PSYH4499

The Scientist Practitioner Model

Session 2, Special circumstances 2021

Archive (Pre-2022) - Department of Psychology

Contents

Disclaimer

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Convenor
Carolyn Schniering
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Psychology Clinic
By appointment

Convenor
Natasha Todorov
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Contact via Email
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By appointment

Credit points
10

Prerequisites

Corequisites
PSYH490 or PSYH4490 or PSYH495 or PSYH4495 or PSYH4492

Co-badged status

Unit description
This unit will critically examine how practitioners apply advanced psychological knowledge that incorporates an evidence-based, ethical approach across a variety of applied psychology disciplines. The unit will comprise three themes facilitating the application of this knowledge across both research and practice: 1) Principles of evidence-based practice, including knowledge of relevant legislative frameworks; 2) Applied principles of assessment and psychometrics, and 3) Intentional interviewing and counselling across applied psychology disciplines, taking social and cultural contexts into account. Role-plays, live demonstrations, case examples, and a viva examination will be employed to teach interviewing and assessment skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate a comprehensive understanding and extensive knowledge of the Scientist-Practitioner Model and articulate the importance of evidence-based learning in the context of a range of contemporary issues in applied psychology.

ULO2: Explain the psychometric principles, implementation and interpretation of common psychological assessment instruments.

ULO3: Use appropriate oral and written skills to convey principles of evidence-based practice and research significance.

ULO4: Describe and discuss the ethical standards and legislative frameworks governing research and practice in psychology, and exhibit an awareness of the importance of ethics in maintaining the integrity of the profession.

ULO5: Demonstrate competence in interviewing and counselling skills across a range of applied psychological disciplines, taking into account social and cultural contexts.

General Assessment Information

Late submissions, without an approved extension, will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, you will be awarded a maximum of 50% of the overall assessment marks. No further submissions will be accepted after the marked assignments are returned and feedback is released to students.

All extensions need to be formally requested via ask.mq.edu.au in line with the special consideration policy.

Any requests for remark need to follow the Psychology process and must be applied within 2 weeks of the assessment task being returned. Information will be provided on iLearn.

It is Psychology policy that letter grades, not numeric marks, are released for written assessment tasks.

The final exam for this unit is currently scheduled to occur on Macquarie University campus. Students are expected to make themselves available for the exam, at the date and time set by the University, in line with the Assessment Policy and Procedure.

 Word count penalty: 5% of the possible mark will be deducted per 100 words over the word limit for the assessment task. An additional 99 words beyond the limit can be written without penalty.

Supplementary assessment tasks will only be provided following an approved Special Consideration application, and only when appropriate. Supplementary assessment tasks, including supplementary exams, can be in a different format to the original assessment task.

Sitting the final exam is compulsory in order to be eligible to pass the unit. Any student who does

not attempt the final exam will be granted a Fail Absent grade.

Assessment Tasks

Name	Weighting	Hurdle	Due
Final Examination	55%	No	3/11/2021
Viva demonstrating interviewing and counselling skills	20%	No	10/09/2021
Essay on counselling psychology	25%	No	1/10/2021

Final Examination

Assessment Type [1]: Examination
Indicative Time on Task [2]: 50 hours
Due: **3/11/2021**
Weighting: **55%**

Final examination held in scheduled class time, in accordance with relevant requirements.

On successful completion you will be able to:
- Demonstrate a comprehensive understanding and extensive knowledge of the Scientist-Practitioner Model and articulate the importance of evidence-based learning in the context of a range of contemporary issues in applied psychology.
- Explain the psychometric principles, implementation and interpretation of common psychological assessment instruments.
- Use appropriate oral and written skills to convey principles of evidence-based practice and research significance.
- Describe and discuss the ethical standards and legislative frameworks governing research and practice in psychology, and exhibit an awareness of the importance of ethics in maintaining the integrity of the profession.

Viva demonstrating interviewing and counselling skills

Assessment Type [1]: Viva/oral examination
Indicative Time on Task [2]: 10 hours
Due: **10/09/2021**
Weighting: **20%**

Viva demonstrating interviewing and counselling skills, submitted as a 15 minute video

On successful completion you will be able to:

- Demonstrate competence in interviewing and counselling skills across a range of applied psychological disciplines, taking into account social and cultural contexts.

Essay on counselling psychology

Assessment Type [1]: Essay
Indicative Time on Task [2]: 24 hours
Due: **1/10/2021**
Weighting: **25%**

Written assessment of 1500 words based on counselling psychology content.

On successful completion you will be able to:

- Demonstrate a comprehensive understanding and extensive knowledge of the Scientist-Practitioner Model and articulate the importance of evidence-based learning in the context of a range of contemporary issues in applied psychology.
- Use appropriate oral and written skills to convey principles of evidence-based practice and research significance.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures will be presented throughout the semester and be made available through Echo. Discussion boards and zoom Q&A will allow for dialog. Readings associated with lectures will be made available through the University Library (Leganto) or be drawn from the textbook. All lecture material be examinable.

There are 5 tutorials associated with the course. All tutorials will begin in WEEK 2 and run until week 6 in 2-hour sessions.

Attendance at tutorials is compulsory in order to achieve a Pass grade or higher in this unit. For 2021 all tutorials will be conducted online, and tutorial attendance will be via Zoom. Tutorial participation is essential to the learning outcomes of this unit. A class roll will be taken at each tutorial. Live demonstrations and role-modelling will be used to teach the practical application of the counselling skills covered in this unit. You can only attend the tutorial you are enrolled in and you will not be allowed to attend any other tutorial due to Occupational Health and Safety Policy Laws. Students are expected to be present for the entirety of the tutorial session. The material covered in tutorials will not be posted on iLearn nor given to students in any form. Thus it is the student's responsibility to attend tutorials and to take notes on the material covered.

Tutorial/practical classes are held weekly, online, from Week 2-6. Changes or updates will be communicated via iLearn and/or emails sent to student email accounts. Students should stay up to date with the latest University advice at the following website: https://www.mq.edu.au/about/coronavirus-faqs/information-for-students

The recommended text for the tutorial program is:

Ivey, A.E., Ivey, M.B., & Zalaquett, C.P. (2017). *Intentional Interviewing and Counseling: Facilitating Client Development in a Multicultural Society.* (9th Ed.). Boston, USA: Cengage Learning.

Early editions of this text are also acceptable. A copy will be made available in Leganto. It is recommended that you purchase this text book as we will be doing exercises from this book in every tutorial class, and the set chapters from this book are examinable.

Unit Schedule

Unit Schedule

Week - Topic

1 - Counselling I

2 - Counselling II

3 - Ethics I

4 - Ethics II

5 - Ethics III

6 - Principles of Psychological Assessment

7 - Educational Assessment

Recess

8 - Health Psychology

9 - Clinical Psychology

10 - Neuropsychological Assessment

11 - Organisational Psychology

12 - Reading and Revision

13 - Final Exam

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Macquarie University, and Psychology undergraduate courses, follow standards-based assessment of student performance. All individual assessment tasks are subject to moderation, consistent with the Assessment Policy and Procedure. A student's final mark for this unit, and associated grade, must reflect their attainment of the unit learning outcomes, and isn't necessarily a simple summation of their individual assessment items.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

For this unit offering tutorials will be held online rather than on-campus.