



# CAUD8015

## Principles of Management of Childhood Deafness

Session 2, Weekday attendance, North Ryde 2021

*Department of Linguistics*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

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Visit the [MQ COVID-19 information page](#) for more detail.

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

CAUD8009 and CAUD8010

Corequisites

Co-badged status

Unit description

This unit explores the effect of hearing impairment and/or language disorders in the early years on a range of outcomes in children - including the development of spoken language, psychosocial well-being and socio-cultural identity. The effects of early and effective management are described, including the principles of family-centred practice, and current Australian practice described through the lens of the major service provider organisations who manage hearing loss for this population (Hearing Australia, Next Sense, The Shepherd Centre) and community support organisations.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Discuss and apply the principles of family-centred practice in the field of early intervention or general management of childhood disorders.

**ULO2:** Explain the effects of hearing disorders on speech and language development and other key functional outcomes in children.

**ULO3:** Understand and apply different medical, educational and audiological strategies used to manage the effects of hearing loss in children using a case study approach.

**ULO4:** Outline the role of the audiologist in providing amplification and related services to children with permanent or ongoing hearing loss, with particular reference to the service model used in Australia.

## General Assessment Information

The essay will be assessed using the Master of Clinical Audiology standard rubric, whereas the practice-based exercise will be assessed using a modified version of the rubric.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay</u>	20%	No	01/10/2021
<u>Practice-based exercise</u>	40%	No	22/10/2021
<u>Examination</u>	40%	No	University Examination Weeks

### Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **01/10/2021**

Weighting: **20%**

This essay aims to assess your understanding of the different approaches to facilitating outcomes in children with hearing loss. The details of the essay will be provided to you at the beginning of the semester. It will be assessed according to the assessment criteria outlined. The essay should be no more than 2000 words (excluding references and citations).

On successful completion you will be able to:

- Explain the effects of hearing disorders on speech and language development and other key functional outcomes in children.
- Understand and apply different medical, educational and audiological strategies used to manage the effects of hearing loss in children using a case study approach.
- Outline the role of the audiologist in providing amplification and related services to children with permanent or ongoing hearing loss, with particular reference to the service model used in Australia.

### Practice-based exercise

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **22/10/2021**

Weighting: **40%**

This practice-based task aims to assess your ability to apply principles of family-centred practice and to identify appropriate educational and audiological recommendations to two clinical cases. It will be assessed according to the standard assessment criteria provided for the Master of Clinical Audiology program.

On successful completion you will be able to:

- Discuss and apply the principles of family-centred practice in the field of early intervention or general management of childhood disorders.
- Explain the effects of hearing disorders on speech and language development and other key functional outcomes in children.
- Understand and apply different medical, educational and audiological strategies used to manage the effects of hearing loss in children using a case study approach.

## Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **University Examination Weeks**

Weighting: **40%**

The aim of this exam is to assess your ability to apply the concepts learnt within this unit to case studies. This will be held within the standard examination time period.

On successful completion you will be able to:

- Discuss and apply the principles of family-centred practice in the field of early intervention or general management of childhood disorders.
- Explain the effects of hearing disorders on speech and language development and other key functional outcomes in children.
- Understand and apply different medical, educational and audiological strategies used to manage the effects of hearing loss in children using a case study approach.
- Outline the role of the audiologist in providing amplification and related services to children with permanent or ongoing hearing loss, with particular reference to the service model used in Australia.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

The delivery of the lectures is assumed to be online given the changing COVID restrictions. However, any updates will be posted. All lectures will be recorded with the lecturer's permission. In cases where this is not given, students will be informed prior, and lecture notes will be provided.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](https://students.mq.edu.au/support/)

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2021.03 of the [Handbook](#)