CHIR6110
Chiropractic A
Session 1, Weekday attendance, North Ryde 2021
Department of Chiropractic

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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.
## General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td>Unit convenor</td>
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<tr>
<td>Christopher Agius</td>
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<tr>
<td><a href="mailto:christopher.agius@mq.edu.au">christopher.agius@mq.edu.au</a></td>
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<tr>
<td>Unit convenor</td>
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<tr>
<td>Irina Dedova</td>
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<tr>
<td><a href="mailto:irina.dedova@mq.edu.au">irina.dedova@mq.edu.au</a></td>
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<table>
<thead>
<tr>
<th>Credit points</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>Admission to MChiroprac</td>
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<table>
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<tr>
<th>Corequisites</th>
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<tr>
<th>Co-badged status</th>
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### Unit description

This unit introduces the student to the history and science of chiropractic. It includes basic psychomotor skills such as peripheral and spinal motion palpation, muscle assessment, soft tissue techniques as well as lower limb joint mobilisation and manipulation techniques. The unit covers a 'core' group of techniques and aims at proficiency of this core. It also includes an understanding of the basic laws of physics as they apply to the biomechanics of joint movement as well as an introduction to research methodology.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

## Learning Outcomes

On successful completion of this unit, you will be able to:

- **ULO1**: Perform peripheral adjustments and/or mobilisations with a basic level of psychomotor skills associated with these procedures i.e. tactile/palpatory skills and hand/body/eye co-ordination of practitioner movements.

- **ULO2**: Control these procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
ULO3: Perform basic static and motion palpation on all peripheral joints in the body.

ULO4: Demonstrate an understanding of peripheral and spinal joint mechanics and apply this knowledge to normal and pathological joint function.

ULO5: Identify major anatomical features of the musculoskeletal system and demonstrate an in depth understanding through the application of this knowledge to clinical cases.

ULO6: Demonstrate an understanding through effective engagement in discussions around the history and development of chiropractic theories.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>End of semester written examination</td>
<td>35%</td>
<td>No</td>
<td>End of semester examination period</td>
</tr>
<tr>
<td>Anatomy Spot test</td>
<td>10%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Biomechanics quizzes</td>
<td>10%</td>
<td>No</td>
<td>Weeks 4, 6, 8, 10 &amp; 12</td>
</tr>
<tr>
<td>Mid-semester Anatomy Spot Test</td>
<td>5%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Technique Spot Test</td>
<td>40%</td>
<td>Yes</td>
<td>Weeks 4, 8 &amp; 13</td>
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End of semester written examination

Assessment Type: Examination
Indicative Time on Task: 9 hours
Due: End of semester examination period
Weighting: 35%

The end of semester written examination covers material from all parts of the lecture series including Technique, Biomechanics and Anatomy.

On successful completion you will be able to:

- Demonstrate an understanding of peripheral and spinal joint mechanics and apply this knowledge to normal and pathological joint function.
- Identify major anatomical features of the musculoskeletal system and demonstrate an in depth understanding through the application of this knowledge to clinical cases.
- Demonstrate an understanding through effective engagement in discussions around the
history and development of chiropractic theories.

**Anatomy Spot test**

*Assessment Type:* Quiz/Test  
*Indicative Time on Task:* 10 hours  
*Due:* **Week 12**  
*Weighting:* **10%**

On successful completion you will be able to:

- Identify major anatomical features of the musculoskeletal system and demonstrate an in-depth understanding through the application of this knowledge to clinical cases.

**Biomechanics quizzes**

*Assessment Type:* Quiz/Test  
*Indicative Time on Task:* 8 hours  
*Due:* **Weeks 4, 6, 8, 10 & 12**  
*Weighting:* **10%**

5 online biomechanics quizzes

On successful completion you will be able to:

- Demonstrate an understanding of peripheral and spinal joint mechanics and apply this knowledge to normal and pathological joint function.

**Mid-semester Anatomy Spot Test**

*Assessment Type:* Quiz/Test  
*Indicative Time on Task:* 3 hours  
*Due:* **Week 7**  
*Weighting:* **5%**

In-lab mid-semester test
On successful completion you will be able to:

• Identify major anatomical features of the musculoskeletal system and demonstrate an in-depth understanding through the application of this knowledge to clinical cases.

Technique Spot Test

Assessment Type: Quiz/Test
Indicative Time on Task: 13 hours
Due: Weeks 4, 8 & 13
Weighting: 40%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

3 Technique practical tests

On successful completion you will be able to:

• Perform peripheral adjustments and/or mobilisations with a basic level of psychomotor skills associated with these procedures i.e. tactile/palpatory skills and hand/body/eye coordination of practitioner movements.
• Control these procedures with regard to patient position, practitioner position, primary contact, secondary contact, lock-up/set-up, speed, amplitude and line of drive.
• Perform basic static and motion palpation on all peripheral joints in the body.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

• Number and length of classes per week:
  ◦ 2 x 2 hour lectures
  ◦ 3 x 2 hour tutorials
  ◦ 1 x 2 hour practical

https://unitguides.mq.edu.au/unit_offers/135171/unit_guide/print
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct
Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
## Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>10/02/2021</td>
<td>Change of unit convener and adding of teaching staff</td>
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