply independent and analytical judgment to a research, professional or language accreditation project.
- communicate deep knowledge of a specialist topic in language and culture.
- critically evaluate resources, prioritise relevance and apply to achieving an identified goal.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### TIMETABLE

This unit uses key themes to explore language and cultural contexts. Students will work in groups with relevant staff in Languages and Cultures undertaking projects in one of the languages and cultures offered in the Department. **Students are required to actively participate in these group meetings.**

There will also be two compulsory **meetings for the entire cohort with the course convenors and fellow students** in week 1 and week 9 (please see <https://timetables.mq.edu.au/2021/>.) **Students enrolled in attendance modes other than infrequent attendance are required to**

join these meetings via Zoom.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

Modified assessment tasks.