ACCG2065
Blockchain for Business
Session 2, Weekday attendance, North Ryde 2021
Department of Accounting & Corporate Governance

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Session 2 Learning and Teaching Update
The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convener will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.
General Information

Unit convenor and teaching staff
Unit Convenor
Ali Amrollahi
accg2065@mq.edu.au

Moderator
Mauricio Marrone
accg2065@mq.edu.au

Credit points
10

Prerequisites
50cp at 1000 level or above

Corequisites

Co-badged status

Unit description
Blockchain is an emerging technology that has many applications other than cryptocurrencies in business and the accounting profession. This unit is designed for students to gain an understanding of Blockchain from a business, accounting and technical perspective. The primary objective of this unit is for students to be able to evaluate Blockchain by understanding the benefits and challenges as well as the legal, ethical and governance issues. The unit will examine how Blockchain can assist an organisation to achieve competitive advantage and take advantage of future trends.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Formulate a strategy for integrating Blockchain in the supply chain, internet of things, insurance, finance, accounting and government.

ULO2: Critically assess the applications of Blockchain including smart contracts, financing, privacy and security, crypto currencies and how Blockchain can help an
organisation achieve competitive advantage.

**ULO3:** Explain the legal, ethical and governance issues relating to Blockchain.

**ULO4:** Investigate future trends in Blockchain and associated technologies.

**General Assessment Information**

Late Submission(s): “Late assessment must also be submitted through Turnitin. No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission incurs a 20% penalty). Late submissions will not be accepted after solutions have been discussed and/or made available. This penalty does not apply for cases in which an application for Special Consideration is made and approved. Note: applications for Special Consideration Policy must be made within 5 (five) business days of the due date and time.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation</td>
<td>10%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Report</td>
<td>30%</td>
<td>No</td>
<td>Week 7</td>
</tr>
<tr>
<td>Report</td>
<td>40%</td>
<td>No</td>
<td>Week 12</td>
</tr>
<tr>
<td>Weekly Assessment</td>
<td>20%</td>
<td>No</td>
<td>Weeks 3-12</td>
</tr>
</tbody>
</table>

**Presentation**

Assessment Type: Presentation

Indicative Time on Task: 10 hours

Due: **Week 13**

Weighting: **10%**

This assessment requires each student to deliver a presentation based in the report on legal and ethical issues. Presentation (10 marks)

On successful completion you will be able to:

- Formulate a strategy for integrating Blockchain in the supply chain, internet of things, insurance, finance, accounting and government.
- Explain the legal, ethical and governance issues relating to Blockchain.
Report
Assessment Type 1: Report
Indicative Time on Task 2: 40 hours
Due: Week 7
Weighting: 30%

Informative Report on Legal and Ethical Issues relating to Blockchain Report (1500 words)

On successful completion you will be able to:
- Formulate a strategy for integrating Blockchain in the supply chain, internet of things, insurance, finance, accounting and government.
- Explain the legal, ethical and governance issues relating to Blockchain.

Report
Assessment Type 1: Report
Indicative Time on Task 2: 43 hours
Due: Week 12
Weighting: 40%

Analytical Report on applications of Blockchain and how they can be used in a business context (including future trends) Report (2000 words)

On successful completion you will be able to:
- Formulate a strategy for integrating Blockchain in the supply chain, internet of things, insurance, finance, accounting and government.
- Investigate future trends in Blockchain and associated technologies.

Weekly Assessment
Assessment Type 1: Participatory task
Indicative Time on Task 2: 20 hours
Due: Weeks 3-12
Weighting: 20%

A variety of activities will be assigned each week from weeks 3 to 12 (10 weeks) completed in class and/or online (e.g. blogs) on contemporary topics on Blockchain. Students are expected to
complete readings and research as required prior to the class

On successful completion you will be able to:

- Formulate a strategy for integrating Blockchain in the supply chain, internet of things, insurance, finance, accounting and government.
- Critically assess the applications of Blockchain including smart contracts, financing, privacy and security, crypto currencies and how Blockchain can help an organisation achieve competitive advantage.
- Explain the legal, ethical and governance issues relating to Blockchain.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

|----------------|----------------------------------------------------------------------------------------------------------------------------------|
| **Delivery Format and Other Details:** | **Face to face \ Online teaching**  
This unit will be taught in the form of weekly lectures and tutorials. Students are required to enrol in one lecture and one tutorial for this unit. The teaching strategies are outlined below:  
**Lectures**  
A one-hour lecture will be completed every week. It is expected that students complete their prescribed reading for the week prior to attending the lecture.  
**Tutorial attendance**  
Each student must register for a tutorial and must attend the tutorial that they have registered for. There will be a two-hour tutorial each week from weeks 2 to 13. Students must finalise their tutorial enrolment by the end of Week 2. Tutorial changes can ONLY be made through eStudent. Students wishing to change tutorial times should log onto eStudent and enrol in a class where there is a vacancy.  
If you attend the tutorial that you are not enrolled in, it will not be counted toward the attendance record, with an exception of tutorials held on the week of public holidays. It will also not count towards your assessed coursework. No exception for tutorial attendances and late assignments will be granted for students who are enrolled late in this subject.  
Your attendance may not be marked if you arrive more than 15 minutes late to your tutorials unless there is an appropriate reason provided to your tutors. |

https://unitguides.mq.edu.au/unit_offerings/135185/unit_guide/print
### Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Unit intro / What is blockchain?</td>
</tr>
<tr>
<td>2</td>
<td>Blockchain Technology</td>
</tr>
<tr>
<td>3</td>
<td>Blockchain Business Model</td>
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<tr>
<td>4</td>
<td>Blockchain Applications: Cryptocurrencies</td>
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<tr>
<td>5</td>
<td>Blockchain Applications: Supply Chain Management</td>
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<tr>
<td>6</td>
<td>Blockchain Applications: Government</td>
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<tr>
<td>7</td>
<td>Blockchain Applications: Economy and Finance</td>
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<tr>
<td>8</td>
<td>Blockchain Risks and Challenges</td>
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<tr>
<td>9</td>
<td>Blockchain Governance and Competitive Advantage</td>
</tr>
<tr>
<td>10</td>
<td>Future of Blockchain and Emerging Technologies</td>
</tr>
<tr>
<td>11</td>
<td>Ethical and Legal Aspects of Blockchain</td>
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<tr>
<td>12</td>
<td>Guest Lecture - Blockchain in practice</td>
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</tbody>
</table>
### Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

### Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

### Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

### Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study
strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.