



APPL6000

Language Teaching Methodologies

Session 1, Weekday attendance, North Ryde 2021

Department of Linguistics

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Agnes Bodis

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Margaret Wood

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Credit points

10

Prerequisites

Admission to GradCertTESOL or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status

Unit description

Language Teaching Methodologies is a highly practice-focused unit. It focuses on designing and implementing classroom language learning activities and developing the skills and knowledge to teach language skills. The practical sessions classroom management; selecting adequate materials for language teaching and learning. The unit is based on the essential skill of reflection on one's own practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities

ULO2: Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities

ULO3: Apply current pedagogical and English language teaching theory to teaching specific groups of language learners

ULO4: Apply principles of reflective practice to the process of language learning task

design and language teaching to identify areas for development

ULO5: Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

Assessment Tasks

Name	Weighting	Hurdle	Due
Evaluating ELT Materials	25%	No	Week 4
Materials Design	30%	No	Week 8
Evaluating ELT	45%	No	Week13

Evaluating ELT Materials

Assessment Type ¹: Report

Indicative Time on Task ²: 15 hours

Due: **Week 4**

Weighting: **25%**

Develop a coursebook evaluation checklist and evaluate ELT tasks/activities. 1500 words & 1-2 page checklist

On successful completion you will be able to:

- Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities
- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

Materials Design

Assessment Type ¹: Design Task

Indicative Time on Task ²: 15 hours

Due: **Week 8**

Weighting: **30%**

Design a series of tasks/activities for use in the ELT classroom. Max. 18 pages (including

learning outcome and task instructions).

On successful completion you will be able to:

- Apply current theory and practice of English language teaching to the evaluation, modification and/or design of language learning resources and activities
- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Apply current pedagogical and English language teaching theory to teaching specific groups of language learners
- Apply principles of reflective practice to the process of language learning task design and language teaching to identify areas for development
- Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

Evaluating ELT

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 20 hours

Due: **Week13**

Weighting: **45%**

Evaluation of your own teaching - plan, conduct, reflect and critique. 10min video & 1500 word report/commentary.

On successful completion you will be able to:

- Analyse key dimensions of a group of learners to support them appropriately in carrying out language learning tasks and activities
- Apply current pedagogical and English language teaching theory to teaching specific groups of language learners
- Apply principles of reflective practice to the process of language learning task design and language teaching to identify areas for development
- Demonstrate competence in using various classroom management techniques to manage the classroom learning environment for a range of second language learners

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The delivery of this unit is by on-campus sessions for internally enrolled students. The sessions are interactive seminars. Students are expected to have read the set readings and covered other set materials before the class, and to actively participate in class. Students are also expected to do independent research using the library resources, and to search, select and analyse texts used in ESL contexts.

Resources are available through the iLearn website for this unit. Technologies used include video, Echo360 and other online resources.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

All assessment tasks must be attempted in order to pass the unit.

Requesting an extension to assignment due date

Extensions are only given in special circumstances, by the unit coordinator or the lecturer, either by email before the due date, or by completing a Special Consideration form
<https://students.mq.edu.au/study/my-study-program/special-consideration>

Late submission of assignments

If assignments are submitted after the due date without an approved extension, they are deemed late. Late submissions will receive a 5% per day penalty and will not be marked if more than 2 weeks late. Please contact the Unit Convenor if you have submitted a Special Consideration request for an extension so that your assignment is not marked down for late submission while you are waiting for the outcome.

All assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor. Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.