ABST1020
Dharug Country: Presences, Places and People
Session 2, Special circumstance 2021

Department of Indigenous Studies

Contents

General Information 3
Learning Outcomes 4
Assessment Tasks 4
Delivery and Resources 5
Unit Schedule 7
Policies and Procedures 7

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.
Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Convenor, tutor
Anissa Jones
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By appointment

Lecturer, tutor
Jo Rey
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By appointment

Tutor
Cassandra Rowe
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By appointment

Bronwyn Carlson
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit introduces students to Dharug perspectives about Country, spiritual concepts including human and non-human ancestors, and the importance of connecting to place and belonging. Students will learn valuable insights from a diverse group of Dharug community members telling their own stories about sites of significance to them. Students will be introduced to Dharug language, art and other cultural practices demonstrating the continuity of knowledges that Dharug people have maintained for over 65,000 years. This unit allows students to connect with contemporary Dharug people and learn about the impact of colonisation on the community and also better understand how Dharug people and communities have resisted and survived. Dharug people will share stories of importance so students can be more aware of the politics of place.
Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

Learning Outcomes
On successful completion of this unit, you will be able to:

- **ULO1**: Recognise who Dharug people are and their connection to place
- **ULO2**: Explore the concept of 'Country' as a relational space
- **ULO3**: Describe contemporary Dharug cultural practices and how these are connected to older knowledge systems
- **ULO4**: Examine the politics of place and the impact of colonisation on Dharug people and Country

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Video Creation and Presentation</td>
<td>30%</td>
<td>No</td>
<td>03.10.2021</td>
</tr>
<tr>
<td>Participation</td>
<td>30%</td>
<td>No</td>
<td>Fortnightly across 6 themes</td>
</tr>
<tr>
<td>Reflective Essay</td>
<td>40%</td>
<td>No</td>
<td>07.11.2021</td>
</tr>
</tbody>
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Video Creation and Presentation
Assessment Type 1: Media presentation
Indicative Time on Task 2: 20 hours
Due: **03.10.2021**
Weighting: **30%**

Create a five-minute Video in relation to a place of Dharug significance on Dharug Country.

On successful completion you will be able to:
- Recognise who Dharug people are and their connection to place
- Explore the concept of 'Country' as a relational space

Participation
Assessment Type 1: Participatory task
Indicative Time on Task 2: 12 hours
Due: **Fortnightly across 6 themes**
Weighting: **30%**
A variety of activities in the online and fieldwork classes.

On successful completion you will be able to:
- Recognise who Dharug people are and their connection to place
- Explore the concept of ‘Country’ as a relational space
- Describe contemporary Dharug cultural practices and how these are connected to older knowledge systems
- Examine the politics of place and the impact of colonisation on Dharug people and Country

Reflective Essay
Assessment Type 1: Essay
Indicative Time on Task 2: 40 hours
Due: 07.11.2021
Weighting: 40%

Write an essay on the essay topic – MAXIMUM 2000 WORDS

On successful completion you will be able to:
- Recognise who Dharug people are and their connection to place
- Describe contemporary Dharug cultural practices and how these are connected to older knowledge systems
- Examine the politics of place and the impact of colonisation on Dharug people and Country

1 If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
READINGS ABST1020 S2 2021 – UNIT GUIDE INFORMATION

THEME 1: NGURRA
Read 1 of the following:

THEME 2: PRESENCES

Read 2 of the following:

• Rey (2019) Tracking Voices: Dharug women’s perspectives on places, and practices. pp.148-155

THEME 3: PLACES

Read 2 of the following:


THEME 4: PEOPLE

Read Carlson & 1 of the following:


THEME 5: WHY BOTHER?

Read 2 of 3:


THEME 6: FUTURES?

Read 2 OF THE FOLLOWING


THEME 7: LEAVING PLACE

Choose 2 of the following:

- Re-Read: the articles and materials that have been provided.

Unit Schedule
See iLearn site for schedule

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/policy_central)
Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway *(https://students.mq.edu.au/support/study/student-policy-gateway)*. It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central *(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)*.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: *(https://students.mq.edu.au/admin/other-resources/student-conduct)*

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills *(mq.edu.au/learningskills)* provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
• **Academic Integrity Module**

The Library provides online and face to face support to help you find and use relevant information resources.

• **Subject and Research Guides**

• **Ask a Librarian**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](mailto:disability-service@mq.edu.au) who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.