



# ARTS1000

## Humanities and the World

Session 2, Fully online/virtual 2021

*Arts Faculty level units*

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

### Unit convenor and teaching staff

Convenor

Linda Evans

[linda.evans@mq.edu.au](mailto:linda.evans@mq.edu.au)

Contact via iLearn

25B WW, Level 1, Room 120

By appointment

### Credit points

10

### Prerequisites

Admission to BArts (Single or double degrees)

### Corequisites

### Co-badged status

### Unit description

How does studying the humanities, creative arts and social sciences benefit society? What are their contributions to the fast-evolving world of work? Studying these disciplines will open you to examining the entirety of the human condition and will encourage you to grapple with the complex personal, historical, societal and moral issues ever-present in life. This unit is an interdisciplinary introduction to the main approaches, methods and issues in the study of humanities, creative arts and social sciences, with particular emphasis on the key transferable skills which you will develop in your learning journey through the Bachelor of Arts. Case studies drawn from a variety of disciplines and real-life situations will be employed to illustrate the ways in which the humanities, creative arts and social sciences respond to life by making significant contributions to addressing complex situations - personal and professional. In addition, you will develop essential skills and strategies needed to succeed as a Bachelor of Arts student. These skills will be applicable to each of the subject disciplines that constitute the Bachelor of Arts. The unit will prepare you for the completion of your studies in the final Arts Capstone unit.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Differentiate between disciplinary approaches, concepts and methods in the study of the humanities.

**ULO2:** Recognise and advocate for the role of the humanities in the society.

**ULO3:** Appreciate what transferable skills are required to succeed in contemporary life and in the workplace.

**ULO4:** Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

## General Assessment Information

### Team Based Learning (TBL) quizzes

TBL quizzes for external students will take place online in Week 4, Week 8, and Week 12. Note: Only the two best TBL scores will count towards your final grade. If you miss a quiz and have also been approved for Special Consideration, you will be required to complete an alternative, written assignment.

### Late submission penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – **10 marks out of 100** credit will be deducted **per day** for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.

### Important note on final marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Team Based Learning</u>	40%	No	By 23:59 Sunday in Week 4, Week 8, and Week 12
<u>Skills Portfolio</u>	60%	No	23:59 30/08/2021; 23:59 11/10/2021; 23:59 08/11/2021

## Team Based Learning

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **By 23:59 Sunday in Week 4, Week 8, and Week 12**

Weighting: **40%**

iLearn quizzes and forum posts

On successful completion you will be able to:

- Differentiate between disciplinary approaches, concepts and methods in the study of the humanities.
- Recognise and advocate for the role of the humanities in the society.
- Appreciate what transferable skills are required to succeed in contemporary life and in the workplace.

## Skills Portfolio

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 60 hours

Due: **23:59 30/08/2021; 23:59 11/10/2021; 23:59 08/11/2021**

Weighting: **60%**

A collection of evidence of skills development

On successful completion you will be able to:

- Differentiate between disciplinary approaches, concepts and methods in the study of the humanities.
- Appreciate what transferable skills are required to succeed in contemporary life and in the workplace.
- Reflect on their learning and develop learning strategies for their studies across the Bachelor of Arts.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Learning Skills Unit](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

This unit is offered via a blend of online activities (videos, pre-recorded guest presentations, online resources etc), and complemented by weekly live-streamed Echo lectures (recorded), and on campus and online synchronous tutorials. All study resources are provided via the iLearn space. There is no prescribed textbook.

## **Unit Schedule**

Note that the Schedule may be subject to change during the semester.

Week	Module	Topic	Lecture	Guest lectures	Tutorial topic	Assessment
1	Introduction	Introduction to the Humanities	Live-streamed	No guest lecture	Organisation and time management	
2	Societal Transformation module	The Future of Work: Transferable Skills	Live-streamed	Pre-recorded panel discussion: Academics and industry representatives	Referencing	
3		The Future of Work: Work in a Post-COVID World	Live-streamed	Pre-recorded guest lectures: A/Prof Ben Spies-Butcher and Dr Andrew Burridge	Study resources	
4		The Future of Work: TBL	Live-streamed	No guest lecture	TBL: IRAT and TRAT	<b>TBL1 quiz</b>
5		The Future of Work: TBL	Live-streamed	No guest lecture	TBL: FAT	
6	Governance, Ethics and Justice module	Law and Justice: Power and Domination	Live-streamed	Pre-recorded guest lectures: Dr Lloyd Cox and Ms Josephine Bourne	Research resources	<b>Skills Portfolio 1</b>
7		Law and Justice: Challenging Power, Resisting Authority	Live-streamed	Pre-recorded guest lectures: Dr Alex Simpson and Dr Lara Palombo	How to cite	
8		Law and Justice: TBL	Live-streamed	Pre-recorded panel discussion with academics	TBL: IRAT and TRAT	<b>TBL2 quiz</b>
9		Law and Justice: TBL	Live-streamed	No guest lecture	TBL: FAT	
10	Modes of Communication module	Storytelling and History	Live-streamed	Pre-recorded guest lectures: A/Prof Ian Plant and Prof Louise D'Arcens	Adobe tools demo	<b>Skills Portfolio 2</b>
11		Storytelling: Language and Culture in Context	Live-streamed	Pre-recorded guest lectures: Dr Chavalin Svetanant and Dr Margie Borschke	Persuasive media workshop (to be confirmed)	
12		Storytelling: TBL	Live-streamed	Pre-recorded panel discussion with academics	TBL: IRAT and TRAT	<b>TBL3 quiz</b>
13		Storytelling: TBL	Live-streamed	No guest lecture	TBL: FAT	
14						<b>Skills Portfolio 3</b>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.